## Lecture Plan – Academic Year 2020-21

Semester: I

Course: BAF Class: FYBAF

## Subject: Business Environment

Name of the Teacher: Asst. Prof. Yuvika Devnani

| Unit | Topic                           | Plan  | Teaching<br>Methodology with<br>Time Frame                                     | Learning Outcome  |
|------|---------------------------------|---|--|---|
| 1    | Business and its<br>Environment | a) Business Objectives, Dynamics of Business and its Environment, Types of Business Environment b) Environmental Analysis: Importance, Factors, PESTEL Analysis, SWOT Analysis  | 9 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate  | Students got to know the Business and its Environment in this chapter  Students got to        |
| 2    | Business and Society            | a) Business Ethics: Nature and Scope of Ethics, Ethical Dilemmas, Corporate Culture and Ethical Climate b) Development of Business Entrepreneurship: Entrepreneurship and Economic Development, Micro, Small and Medium Enterprises Development (MSMED) Act, 2006, Entrepreneurship as a Career Option c) Consumerism and Consumer Protection: Consumerism in India, Consumer Protection Act 1986 | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate | know detail<br>information of<br>Business and<br>Society in this<br>chapter                   |
| 3    | Contemporary<br>Issues          | a) Corporate Social Responsibility and Corporate Governance: Social Responsibility of Business, Ecology and Business, Carbon Credit b) Social Audit: Evolution of Social Audit, Benefits of Social Audit, Social Audit v/s  | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate  | Students got to<br>know detail<br>information of<br>Contemporary<br>Issues in this<br>chapter |

|   |                              | Commercial Audi  |   |   |
|---|------------------------------|--|---|---|
| 4 | International<br>Environment | a) Strategies for going Global: MNCs and TNCs, WTO b) Foreign Trade in India- Balance of Trade, FDI Investment Flows and its Implication for Indian Industries | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | Students got to<br>know detail<br>information of<br>International<br>Environment in this<br>chapter |

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## Lecture Plan – Academic Year 2020-21

Semester: I Course: BBI Class: FYBBI

Subject: EMFS

Name of the Teacher: Asst. Prof. Anika Valecha

| Unit | Topic   | Plan  | Teaching<br>Methodology<br>with Time<br>Frame  | Learning Outcome   |
|------|---|---|--|--|
| 1.   | Introduction<br>to Financial<br>System                  | Financial System Institutional set-up. Marketing Structure. Instruments. Overview of different kinds of financial services. (e.g Leasing, Hire purchase, factoring, forfaiting, Bill financing/Bill discounting, housing finance, letter of credit, insurance, venture capital, merchant banking, stock broking and credit rating.) Meaning, Definition and scope of Banking and Insurance. | 9 Session<br>Conducted<br>6 lecture through<br>PPT and 2<br>lecture<br>discussion and<br>debate  | Students got to know<br>the Introduction to<br>Financial System in<br>this chapter                                       |
| 2    | Phases of<br>Development<br>of Banking<br>and Insurance | Significance and Role of Banking and<br>Insurance in mobilizing savings,<br>investment, accumulation and economic<br>growth. • Functions and working of<br>banking and insurance companies  | 10 Session<br>Conducted<br>6 lecture through<br>PPT and 4<br>lecture<br>discussion and<br>debate | Students got to know<br>detail information of<br>Phases of<br>Development of<br>Banking and Insurance<br>in this chapter |
| 3    | Management,<br>Regulation<br>and<br>Development         | Risk management within the organizations of Banks and Insurance companies • Asset - Liability Management in Banking and Insurance • Organisational structure and management   | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate                    | Students got to know<br>detail information of<br>Management,<br>Regulation and<br>Development in this<br>chapter         |

| and Development | Banking companies and RBI Acts and legal framework governing the insurance. • Developmental Activities of RBI and IRDA • Mechanism of supervision and regulation. • Prudential Norms. | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Regulatory and<br>Developmental<br>Framework of<br>Banking & Insurance<br>in this chapter |
|-----------------|---|---|--|
|-----------------|---|---|--|





