



BINDHU EDUCATION SOCIETY'S

(S.E.S) SWAMI HANSMUNI MAHARAJ
DEGREE COLLEGE OF COMMERCE

(etaji Chowk, Opp. Dena Bank, Ulhasnagar-421 004, Dist. Thane (Maharashtra), Ph-0251-2527973

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Website: www.shmdegreecollege.in

Date: 08/02/2018

NOTICE

All the members are informed that Feedback committee meeting is scheduled on 13th Feb 2018 in staffroom at 12:30 p.m. All committee members are requested to attend the same.


Priyanka.B.
Convenor

Suprema
Principal
(S.E.S) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004

Agenda of Meeting:

- Responsibilities of committee.
- Various kinds of feedbacks.
- Methods to conduct Feedback.
- Method for data collection, summarization, and analysis.
- Report of feedback analysis.



Sr. No.	Name of the faculty	Sign
1.	Dr. Prema Gurbaxani	SGPrema
2.	MS. Priyanka Bhambere	<u>Priyanka.B.</u>
3.	MS. Komal Bodhwani	
4.	MS. Vandana Kodwani	Vandana
5.	MS. Shilpa Bhagtani	<u>Shilpa Bhagtani</u>



Sindhu Education Society's
Swami Hansmuni Maharaj Degree College of Commerce
Ulhasnagar-4
Affiliated to University of Mumbai

Date:13/02/2018

Minutes of Meeting

The feedback committee meeting was held on 13th February 2018 at 12:30 p.m. at staff room and the following points were discussed. It was decided to review the feedback given by stakeholders as per the recommendation of Principal and IQAC coordinator. The following were the responsibilities of committee members.

- It was decided to collect student, parents, alumni and employers' feedback on curriculum and teaching.
- Analysis of feedbacks collected.
- Action on feedback should be taken.
- Intimating management about the suggestion given by the stakeholders.

Priyanka.B.

Convenor

S.G. Bena

Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004



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CURRICULUM & TEACHING FEEDBACK ANALYSIS REPORT
2017-18

INTRODUCTION:

The college collects feedback form from the students, parents, faculty, and employer in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with the Principle and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meetings at the departmental level and college level for discussing suggestion given in the feedback.

Curriculum & Teaching Feedback Report 2017-18

Name	Objective	Responses	Findings
Curriculum & Teaching	To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, alumni, and employers	Student:689 Faculty: 12 Parents: 48 Employers: 12	Student: <ul style="list-style-type: none"> • The course should be in accordance with the expectation of industry. • Teachers should use ICT Tools effectively. Faculty: <ul style="list-style-type: none"> • The Content of syllabus should be in line with industry need. • Time allocation for each unit should be lookout.

			<p>Parents:</p> <ul style="list-style-type: none"> • Syllabus should be job oriented. • Hands on experience should be improve. <p>Employers:</p> <ul style="list-style-type: none"> • Communication skill should be focused. • Trading knowledge and hands on should be provided.
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Action Taken Report

- The college arranged guest and experts lecture of industry to provide and knowledge about current scenario.
- The students were assigned with case studies and project to enhance their creativity and practical knowledge.
- Digital classroom was setup.
- Classroom activities were planned gain insight over curriculum aspects.
- Workshop on communication skill conducted.

Shagtani
IQAC Coordinator

SGP Sharma
Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Uhasnagar-421 004

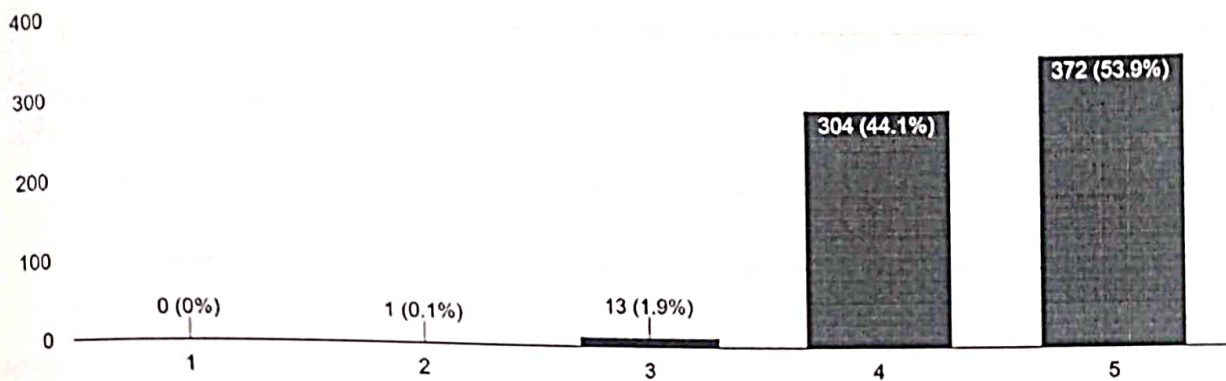


CURRICULUM & TEACHING FEEDBACK 2017-18

A. STUDENTS:

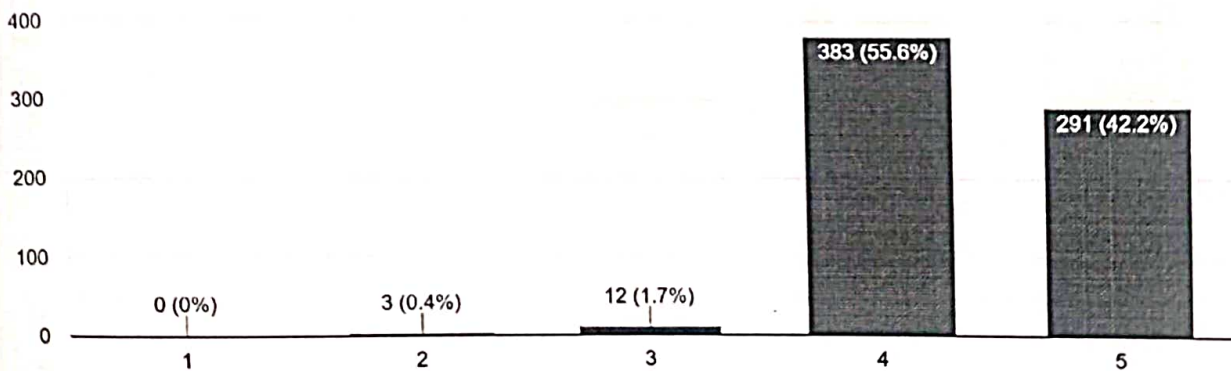
How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process

690 responses



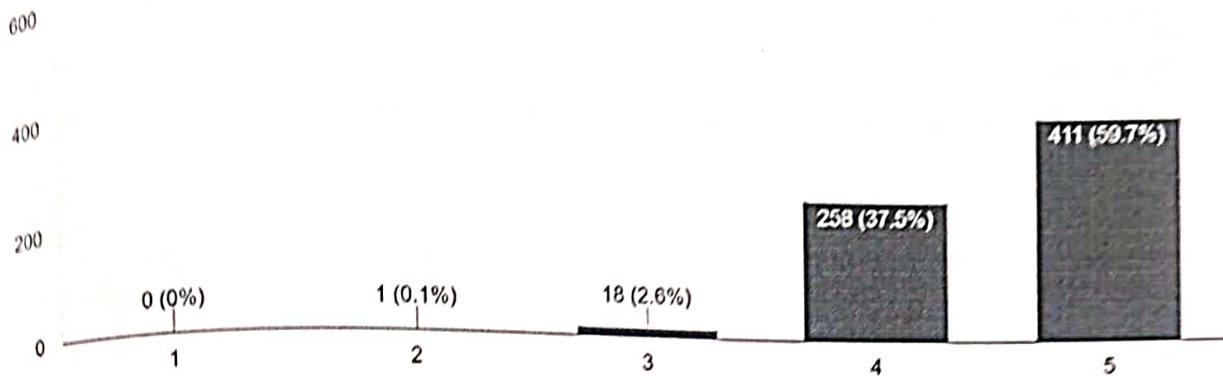
how do you rate the allocation of credits and hours to the courses?

