SINDHU EDUCATION SOCIETY'S

(S.E.S) SWAMI HANSMUNI MAHARAJ
DEGREE COLLEGE OF COMMERCE

Netaji Chowk, Opp. Dena Bank, Ulhasnagar-421 004, Dist. Thane (Maharashtra), Ph-0251-2527973

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Date: 16/02/2019

NOTICE

All the members are informed that Feedback committee meeting is scheduled on 22nd Feb 2019 in staffroom at 12:00 p.m. All committee members are requested to attend the same.

Priyanka.B.

Convenor

I/c Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004.

Agenda of Meeting:

- Responsibilities of committee.
- Various kinds of feedbacks.
- Methods to conduct Feedback.
- Method for data collection, summarization, and analysis.
- Report of feedback analysis.

Sr. No.	Name of the faculty	Sign
1.	Dr. Kiran chimnani	Kiran
2.	MS. Priyanka Bhambeve	Priyanka.B.
3.	MS. Komal Baduwani	
4.	MS. Vandana Kadwani	Jantau
5.	MS. Shilpa Bhagtani	Bhagtani

Sindhu Education Society's

Swami Hansmuni Maharaj Degree College of Commerce

Ulhasnagar-4

Affiliated to University of Mumbai

Date:22/02/2019

Minutes of Meeting

The feedback committee meeting was held on 22nd February 2019 at 12:00 p.m. at staff room and the following points were discussed. It was decided to review the feedback given by stakeholders as per the recommendation of Principal and IQAC coordinator. The following were the responsibilities of committee members.

- It was decided to collect student, parents, alumni and employers' feedback on curriculum and teaching.
- Analysis of feedbacks collected.
- Action on feedback should be taken.
- Intimating management about the suggestion given by the stakeholders.

Priyanka.B.

Convenor

Principal
I/c Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004

CURRICULUM & TEACHING FEEDBACK ANALYSIS REPORT
2018-19

INTRODUCTION:

The college collects feedback form from the students, parents, faculty, and employer in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with the Principle and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meetings at the departmental level and college level for discussing suggestion given in the feedback.

OBJECTIVES:

The main objective of the feedback system are as follows:

- To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, faculty, and employers.
- To know teaching standard at the institution and area of improvement at Teaching-Learning program.
- To assess students' overall satisfaction on different aspect of curriculum offered and facilities provide by the institution to enrich the curriculum.

CURRICULUM & TEACHING FEEDBACK REPORT 2018-19

Name	Objective	Responses	Findings
Curriculum & Teaching	• To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, alumni, and employers. • To know teaching standard at the institution and area of improvement at Teaching-Learning program	Student:879 Faculty: 14 Parents: 53 Employers: 11	**Student:** • The course should be in accordance with the expectation of industry. • Teachers should use ICT Tools effectively. • Learning resources should be increase. • Focus on emotional and social growth. **Faculty:** • Syllabus should be as per current scenario. • Evaluation method should be revised. • Time allocation for each unit should be lookout. **Parents:** • Syllabus of course should be enriched. • Hands on experience should be provided. **Employers:** • Verbal & Non-Verbal Communication Should be focused. • Computer Literacy should be focused.

CURRICULUM & TEACHING FEEDBACK & ACTION TAKEN REPORT

- The curriculum feedback has taken and analysed from student, parents, faculty, and employers.

This feedback covered parameters such as

- Relevance of syllabus as per industry,
- Importance of curriculum in terms of securing jobs,
- Allocation of credit and hours to each course,
- Enriching students intellectually,
- In providing hands on experience,
- Facilities at institution of academic and extra-curricular development,
- Stimulating students' interest and thoughts on the subject area.

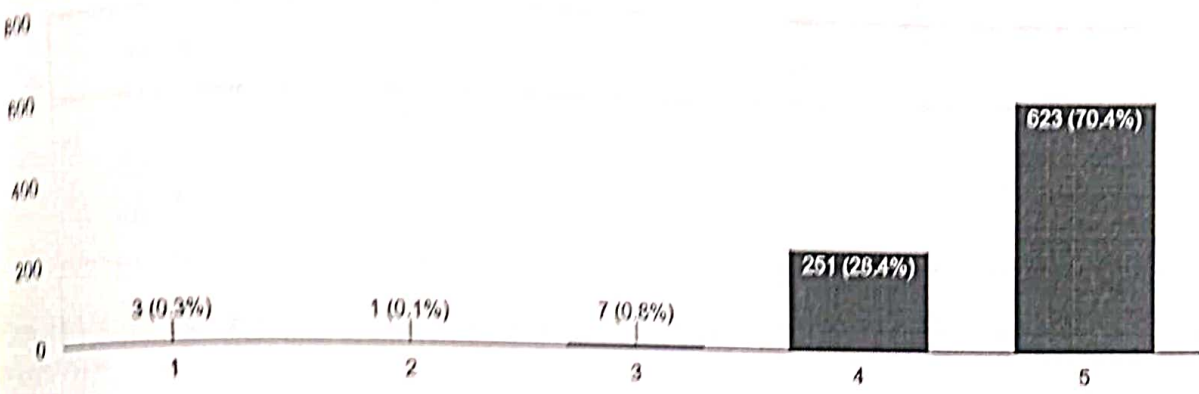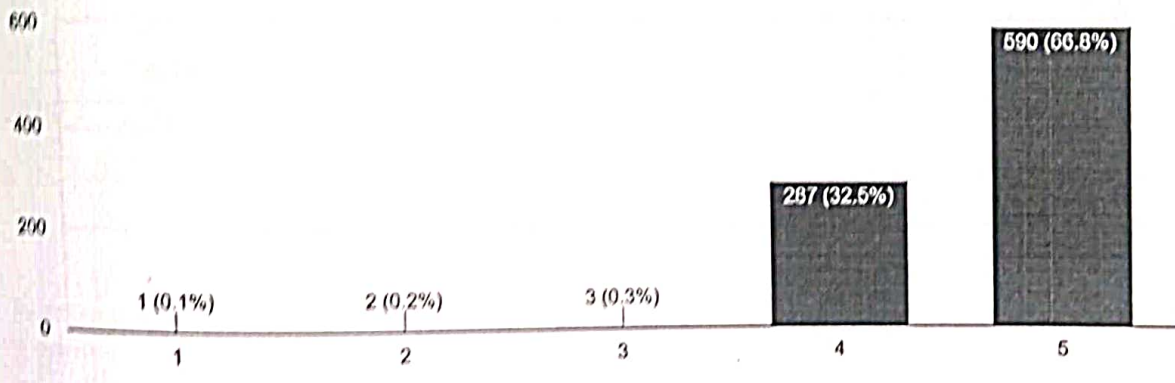| Areas of Improvement	Suggestion from stakeholders	Action taken
Use of ICT Tool	• Use PowerPoint or some sort of Image.	• Setup a projector and screen at two classrooms.
Library Facilities	• Please make more numbers of books available.	• New lot of textbook and reference has been ordered. • List of reference has been collected from teachers and ordered same.
Practical Exposure to curriculum	• Reduce industry and academic gap	• Initiative taken to solve case studies and industrial visit. • Encouraged students to do internship.
Computer Literacy	• Technical ability with respect to computer operation should be focused	• Various add on courses related to computer are planned.

IQAC COORDINATOR

Principal
(SES) SVKM PRINCIPAL
Degree College Of Commerce
Ulhasnagar 421 004.