## Lecture Plan - Academic Year 2020-21

Semester: I

Course: BMS

Class: FYBMS

Subject: Financial Accounting

Name of the Teacher: Asst. Prof. Hetal Uttmani

|      |   | me of the Teacher: Asst. Prof. He  | Teaching Methodology   | Learning Outcome  |
|------|---|--|--|---|
| Unit | Topic   | Plan   | with Time Frame  | The students will be able to prepare  |
| 1    | Introduction                                  | Meaning and Scope of Accounting Accounting principles Introduction to Accounting Standards International Financial Reporting Standards (IFRS) Accounting in Computerized Environment | Explanation through book notes   | a corporate entity.  The students will be   |
| 2    | Accounting<br>Transactions                    | Accounting transactions  Expenditure,  Receipts, Profit or Loss  | Shared 10 Question and solved on Excel Sheet  10 similar Question were given for Assignment                    | able to account for<br>Accounting<br>Transactions of a<br>corporate entity                              |
| 3    | Depreciation<br>Accounting &<br>Trial Balance | Depreciation accounting  Preparation of Trial Balance  | 10 Lecture conducted Shared 10 Question and solved on Excel Sheet 8 similar Question were given for Assignment | The students will be able to account for Depreciation Accounting & Trial Balance by a corporate entity. |
|      | Final<br>Accounts                             | Introduction to Final Accounts of a Sole proprietor. • Rectification of errors. • Manufacturing Account, Trading Account, Profit and   | 10 Lecture conducted Shared 10 Question and solved on Excel Sheet 8 similar Question were                      | investor.   |

| Loss Account and Balar   | nce    |
|--------------------------|--------|
| Sheet. • Preparation and | ł      |
| presentation of Final Ac | counts |
| in horizontal format •   |        |
| Introduction to Schedule | e 6 of |
| Companies Act, 1956      |        |

given for Assignment

( Roll)



# Lecture Plan – Academic Year 2020-21

Semester: SEMESTER I

Class: FYBMS/BAF/BBI Subject: BUSINESS ECONOMICS I Course: BAF/BMS/BBI

# Name - Asst. Prof. Karuna Tejwani

|      |   | Learning<br>Outcome  |  |  |
|------|---|--|--|--|
| Unit | Topic   | Plan   | Teaching Methodology with Time Frame Contact Sessions:   | To enable students to  |
| 1.   | Introduction-<br>Scope and<br>Importance of<br>Business<br>Economics.             | Students aware about basic tools, opportunity cost principel, incremental and marginal concepts, functional relation, TC, AC, MC realation, use of marginal analysisbasic market demand and supply, equilibrium, shift in demand and supply  | 10 Lecture. Explanation with example and curve.  | economics, increase and marginal concepts, functional relation, TC, AC, MC realation, use of marginal analysisbasic market demand and supply, equilibrium, shift in demand and supply curve. |
|      |   | curve.  To make students awre  | Contact Sessions:  | To enable students to<br>about nature of demand<br>curve in different  |
| 2.   | Demand Analysis<br>Demand function<br>and Demand<br>Estimation and<br>Forcasting. | About nature of demand curve in different market, elasticity of demand, types of elasticity of demand, relationship between elasticity of demand and revenue concepts.   | 15 Lecture, Chalk and Board, Explanation with example and curve.  Revision, Direct Communication with Students.  Contact Sessions:                           | market, elasticity of demand, types of elasticity of demand, relationship between elasticity of demand and revenue concepts.   |
| 3.   | Supply and<br>production<br>function. AND<br>Cost of production                   | To make student to learn about, production function short run analysis with Law of Variable Proportions, Iso quannt, Ridge line, least cost combination of input, Long run Returns to scale, expantion path. different cost concepts, cost out put relation in the short and long run, Learning curve, Break even Analysis.etc | 13 Lecture, Reference books case study Chalk and Board, Explanation with example and curve. Interactive modes: Revision, Direct Communication with Students. | production function<br>short run analysis with<br>Law of Variable<br>Proportions, Iso quannt<br>Ridge line, least cost<br>combination of input,  |