689 responses



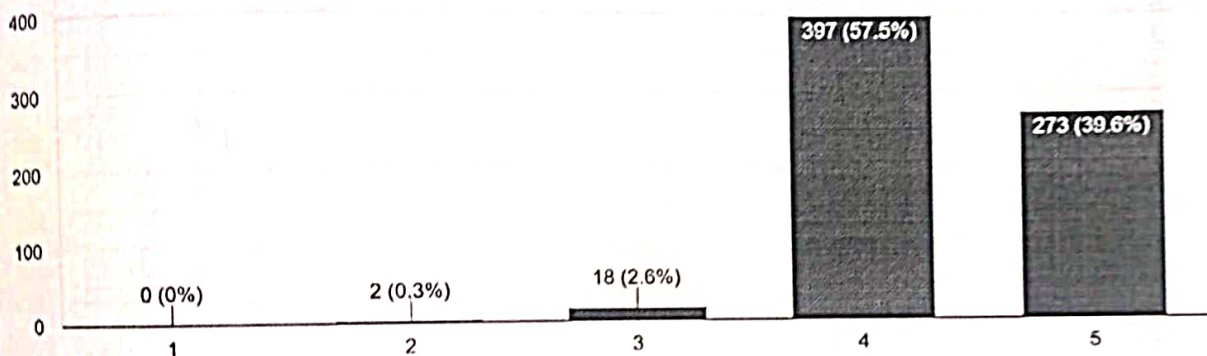
How do you qualify the relevance of syllabus of each course to the recent trends and development?

688 responses

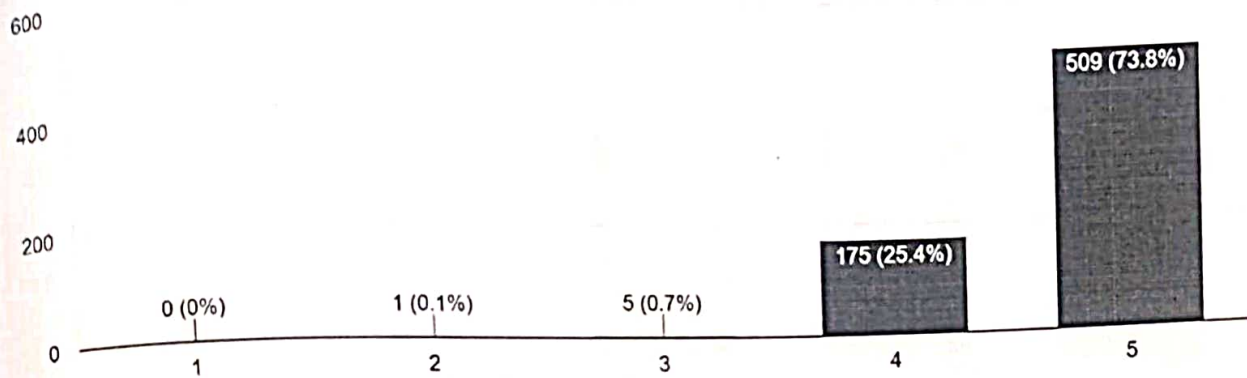


How do you assess the various papers in terms of their relevance to the specialization streams?

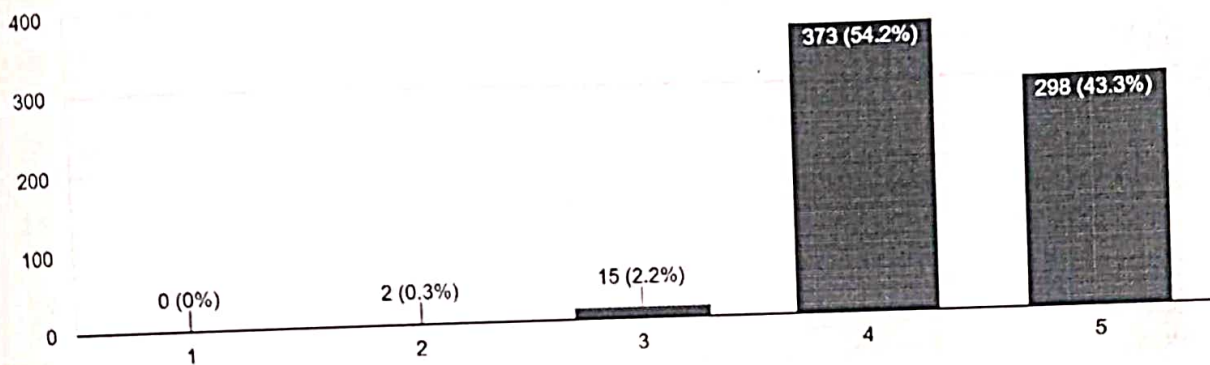
690 responses



The entire syllabus was covered
690 responses

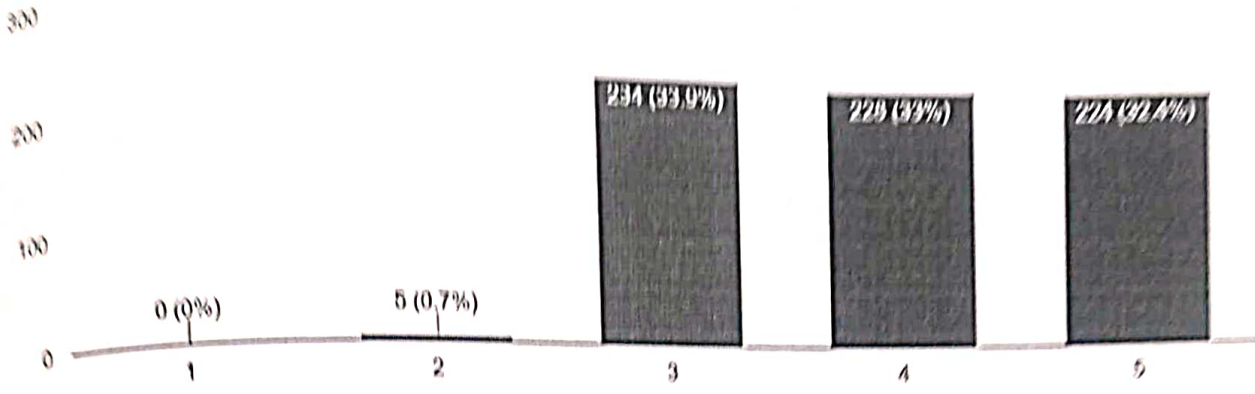


The teacher illustrate the concept through examples and applications
688 responses