A. STUDENTS

How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process
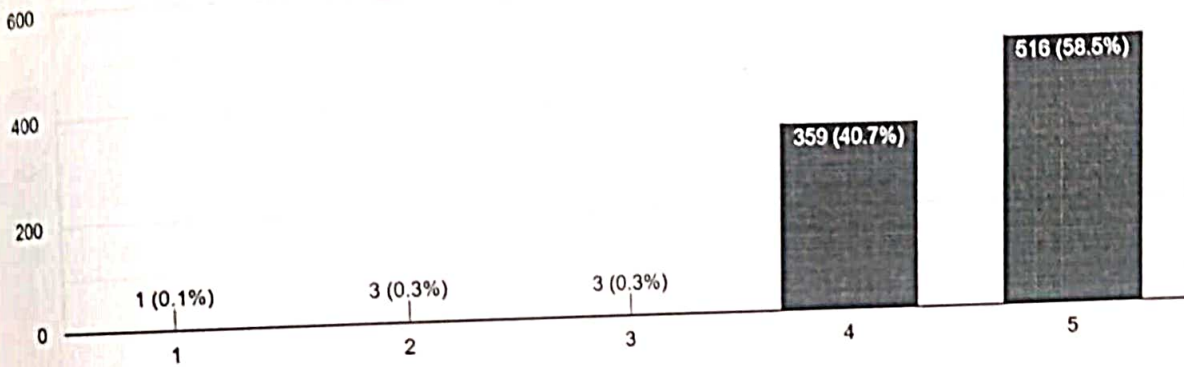
885 responses


```
800
600                                                           623 (70.4%)
400
200                                      251 (28.4%)
     3 (0.3%)      1 (0.1%)      7 (0.8%)
  0
      1             2             3            4              5
```

how do you rate the allocation of credits and hours to the courses?

883 responses


```
600                                                          590 (66.8%)
400
                                        287 (32.5%)
200
     1 (0.1%)      2 (0.2%)      3 (0.3%)
  0
      1             2             3            4              5
```

How do you qualify the relevance of syllabus of each course to the recent trends and development?

882 responses

Bar chart data:
- 1: 1 (0.1%)
- 2: 2 (0.2%)
- 3: 4 (0.5%)
- 4: 308 (34.9%)
- 5: 567 (64.3%)
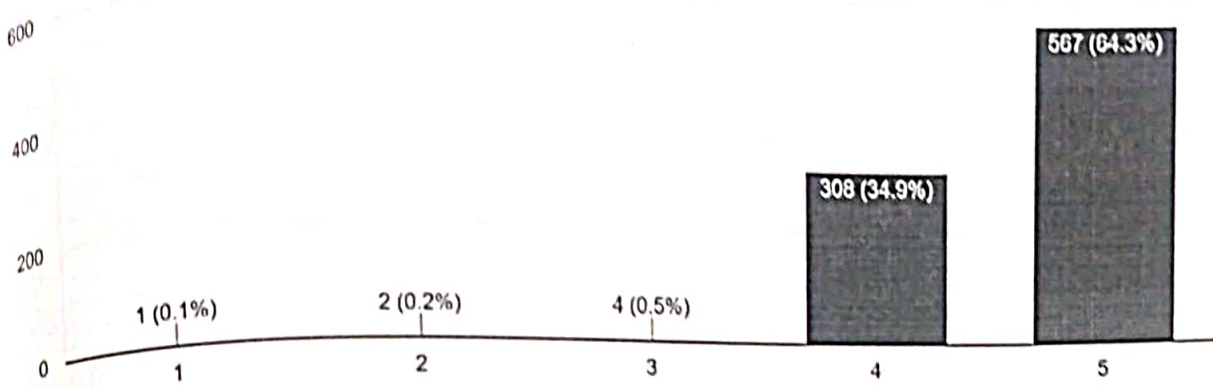
How do you assess the various papers in terms of their relevance to the specialization streams?

882 responses

Bar chart data:
- 1: 1 (0.1%)
- 2: 3 (0.3%)
- 3: 3 (0.3%)
- 4: 359 (40.7%)
- 5: 516 (58.5%)

The entire syllabus was covered

886 responses

Bar chart data:
- 1: 1 (0.1%)
- 2: 1 (0.1%)
- 3: 4 (0.5%)
- 4: 179 (20.2%)
- 5: 701 (79.1%)
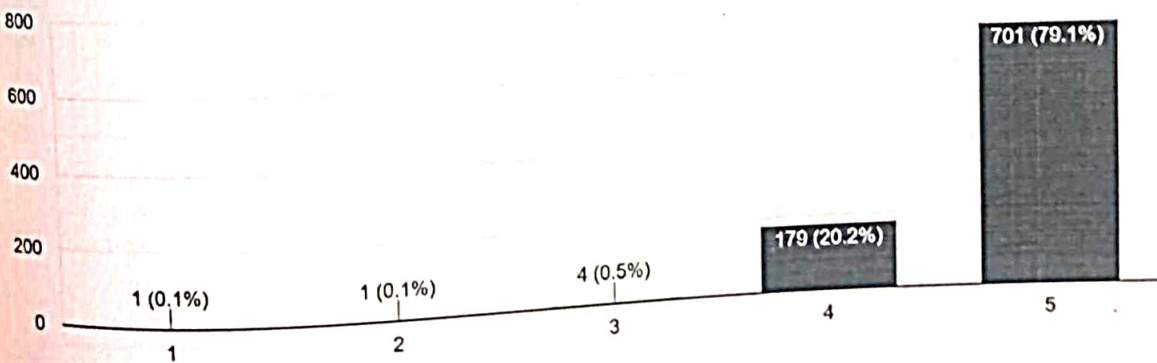
The teacher illustrate the concept through examples and applications

881 responses

Bar chart showing:
- 1: 2 (0.2%)
- 2: 3 (0.3%)
- 3: 3 (0.3%)
- 4: 267 (30.3%)
- 5: 606 (68.8%)
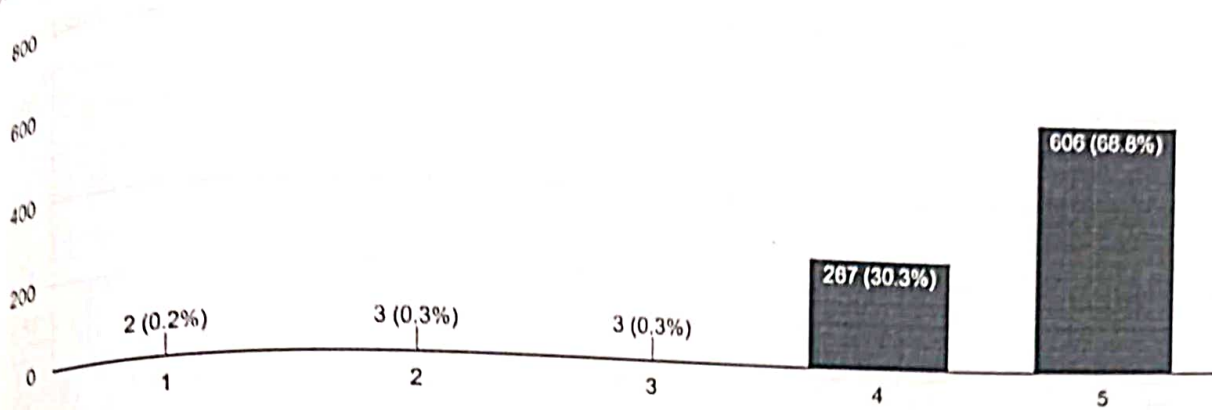
The level of preparedness of the teachers for the classes