| 4. | Market structure  | Students aware about market, equilibrium of a firm and industry in perfect competition. Monopoly equilibrium. perfect competition. Monopoly equilibrium. To make students aware about Monopolistic and Oligopoly. Price leadership, cartel model etc. | Contact Sessions: 15 Lecture Reference books case study Chalk and Board ,explanation with example and curve. Interactive modes: Revision, Direct Communication with Students. | Students aware about market, equilibrium of a firm and industry in perfect competition. Monopoly equilibrium. perfect competition. Monopoly equilibrium. To make students aware about Monopolistic and Oligopoly. Price leadership, cartel model etc.  To make student to learn conditions |
|----|-------------------|---|---|--|
| 5  | Pricing Practices | To make student to learn about, Degree,conditions and equilibrium of Price discrimination . and Dumping.differnt cost pricing. To inculcate knowledge about capital budgeting ,there importance, steps,how they select or which peoject be accepted.  | Contact Sessions: 15 Lecture Reference books case study Chalk and Board ,explanation with example and curve. Interactive modes: Revision, Direct Communication with Students. | To make student of about, Degree, conditions and equilibrium of Price discrimination . and Dumping.differnt cost pricing. To inculcate knowledge about capital budgeting ,there importance, steps, how they select or which peoject be accepted.   |





## Lecture Plan - Academic Year 2020-31

Semester: 1 Course: BMS Class: EV BMS

Subject: Foundation of Human Skills

Name: Asst. Prof. Reema Gidwani

|     |   | Name: Asst. 110   |  |  |
|-----|---|---|--|--|
| wit | Topic Understanding of  | Plan<br>Individual Behaviour  | Teaching Methodology with Time Frame  9 Session Conducted                      | Students got to know<br>the Human Nature<br>and its detail   |
|     | Human Nature  | Personality and<br>attitude<br>Thinking, learning and<br>perceptions                          | 6 lecture through PPT and 3 lecture discussion and debate                      | information in this chapter  |
|     | Introduction to<br>Group Behaviour  | Group Dynamics Team effectiveness Power and politics Organizational conflicts and resolution: | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate | detail information of<br>Group Behaviour in<br>this chapter  |
|     | Organizational<br>Culture and<br>Motivation at<br>workplace                   | Organizational Culture  Motivation at workplace   | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate  | detail information of<br>Organizational Culture<br>and Motivation at<br>workplace in this<br>chapter                 |
| l.  | Organisational<br>Change,<br>Creativity and<br>Development and<br>Work Stress | Organisational change<br>and creativity<br>Organisational<br>Development and<br>work stress   | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate  | Students got to know<br>detail information of<br>Creativity and<br>Development and<br>Work Stress in this<br>chapter |

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# Lecture Plan - Academic Year 2020-21