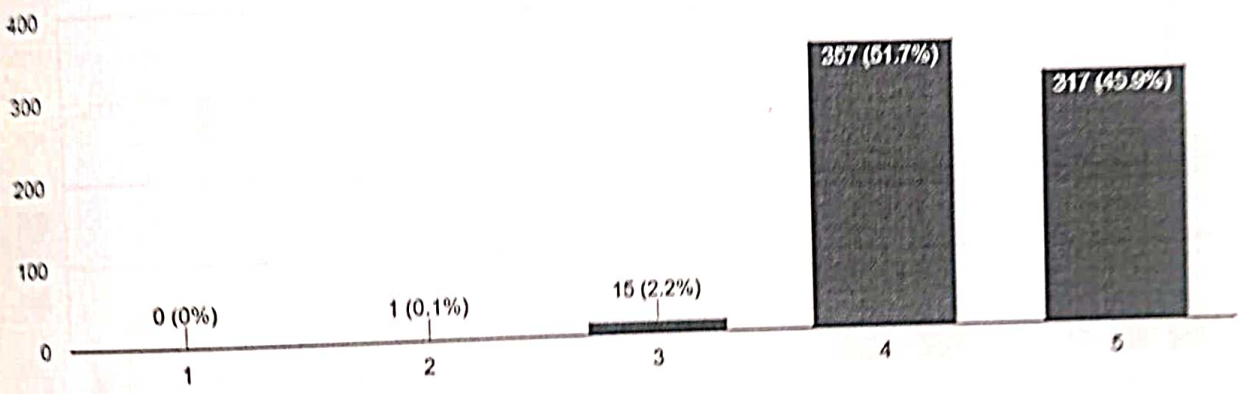
Your observation on the usage of ICT tool such as LCD Projector, multimedia by the teacher while teaching

697 responses



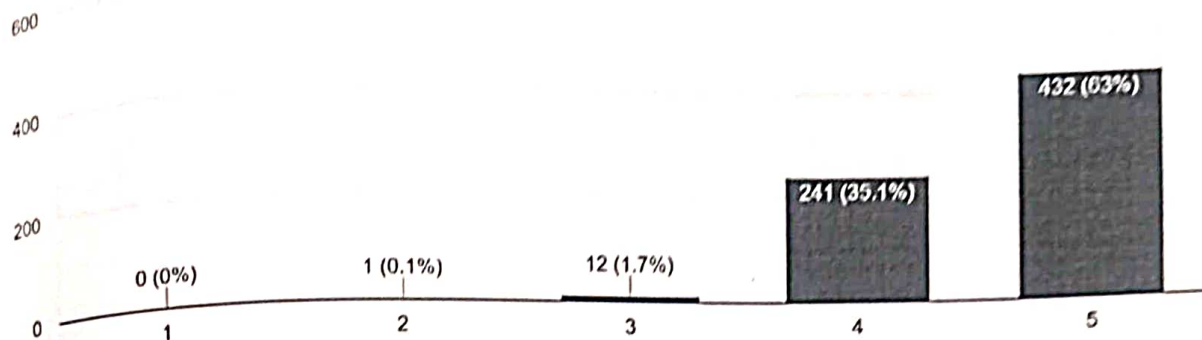
The level of preparedness of the teachers for the classes

690 responses



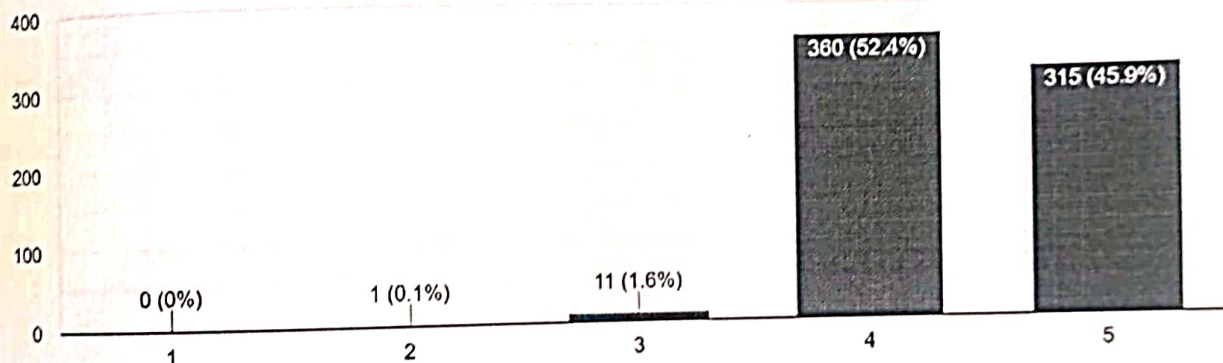
How well were the teachers able to communicate?

686 responses

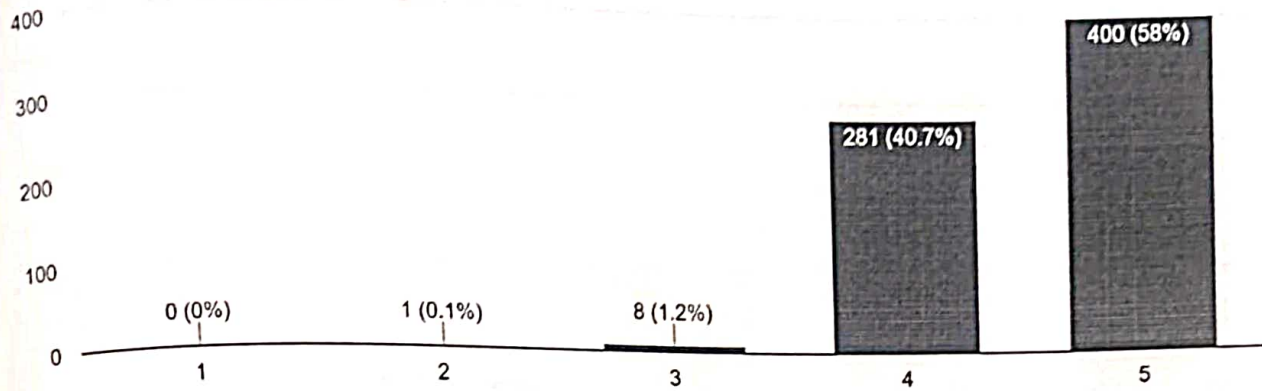


Fairness of the internal evaluation process by the teachers

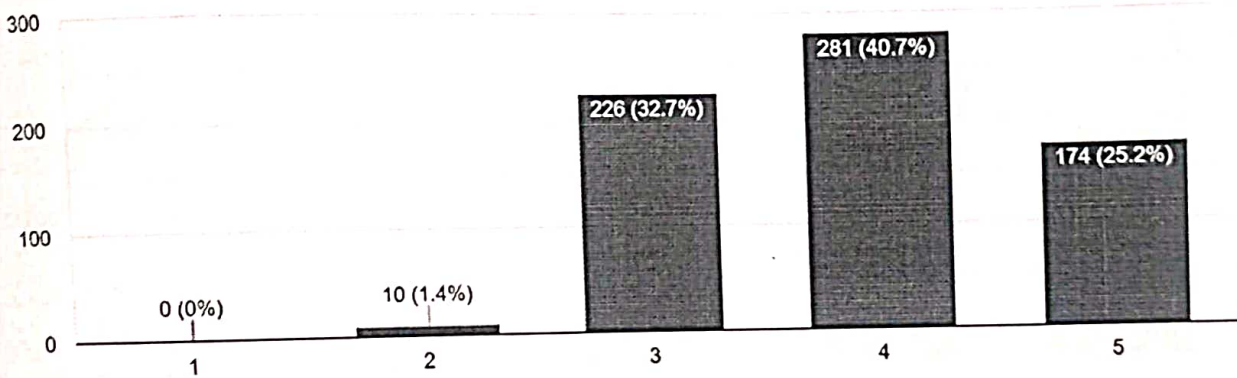
687 responses



Your views on the discussion of the outcome of your assignment with you?
690 responses