879 responses

Bar chart showing:
- 1: 1 (0.1%)
- 2: 1 (0.1%)
- 3: 8 (0.9%)
- 4: 244 (27.8%)
- 5: 625 (71.1%)
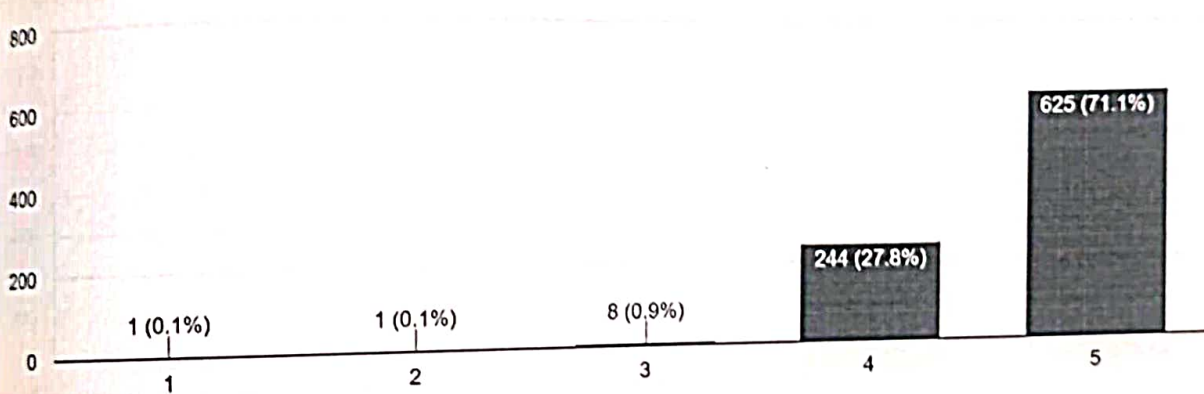
Your observation on the usage of ICT tool such as LCD Projector, multimedia by the teacher while teaching

881 responses

Bar chart showing:
- 1: 1 (0.1%)
- 2: 2 (0.2%)
- 3: 130 (14.8%)
- 4: 311 (35.3%)
- 5: 437 (49.6%)
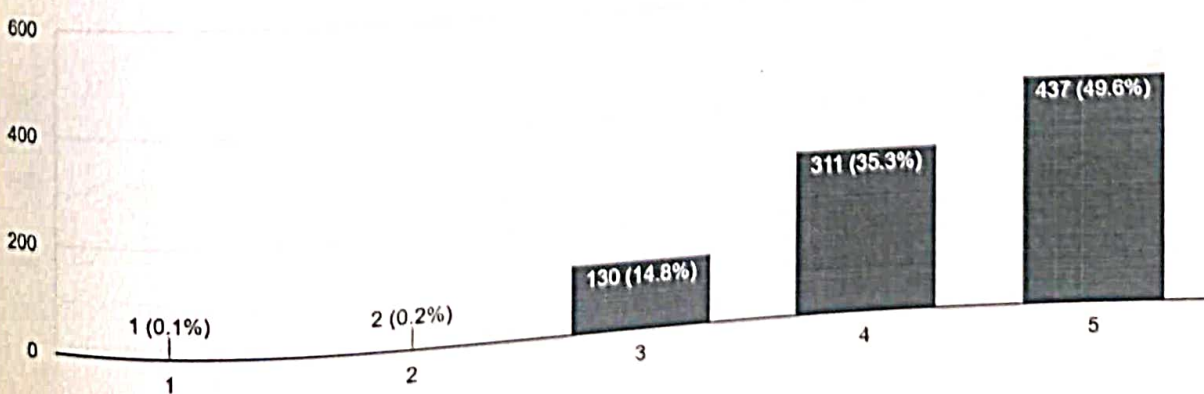
your views on the discussion of the outcome of your assignment with you?

87 responses
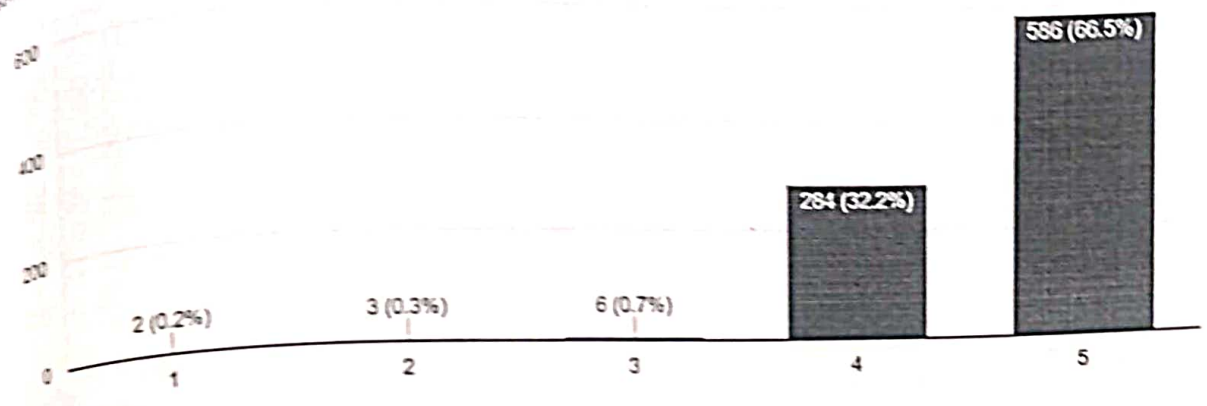
Fairness of the internal evaluation process by the teachers

883 responses
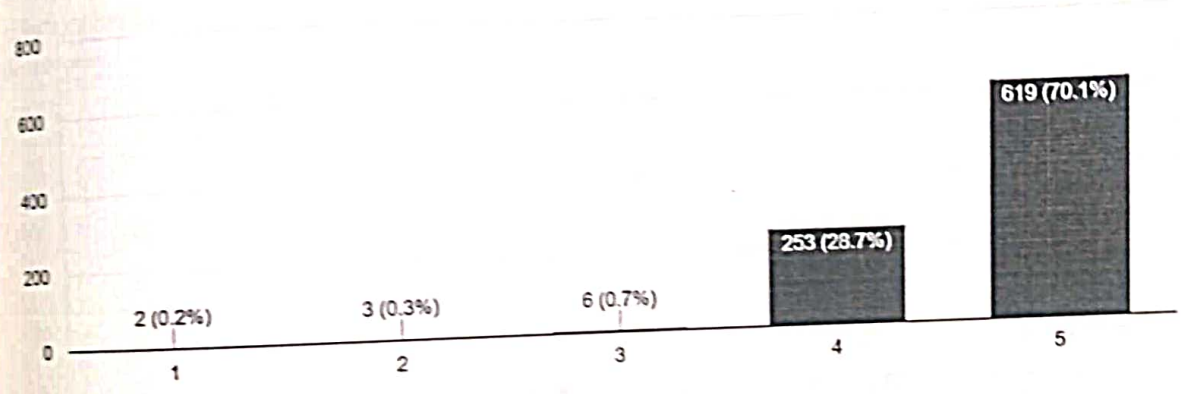
How well were the teachers able to communicate?