Semester: SEMESTER I

Class: FYBCOM Subject: BUSINESS ECONOMICS 1 Course: BCOM

Name - Asst. Prof. Vandana Kodwani

|             | Topic  | Name - Asst. Prot.  | Teaching<br>Methodology with   | Learning<br>Outcome   |
|-------------|--|---|--|---|
| Unit<br>No. |  |   | Time Frame Contact Sessions:   | To enable students to basic tools use in  |
| 1.          | Introduction-<br>Scope and<br>Importance of<br>Business<br>Economics.  | Students aware about basic tools, opportunity cost principel, incremental and marginal concepts, functional relation, TC, AC, MC realation, use of marginal analysisbasic market demand and supply, equilibrium, shift in demand and supply | 10 Lecture. Explanation with example and curve.  | economics, incremand and marginal concepts, functional relation, TC, AC, MC realation, use of marginal analysisbasic market demand and supply, equilibrium, shift in demand and supply curve. |
|             |  | curve.  To make students awre   | Contact Sessions:  | To enable students to about nature of demand  |
| 2.          | Demand Analysis. Demand function and Demand Estimation and Forcasting. | About nature of demand curve in different market, elasticity of demand, types of elasticity of demand, relationship between elasticity of demand and  | Chalk and Board, Explanation with example and curve.  Revision, Direct Communication with Students.  | curve in different market, elasticity of demand, types of elasticity of demand, relationship between elasticity of demand and revenue concepts.   |
|             |  | revenue concepts.  To make student to   | Contact Sessions:  | To enable students about production function  |
| 3.          | Supply and production function.  | learn about, production function short run analysis with Law of Variable Proportions, Iso quannt, Ridge line, least cost combination of input, Long run Returns to scale,   | Reference books case study Chalk and Board, Explanation with example and curve. Interactive modes: Revision, Direct Communication with Students. | scale, expantion path.etc   |
|             |  | expantion path.etc  To inculcate knowledge  | Contact Sessions:  | To enable students different cost concepts,   |
| 4.          | Cost of production.  | about different cost<br>concepts, cost out put<br>relation in the short and<br>long run, Learning<br>curve, Break even  | 15 Lecture Reference books case study Chalk and Board, Interactive modes: Revision,  | cost out put relation in<br>the short and long run,<br>Learning curve, Break<br>even Analysis.  |

| Analysis. | Direct Communication with | " |
|-----------|---------------------------|---|
|           | Students                  |   |

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## Lecture Plan – Academic Year 2020-21

Semester: II

Course: BBI Class: FYBBI

Subject: OB

Name of the Teacher: Asst. Prof. Ninad Kasale

| Unit | Topic   | Plan   | Teaching<br>Methodology with<br>Time Frame                                      | Learning Outcome   |
|------|---|--|---|--|
| 1    | Introduction of<br>organizational<br>Behavior | Meaning, Nature and scope of OB, Models of OB, Theories of Motivation: • Maslow, Herzberg, Mc.Gregor Theory X and Theory Y, William Ouchi's Theory Z, Victor Vroom. ERG theory • Application of the Theories • Motivational techniques in Banking and Insurance Industry | 12 Session Conducted 10 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>the Introduction of<br>organizational<br>Behavior and its detail<br>information in this<br>chapter |
| 2    | Group Dynamics                                | Individual Behavior( IQ, EQ, SQ) • Group Formation, Team Building, Team Development. • Goal Setting • Soft Skills, Interpersonal Skills, Multicultural Skills, Cross Cultural Skills. • Johari Window  | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate  | Students got to know<br>detail information of<br>Group Dynamics in<br>this chapter   |
|      | Organizational Culture and Change Management  | Work Culture, Ways for<br>Making Work Culture<br>Effective and Lively, Work<br>Conflicts. • Organizational<br>Change, effects of<br>Resistance to Change, ways<br>to overcome resistance to<br>change. • Time and Stress<br>Management.                                  | 10 Session Conducted  8 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Organizational Culture<br>and Change<br>Management in this<br>chapter     |

| 4 | Organizational<br>Development | Meaning and Nature of OD.  • Techniques of OD. • | a session conductor   | Students got to know<br>detail information of |
|---|-------------------------------|--|---|---|
|   | Development                   | Importance of OD.                                | 6 lecture through PPT<br>and 2 lecture<br>discussion and debate |   |

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Class: FY

## Lecture Plan - Academic Year 2020-21

Semester: II

Course: B.M.S

Subject: Principals of Marketing (POM)