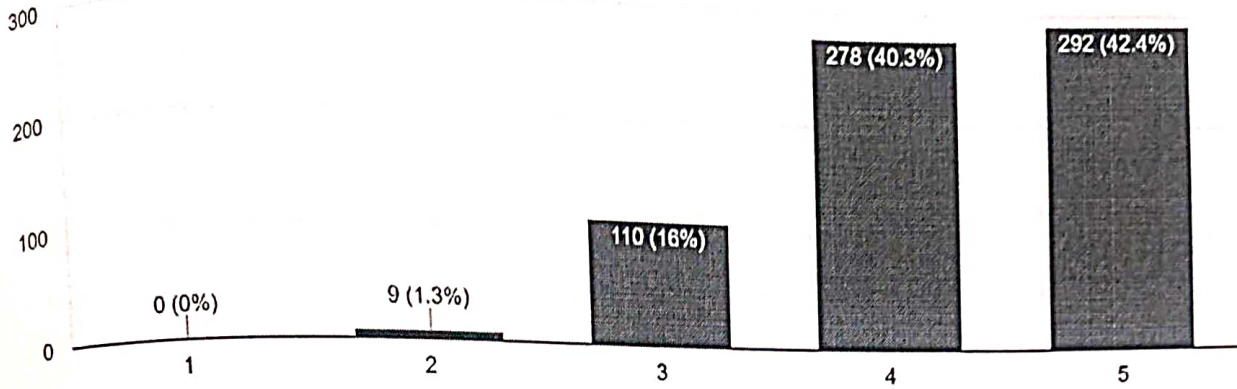


The institute takes active interest in promoting internship, student exchange, field visit opportunities for student
691 responses



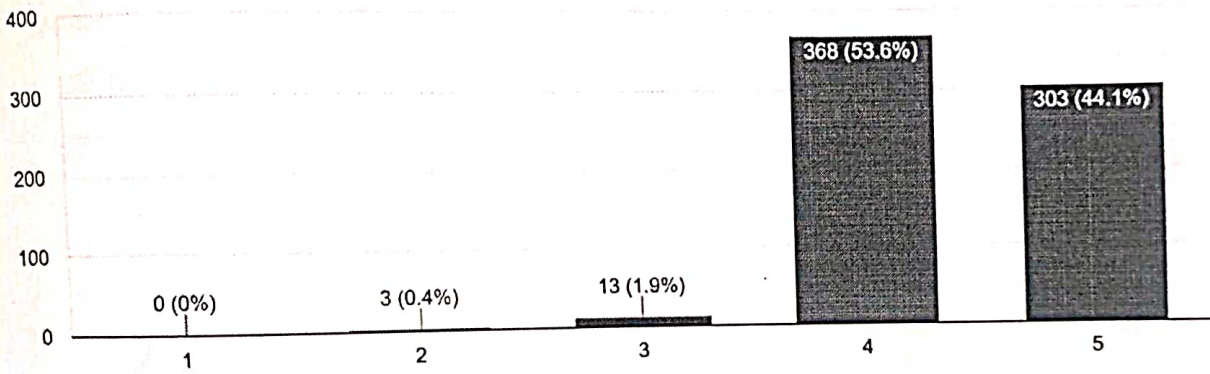
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

689 responses



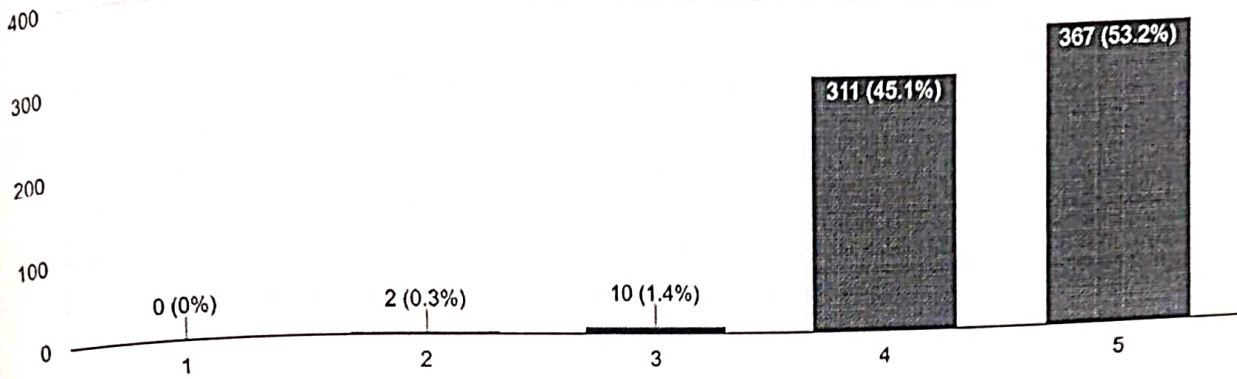
Teacher inform you about your expected competencies, course outcomes and programme outcomes

687 responses



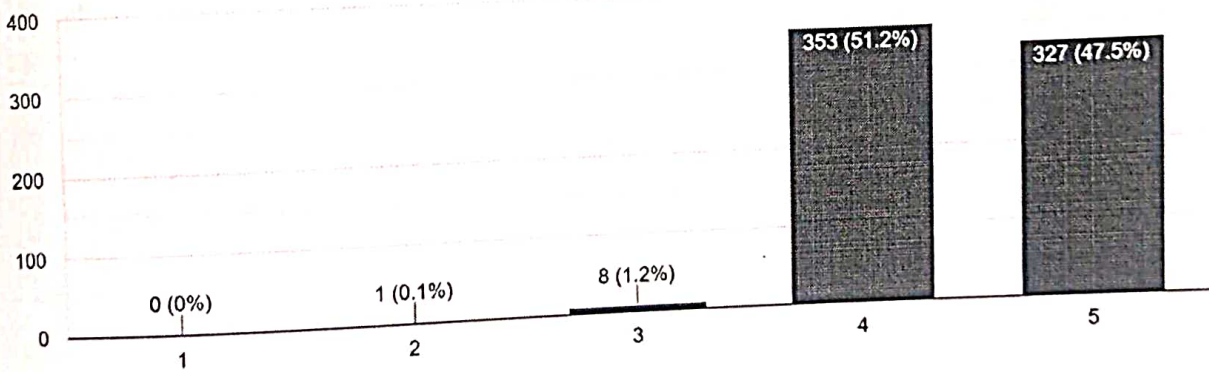
The teachers identify your strengths and encourage you with providing right level of challenges