882 responses
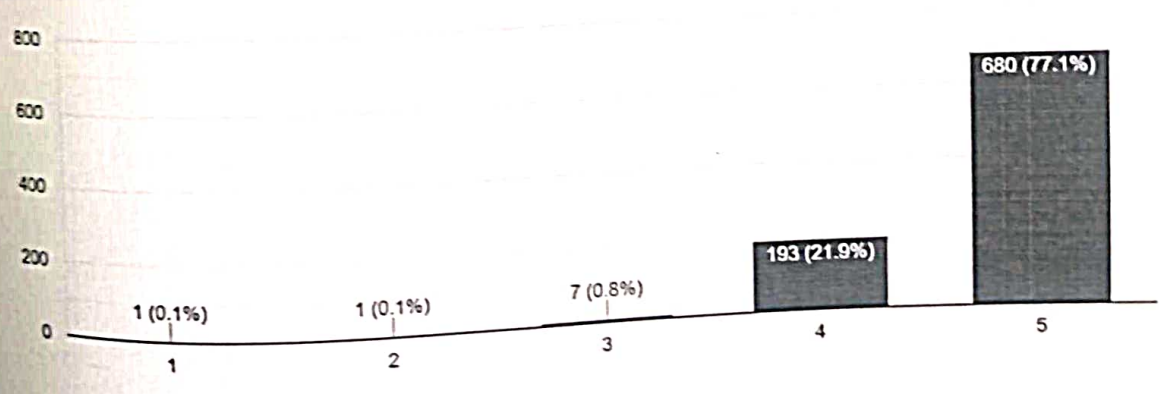
Teacher inform you about your expected competencies, course outcomes and programme outcomes
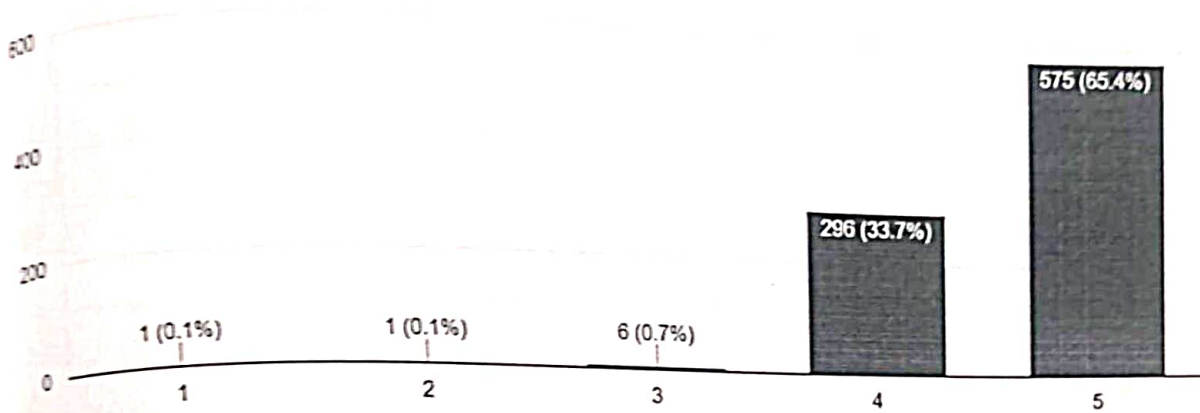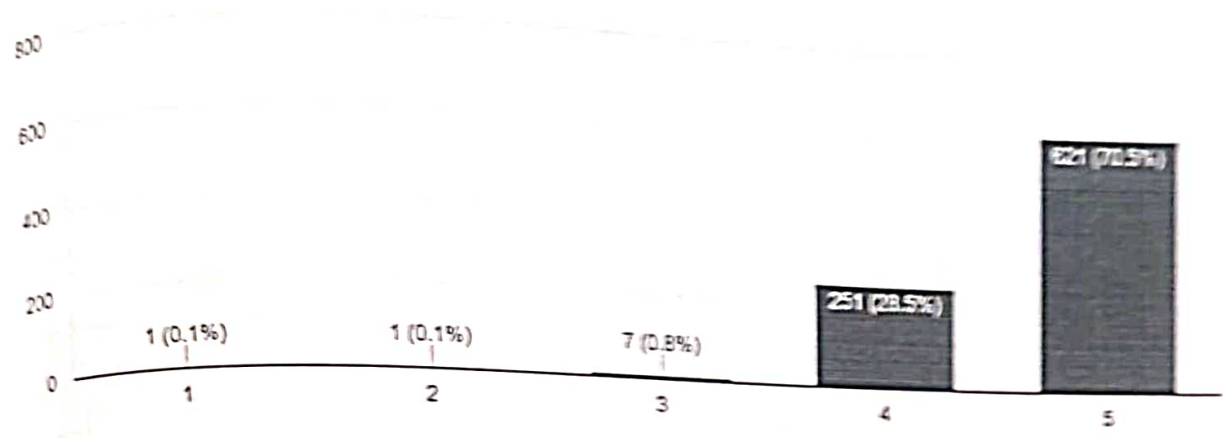
873 responses

The institute takes active interest in promoting internship, student exchange, field visit opportunities for student
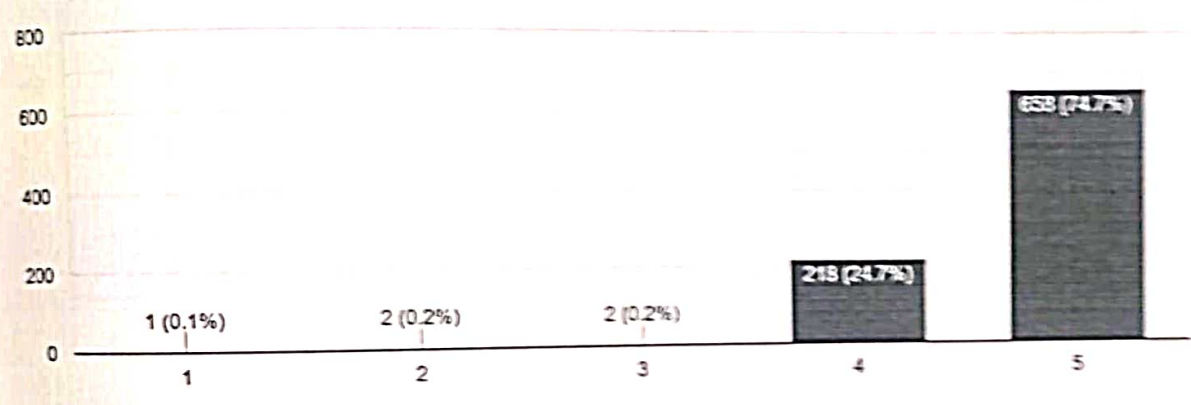
880 responses
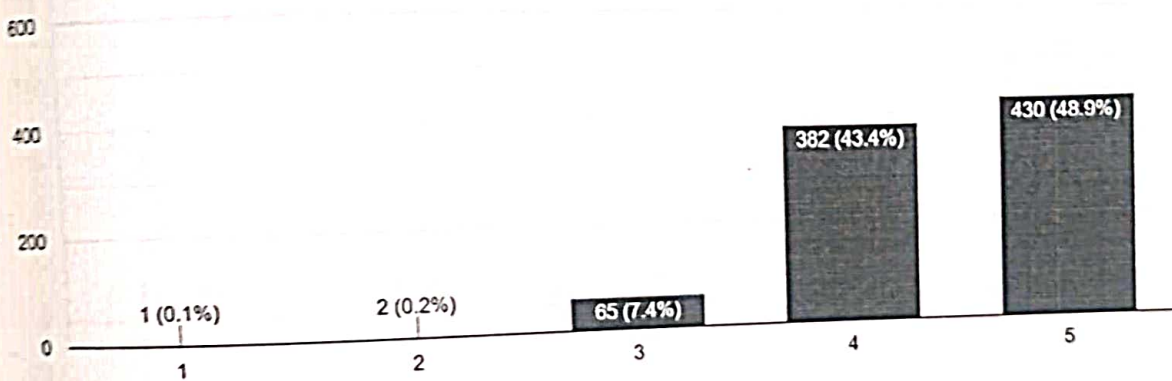
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
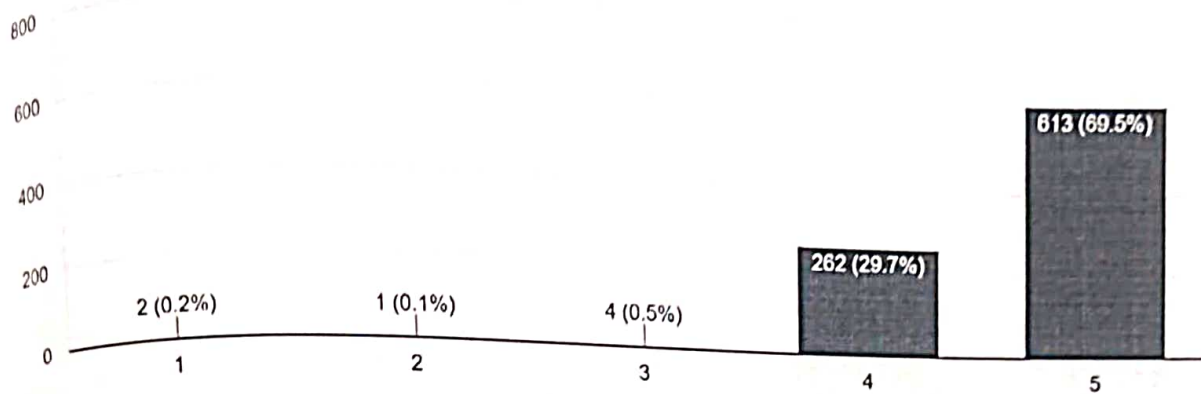
851 responses

The teachers identify your strengths and encourage you with providing right level of challenges
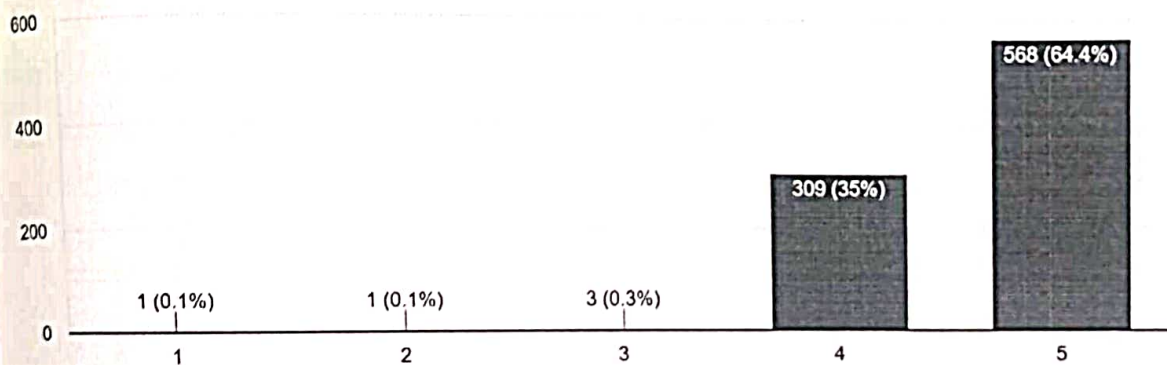
851 responses

Teachers are able to identify your weakness and help you to overcome them
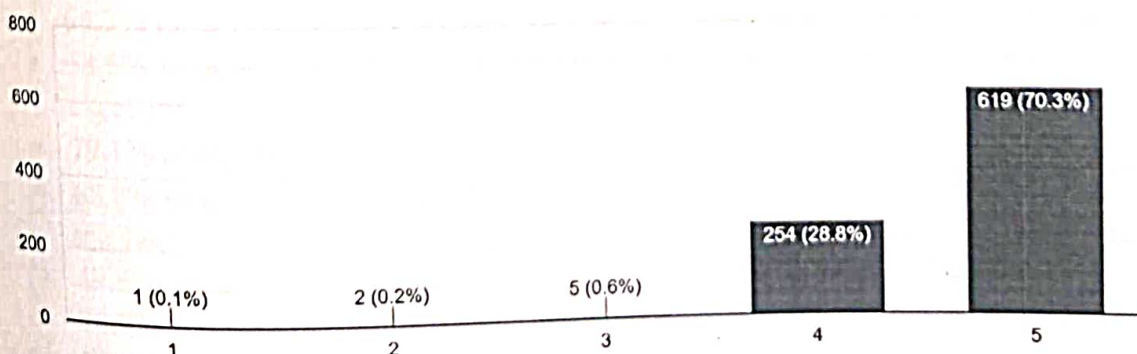
882 responses

Rating	Count
1	2 (0.2%)
2	1 (0.1%)
3	4 (0.5%)
4	262 (29.7%)
5	613 (69.5%)

How do you rate the various provisions for extension and co-curricular and extra curricular activities of the college

882 responses

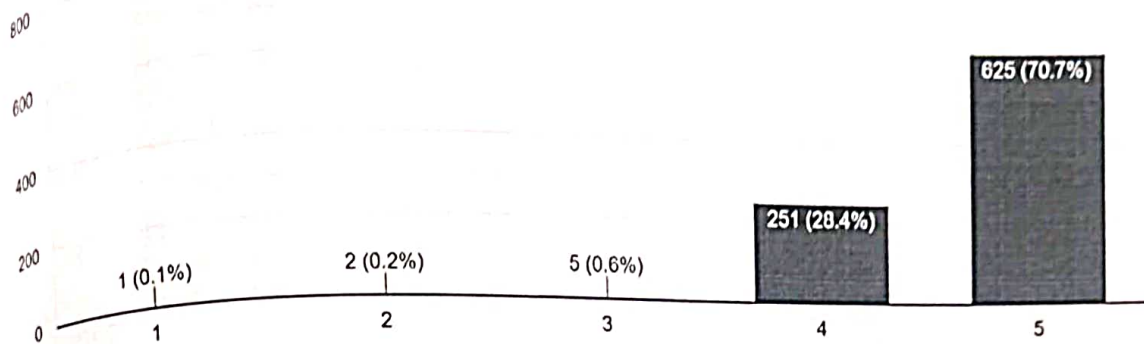| Rating	Count
1	1 (0.1%)
2	1 (0.1%)
3	3 (0.3%)
4	309 (35%)
5	568 (64.4%)

How do you rate the learning resources that are available in the college?

881 responses

Rating	Count
1	1 (0.1%)
2	2 (0.2%)
3	5 (0.6%)
4	254 (28.8%)
5	619 (70.3%)

Overall rating of the program and various facilities in the college

654 responses

1 (0.1%)	2 (0.2%)	5 (0.6%)	251 (28.4%)	625 (70.7%)
1	2	3	4	5

Rate the overall teaching-learning process in your institution

883 responses

1 (0.1%)	1 (0.1%)	4 (0.5%)	224 (25.4%)	653 (74%)
1	2	3	4	5
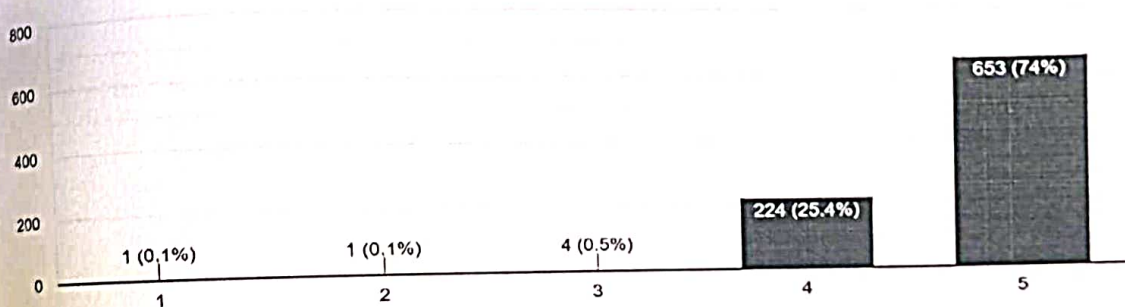
SUMMARY ANALYSIS:

- 70.4% of students rate the syllabus as per industry.
- 66.8% students considers that the allocation of credits and hours to courses is excellent.
- 64.3% rates curriculum excellent with the recent developments and trends.
- 58.5% students consider the specialization course, and their curriculum is excellent.
- 79.1% accept that syllabus is fully covered.
- 68.8% students satisfied with the examples and teaching methodology of teachers.
- 49.6% considers that the use of ICT Tool in teaching is good enough.
- 70.7% students rate college facilities as excellent.
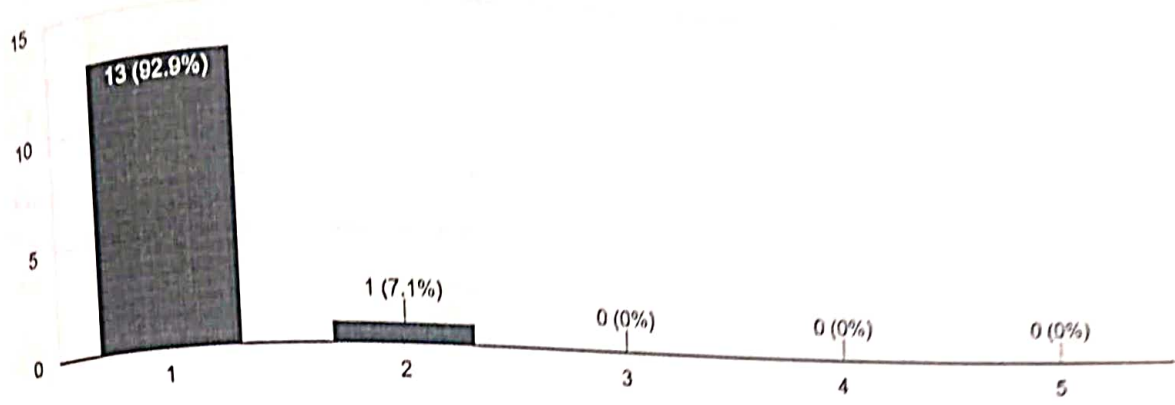- 70.3% student rate college library as excellent.