690 responses



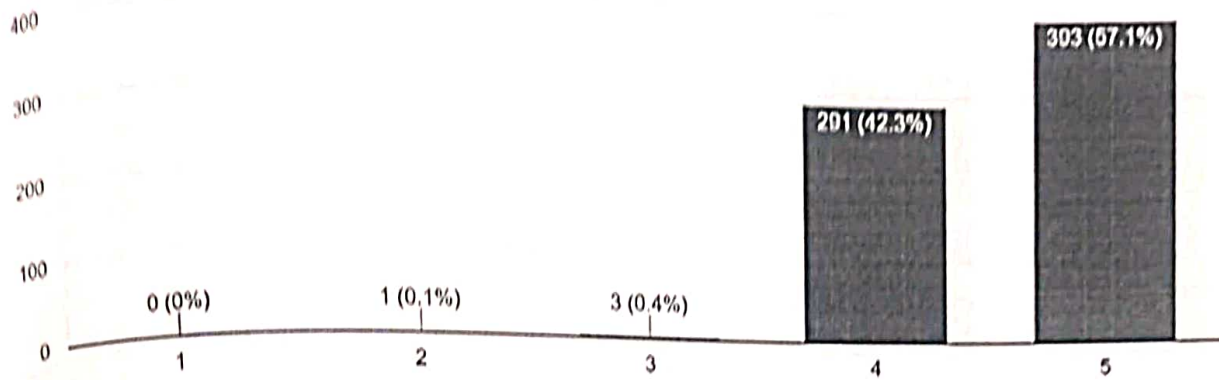
Teachers are able to identify your weakness and help you to overcome them

689 responses



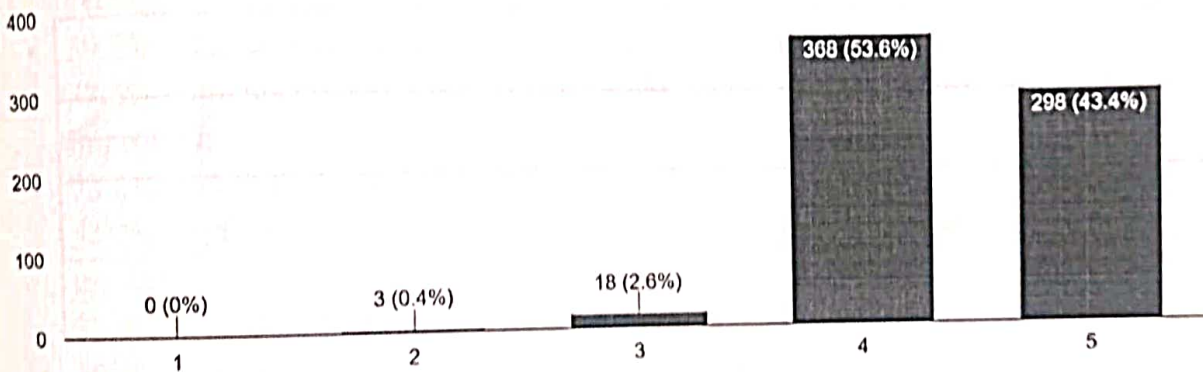
How do you rate the learning resources that are available in the college?

688 responses

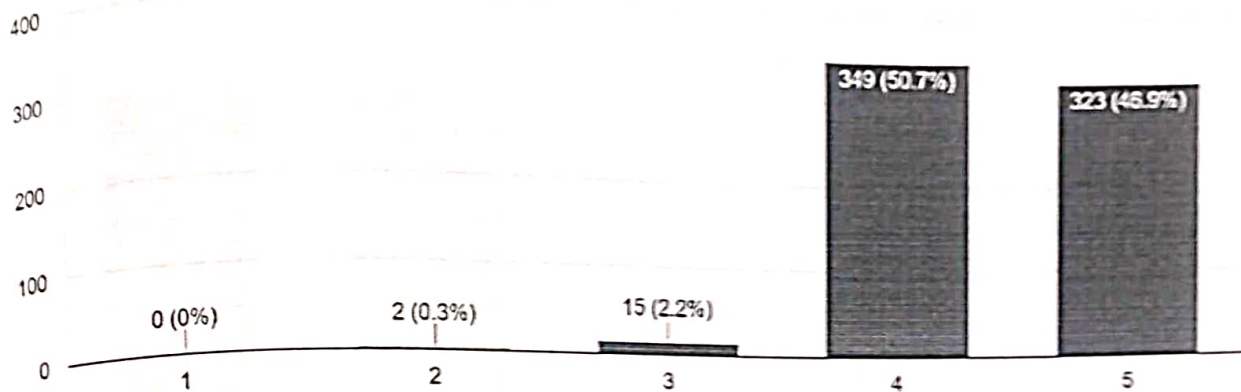


How do you rate the various provisions for extension and co-curricular and extra curricular activities of the college

687 responses



Rate the overall teaching-learning process in your institution
689 responses



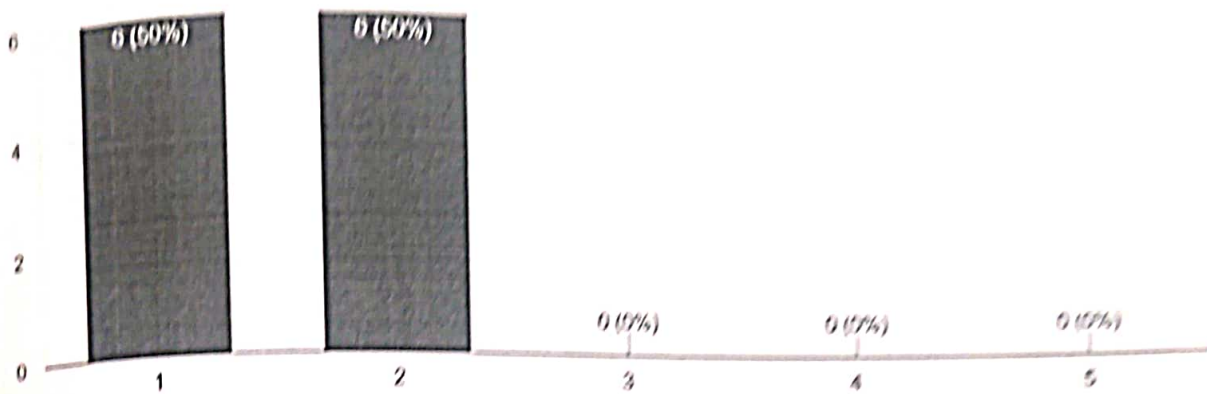
SUMMARY ANALYSIS:

- 53.9% student rate syllabus of the course expected to teaching-learning process.
- 55.6% students considers that the allocation of credits and hours to courses is average.
- 59.7% rates curriculum excellent with the recent developments and trends.
- 57.5% students consider the specialization course, and their curriculum can be improved.
- 73.8% accept that syllabus is fully covered.
- 54.2% students satisfied with the examples and teaching methodology of teachers.
- 33.9% considers that the use of ICT Tool in teaching is less.
- 59.4% students rate college facilities as excellent.
- 57.1% student rate college library as excellent.

B. FACULTIES:

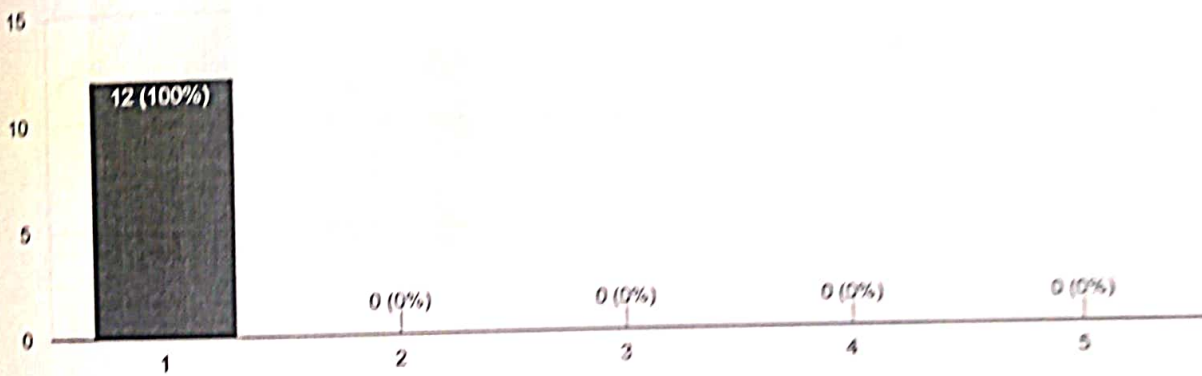
The content of syllabus is appropriate for the need of industry

12 responses

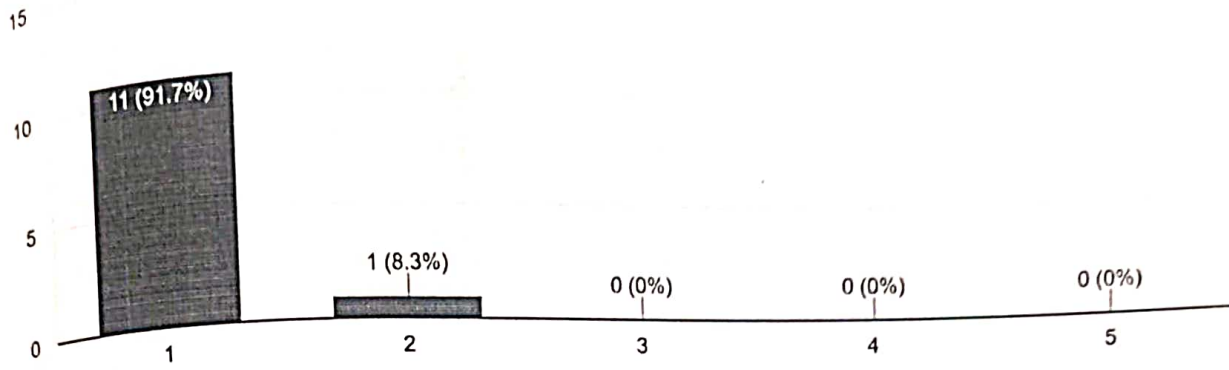


The evaluation method mentioned in the syllabus are sufficient for proper assessment

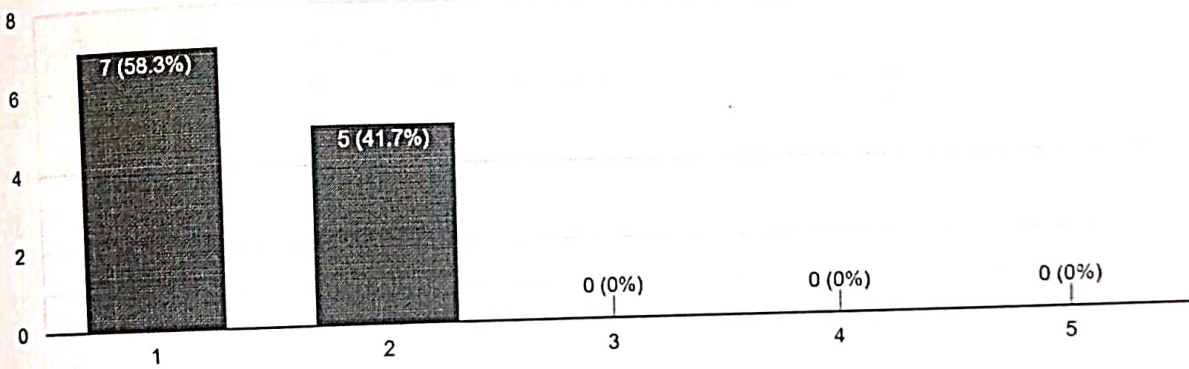
12 responses



Theory and practical components of the syllabus are well balanced
12 responses

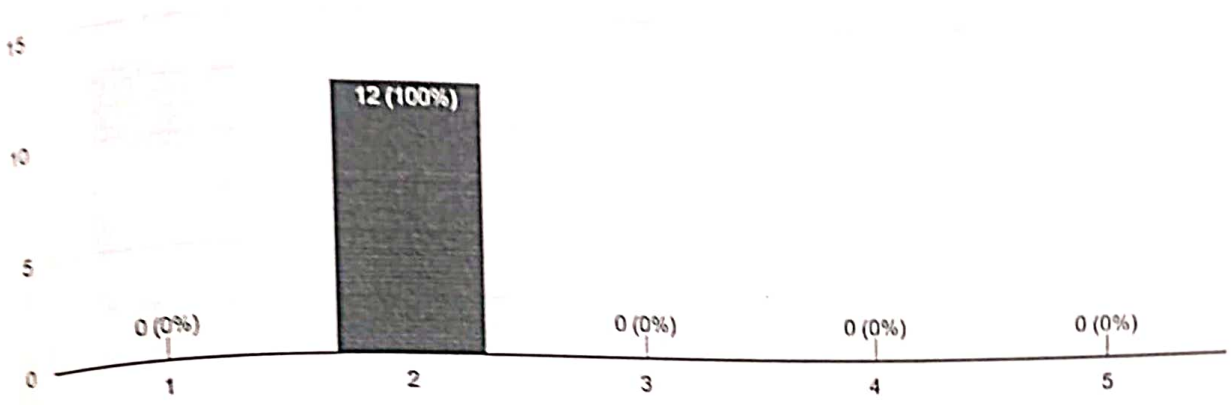


The course simulate student's interest and thought on the subject
12 responses



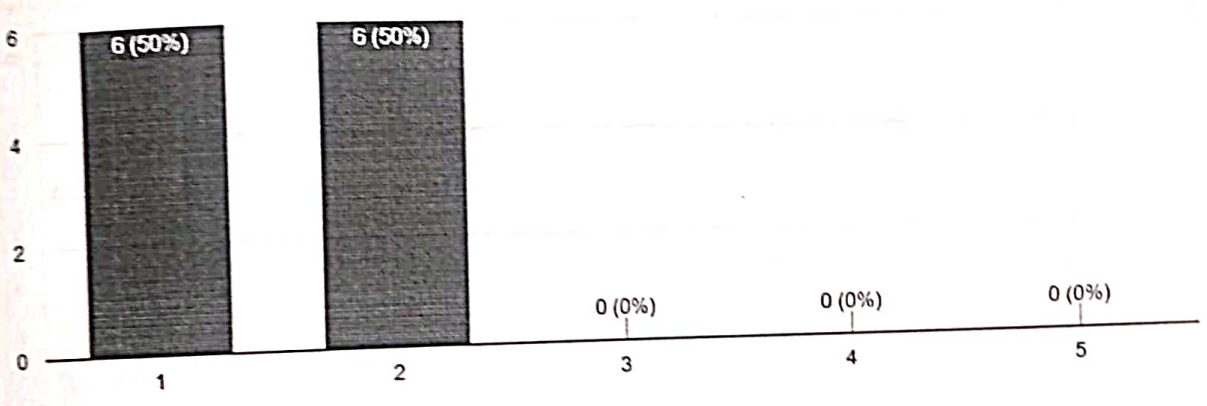
Time allotted for for each unit is adequate for the completion of syllabus