B. FACULTIES:

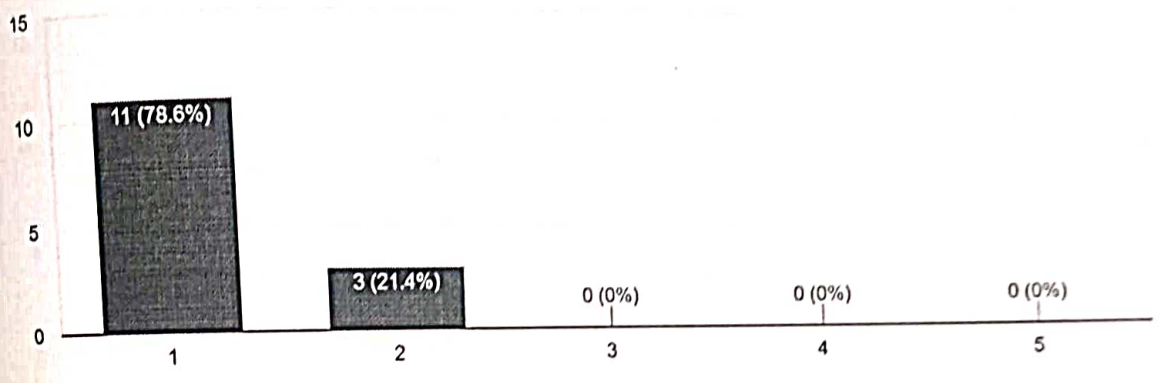The content of syllabus is appropriate for the need of industry

14 responses
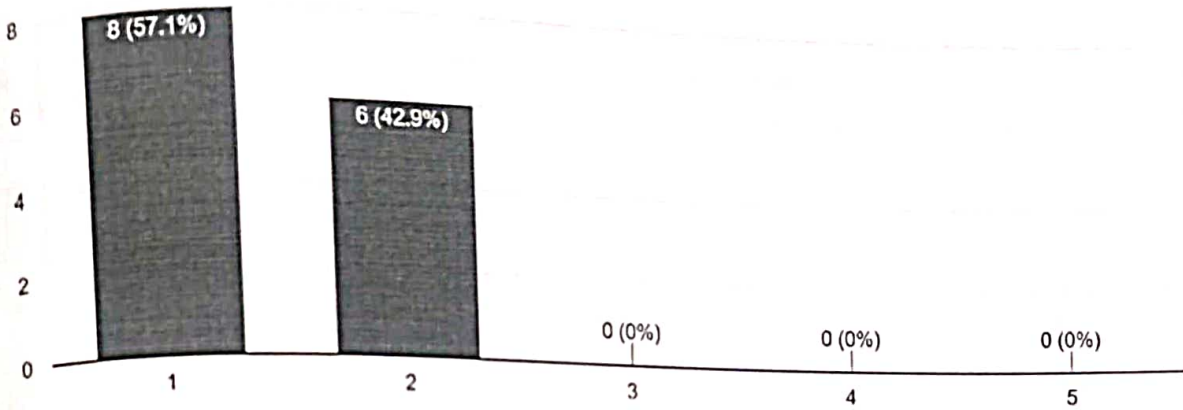
Theory and practical components of the syllabus are well balanced
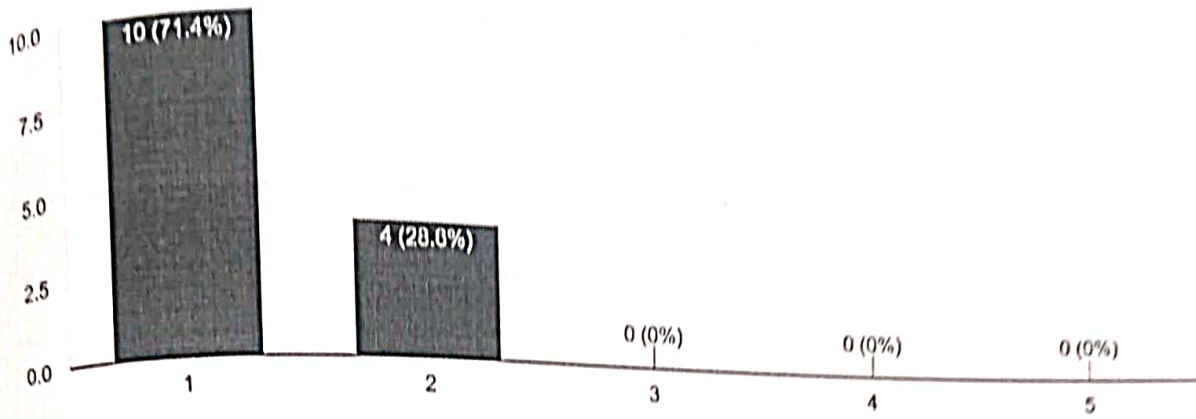
14 responses

Bar chart:
- 1: 13 (92.9%)
- 2: 1 (7.1%)
- 3: 0 (0%)
- 4: 0 (0%)
- 5: 0 (0%)

The evaluation method mentioned in the syllabus are sufficient for proper assessment

14 responses

Bar chart:
- 1: 11 (78.6%)
- 2: 3 (21.4%)
- 3: 0 (0%)
- 4: 0 (0%)
- 5: 0 (0%)

The course simulate student's interest and thought on the subject
14 responses

- 10 (71.4%) — 1
- 4 (28.6%) — 2
- 0 (0%) — 3
- 0 (0%) — 4
- 0 (0%) — 5

Time allotted for for each unit is adequate for the completion of syllabus
14 responses