12 responses

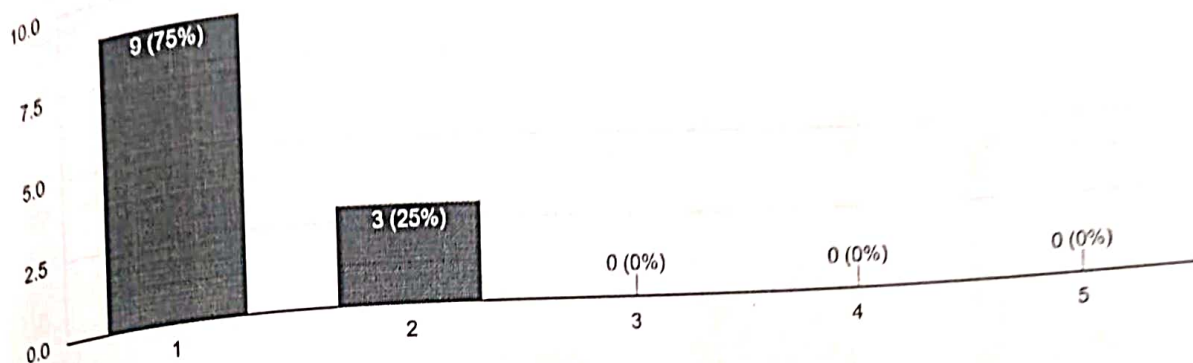


The topic of the syllabus is upgraded with current scenario

12 responses



Syllabus gives scope to teachers to adopt new and different techniques of teaching
12 responses

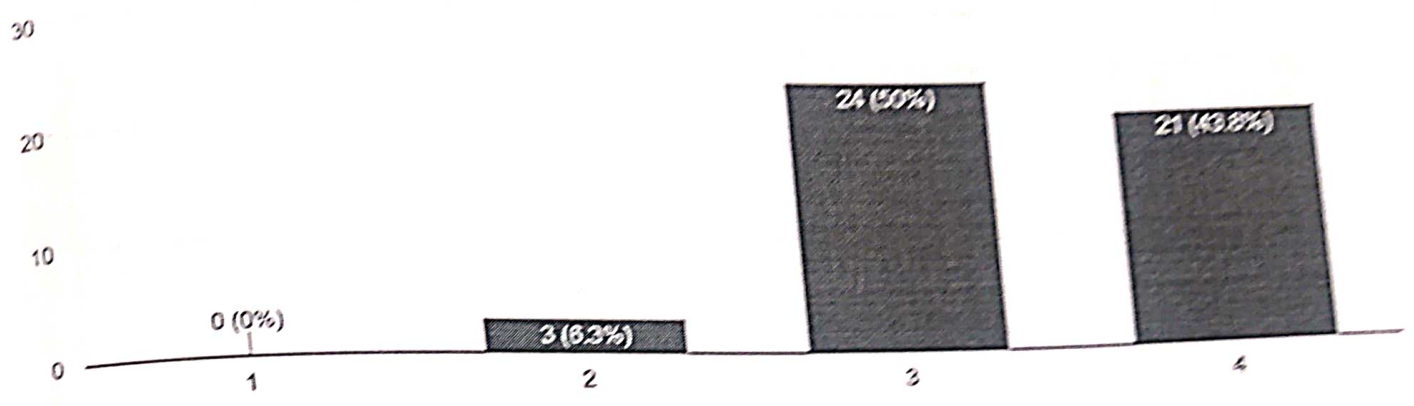


SUMMARY ANALYSIS:

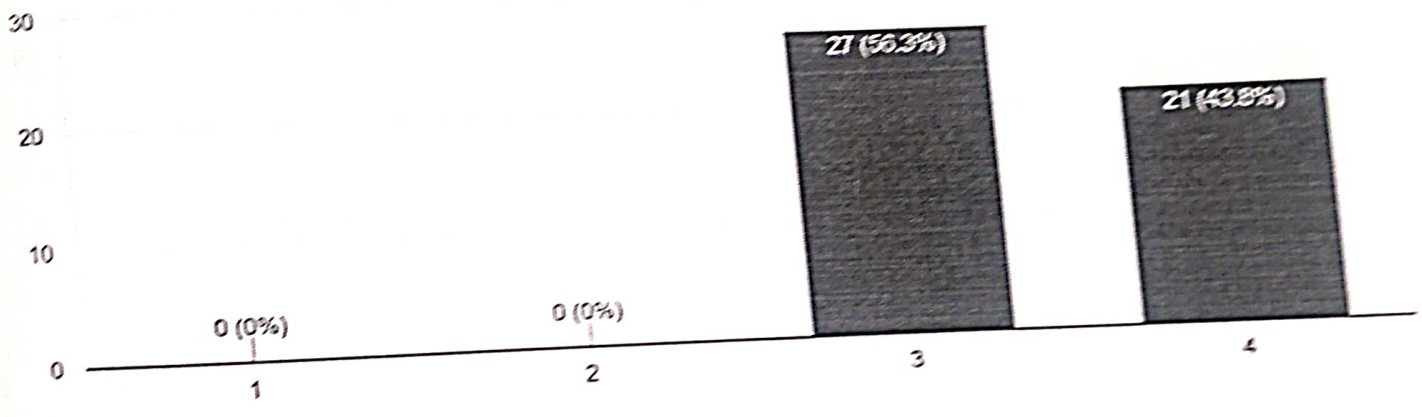
- 50% of faculty agrees that syllabus is appropriate for the need of industry.
- All faculty strongly agrees that evaluation method is sufficient for assessment.
- 91.7% of faculty agrees that theory and practical component of syllabus are balanced.
- 58.3% of faculty strongly agrees that course simulate students' interest and thought on subject.
- All faculty agrees that time allotted for each unit is adequate.
- 50% of faculty strongly agrees that syllabus is upgraded with current scenario.
- 75% of faculty strongly agrees that syllabus gives teachers to adopt new techniques of teaching.

PARENTS:

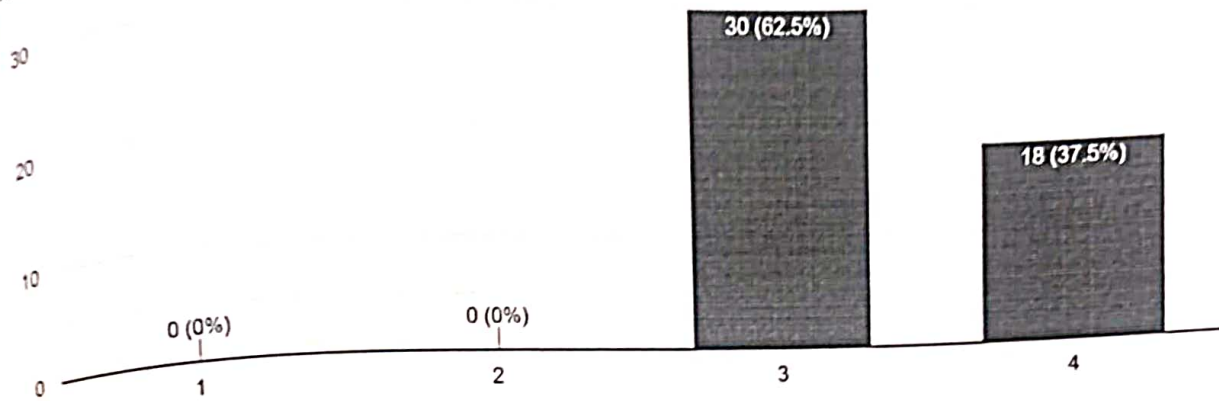
Rate the curriculum in term of securing job
48 responses



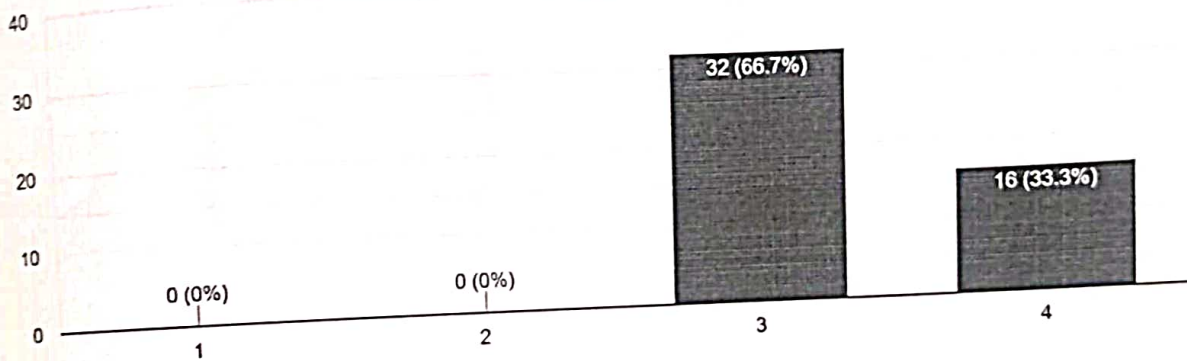
The Course Simulate my ward's interest & thoughts on subject
48 responses



The syllabus of course is actually enriching?
43 responses



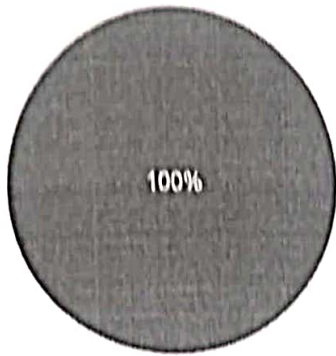
Does syllabus provides hands on experience?
43 responses



SUMMARY ANALYSIS:

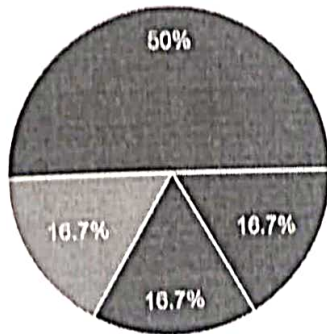
- 50% of parents rated the syllabus good in terms of securing jobs.
- 56.3% of parents rated good about course simulate their ward interest & thought on the subject area.
- 62.5% parents rated good about the syllabus of the course as intellectually enriching.
- 66.7% parents rated good about hands on experience.

Does your company employ undergraduates?
12 responses



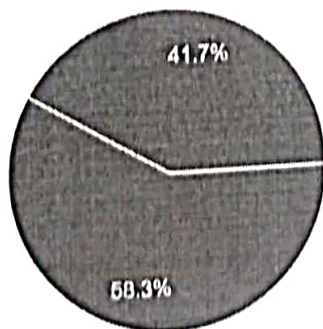
- Yes
- No

If Yes, which stream you prefer to employ
12 responses



- BMS
- BDI
- BAF
- BCOM

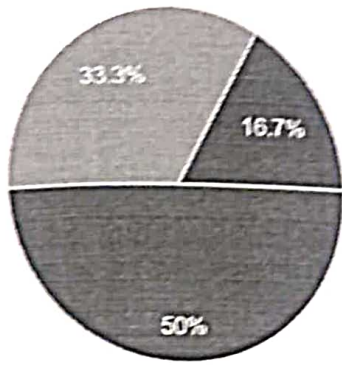
The skill set you look for in candidates
12 responses



- Communication
- Technical
- Others

Current curriculum is suitable to meet industry requirement

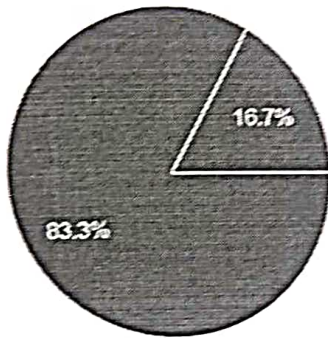
12 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

There is gap between industry requirement and curriculum implementation

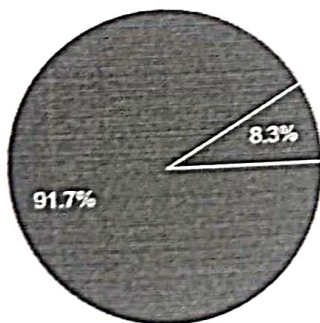
12 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

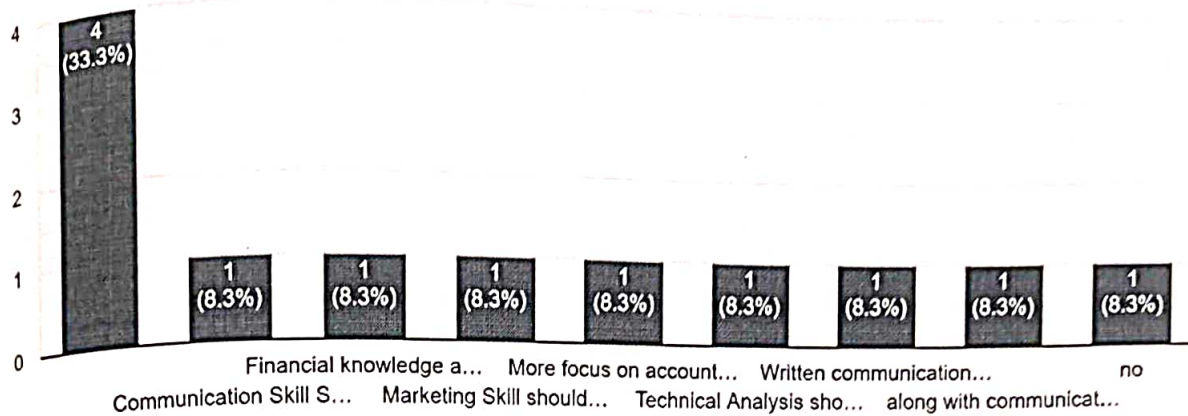
Curriculum advisory board should have industry representatives

12 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestion to improve the curriculum to satisfy industry requirements
12 responses



SUMMARY ANALYSIS:

- All employer recruit undergraduate students.
- 50% of employers recruit B. Com graduates.
- 58.3% of employers looks communication skill while recruitment.
- 50% of employer agrees that curriculum meets industry requirement.
- 83.3% of employer strongly agrees that there is gap between industry requirement and curriculum implementation.
- 91.7% of employer strongly agrees that curriculum advisory board should have industry representatives.

S. Dhargani
IQAC Coordinator

P. Prema
Principal
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