- 3 (21.4%) — 1
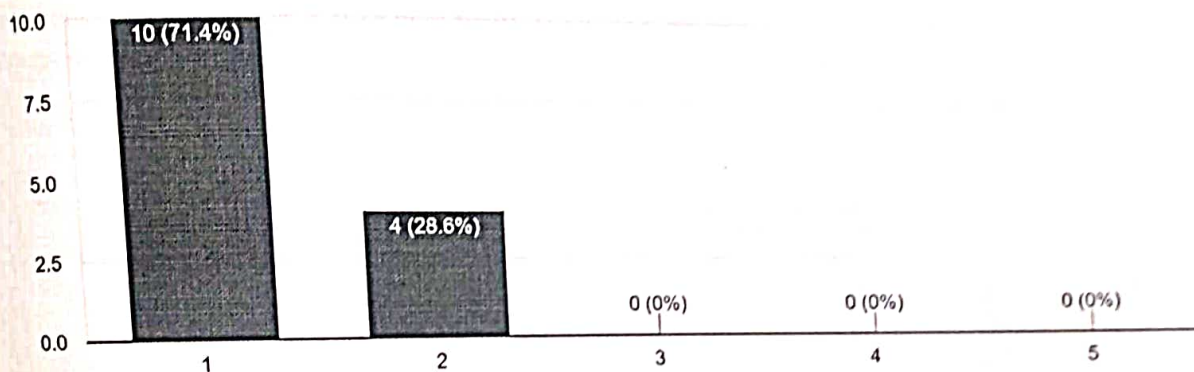- 11 (78.6%) — 2
- 0 (0%) — 3
- 0 (0%) — 4
- 0 (0%) — 5
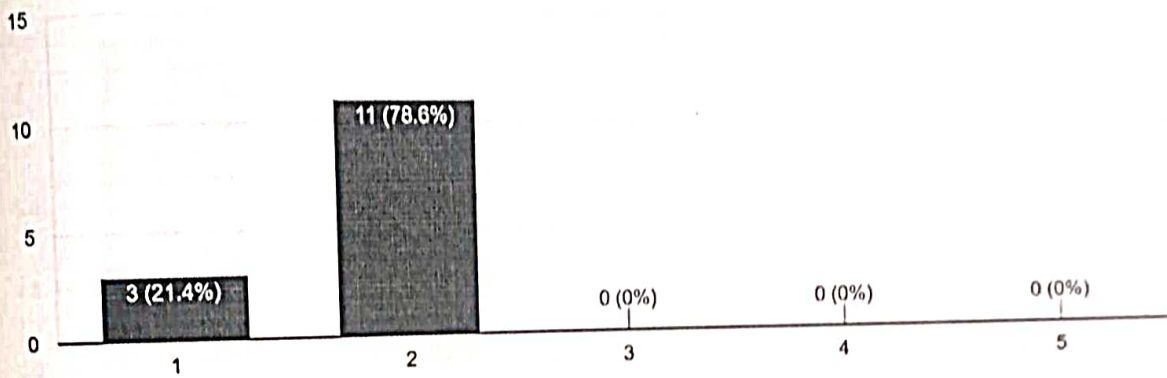
The topic of the syllabus is upgraded with current scenario
14 responses
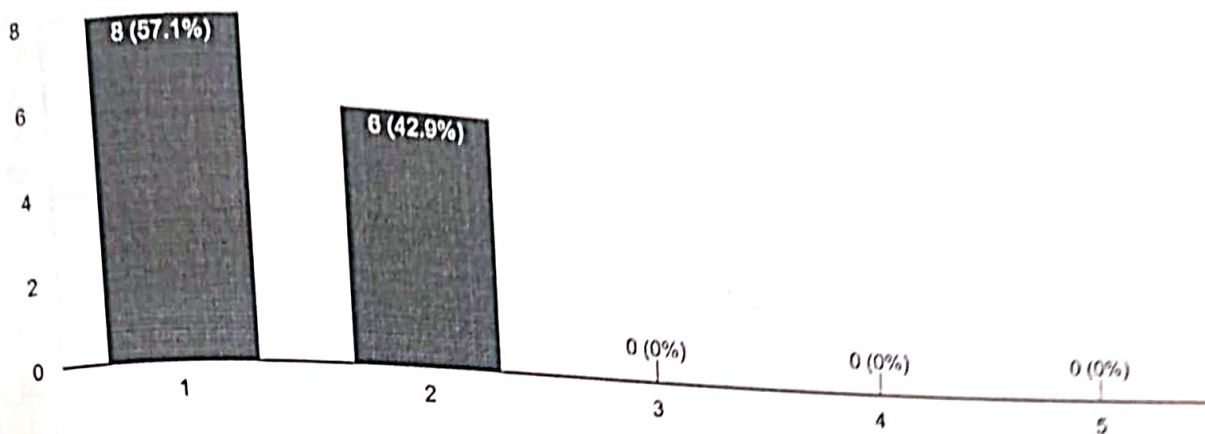
Syllabus gives scope to teachers to adopt new and different techniques of teaching
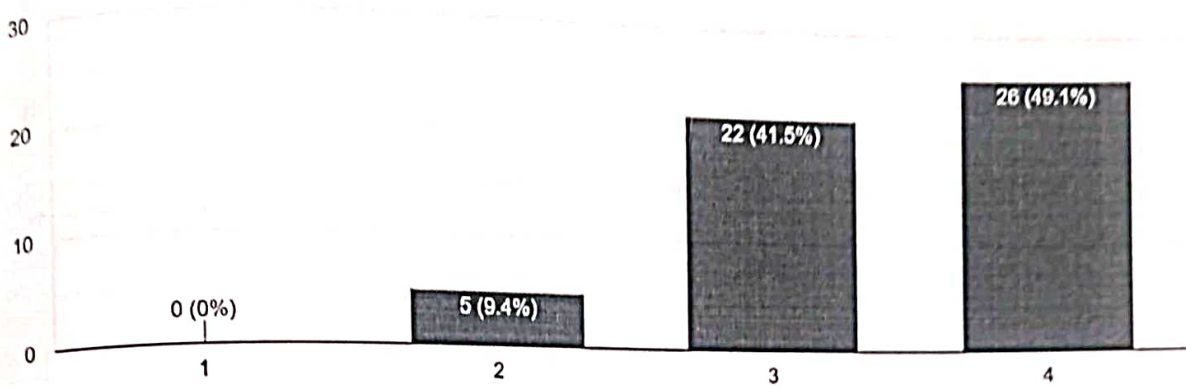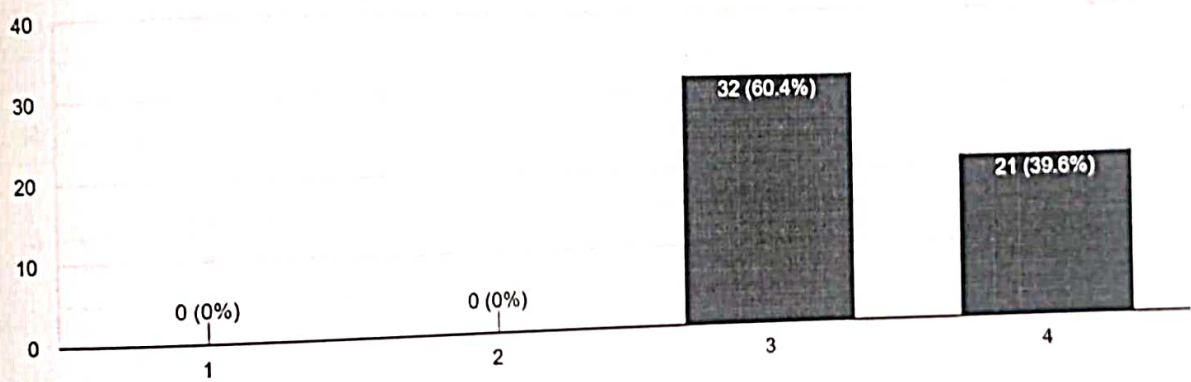14 responses

SUMMARY ANALYSIS:

- 57.1% of faculty strongly agrees that syllabus is appropriate for the need of industry.
- 78.6% of faculty strongly agrees that evaluation method is sufficient for assessment.
- 92.9% of faculty strongly agrees that theory and practical component of syllabus are balanced.
- 71.4% of faculty strongly agrees that course simulate students' interest and thought on subject.
- 78.6% of faculty agrees that time allotted for each unit is adequate.
- 57.1% of faculty strongly agrees that syllabus is upgraded with current scenario.
- 71.4% of faculty strongly agrees that syllabus gives teachers to adopt new
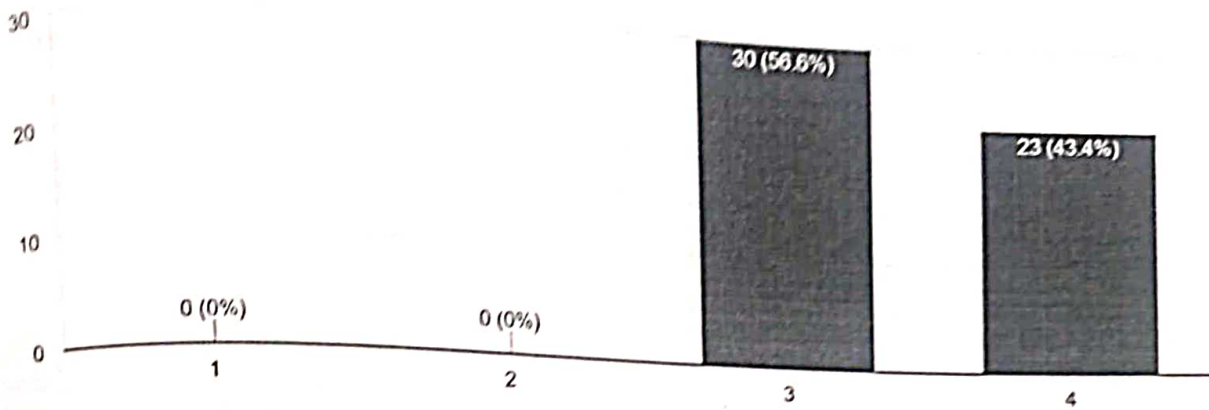
C. PARENTS:

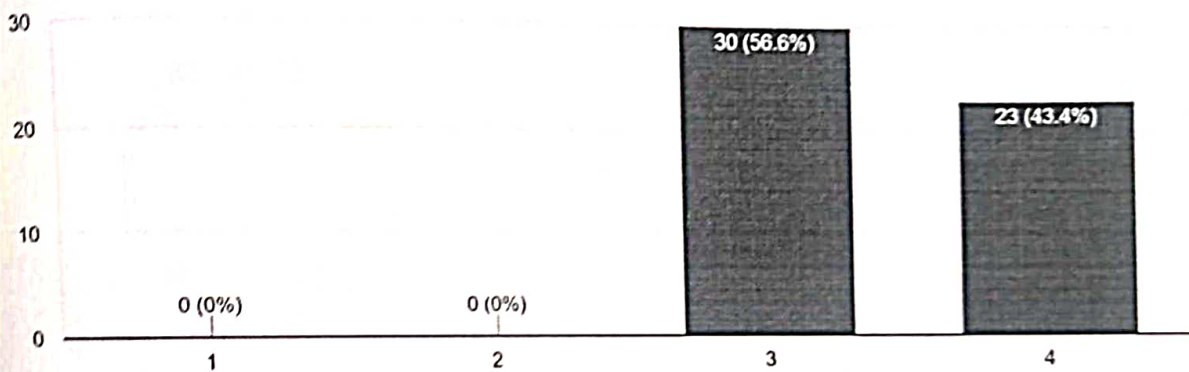Rate the curriculum in term of securing job

53 responses

The Course Simulate my ward's interest & thoughts on subject

53 responses

The syllabus of course is actually enriching?

53 responses

Does syllabus provides hands on experience?

53 responses

SUMMARY ANALYSIS:

- 49.1% of parents rated the syllabus excellent in terms of securing jobs.
- 60.4% of parents rated good about course simulate their ward interest & thought on the subject area.
- 56.6% parents rated good about the syllabus of the course as intellectually enriching.
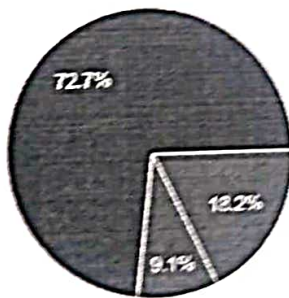- 56.6% parents rated good about hands on experience.

EMPLOYERS:

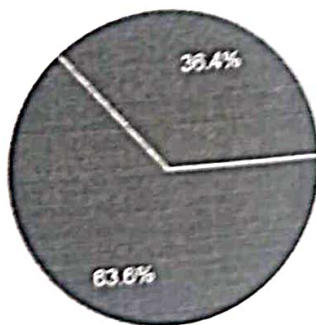## Does your company employ undergraduates?
11 responses

Legend:
- Yes
- No

100%

If Yes, which stream you prefer to employ
11 responses

Legend:
- BMS
- BBI
- BAF
- BCOM
- Any

72.7%

18.2%

9.1%

The skill set you look for in candidates
11 responses

Legend:
- Communication
- Technical
- Others

36.4%

63.6%

current curriculum is suitable to meet industry requirement
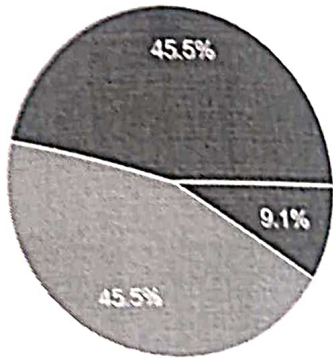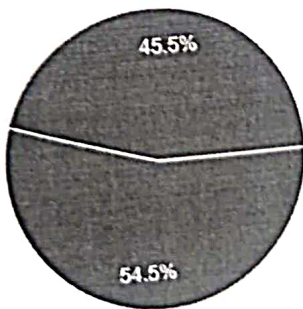
11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

45.5%

9.1%

45.5%

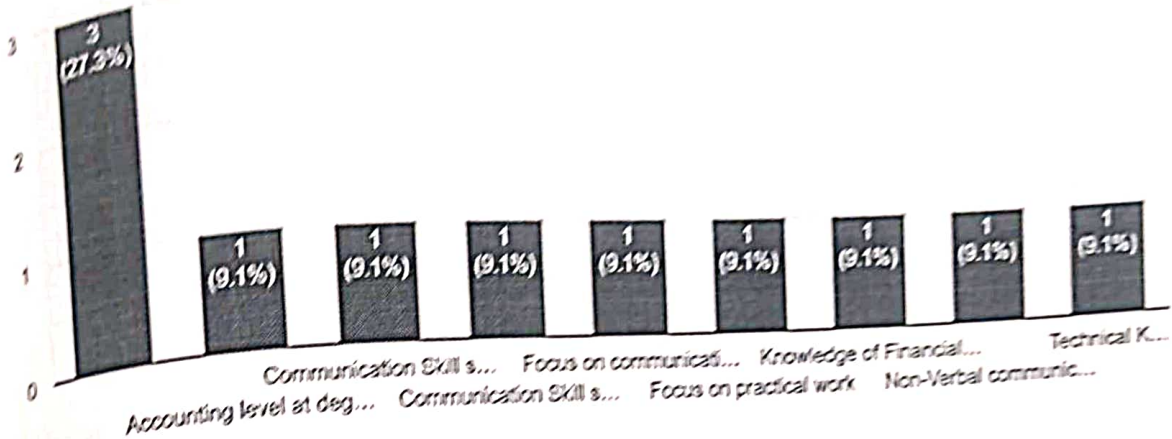## There is gap between industry requirement and curriculum implementation

11 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.5%

54.5%

Curriculum advisory board should have industry representatives

11 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.5%

54.5%
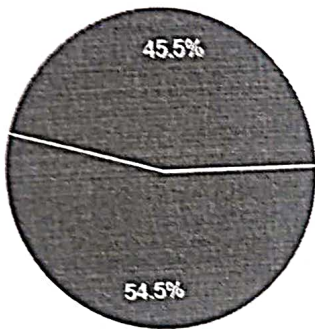
Suggestion to improve the curriculum to satisfy industry requirements

11 responses

SUMMARY ANALYSIS:

- All employer recruit undergraduate students.

- 72.7% of employers recruit any graduates.

- 63.6% of employers looks communication skill while recruitment.

- 45.5% of employer has neutral stand over curriculum.

- 54.5% of employer strongly agrees that there is gap between industry requirement and curriculum implementation.

- 54.5% of employer strongly agrees that curriculum advisory board should have industry representatives.

Principal
(SES)I/C PRINCIPAL Maharaj
Degree College of Commerce
Ulhasnagar-421 004.

Bhagtani
IQAC COORDINATOR