Name of the Teacher: Suhana Jeswani

| Unit | Topic   | Plan   | Teaching Methodology with Time Frame  | Outcome Student will be able to  |
|------|---|--|---|--|
| 1.   | Introduction to<br>Marketing  | To make students understand the concepts of Marketing and Orientation of Firms to marketing.                           | Theory explanation and discussion – 09 sessions   | know meaning the the scope of marketing, and Orientation of firms in respect of selling and marketing concept.   |
| 2.   | Marketing<br>Environment,<br>Research and<br>Consumer<br>Behaviour          | To explain and discuss on the micro & macro environment of business, marketing research and consumer behaviour.        | <ul> <li>Theory explanation and discussion – 12 sessions</li> <li>Revision and Test – 2 session</li> <li>Group Discussion – 1 session (February-202† – March 202†)</li> </ul>   | Student will be able to understand the marketing channels, types of marketing research, the macro environment factors, and the factors affecting consumer behaviour. |
| 3.   | Marketing Mix   | To provide knowledge of elements of Marketing mix, concept of Branding, Pricing, Physical distribution, and Promotion. | <ul> <li>Theory explanation and discussion – 13 sessions</li> <li>Case study – 1 session</li> <li>Assignment - 1 session         (March 2021 - April 2021)     </li> </ul>  | Student will be able to understand the product-mix life cycle, role of pricing, types of marketing channels and significance of promotion.                           |
| 4.   | Segmentation,<br>Targeting and<br>Positioning and<br>Trends In<br>Marketing | To acquaint learners about the Market Segmentation, positioning, New trends in marketing and Social marketing.         | <ul> <li>Theory explanation and discussion – 10 sessions</li> <li>PowerPoint presentation – 2 sessions</li> <li>Case study – 1 session</li> <li>Quiz – 1 session         <ul> <li>(April 2021)</li> </ul> </li> </ul> | Students will be able to understand the importance of segmentation, targeting and positioning, E-marketing and Social/Relationship marketing.                        |

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#### Lecture Plan - Academic Year 2020-21

Semester: SEMESTER II

Course: BCOM Class: FYBCOM Subject: BUSINESS ECONOMICS I

Name - Asst. Prof. Vandana Kodwani

| Unit      | Topic  | Plan   | Teaching<br>Methodology with<br>Time Frame   | Learning<br>Outcome  |
|-----------|--|--|--|--|
| No.<br>1. | MARKET<br>STRUCTRE –<br>Perfect competition<br>and Monopoly.       | Students aware about market, equilibrium of a firm and industry in perfect competition.  Monopoly equilibrium.                 | Contact Sessions:  | To enable students to where firm and monopolist get maximum profit.                  |
| 2.        | Pricing and output<br>decisions under<br>imperfect<br>competition. | To make students aware about Monopolistic and Oligopoly.   | Contact Sessions: 15 Lecture, Chalk and Board, Explanation with example and curve.  Revision, Direct Communication with  | To enable students to about monopolistic and oligopoly equilibrium.                  |
| 3.        | Pricing Pratice I<br>and II  | To make student to learn about, Degree,conditions and equilibrium of Price discrimination . and Dumping.differnt cost pricing. | Students.  Contact Sessions:  13 Lecture, Reference books case study Chalk and Board, Explanation with example and curve. Interactive modes: Revision, Direct Communication with Students. | To enable students about Price discrimination , Dumping, and different cost pricing. |
| 4.        | Capital<br>budgeting(Evaluati<br>on capital Project)               | To inculcate knowledge about capital budgeting ,there importance, steps,how they select or which peoject be accepted.          | Contact Sessions: 15 Lecture Reference books case study Chalk and Board, Interactive modes: Revision, Direct Communication with Students.  | To enable students how they select or which peoject be accepted.                     |

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#### Lecture Plan - Academic Year 2020-21

Semester: II

Course: B.Com

Class: FY

Subject: Accountancy and Financial Management-II

Name of the Teacher: Asst. Prof. Komal Bodhwani

| Unit | Topic                              | Plan   | Teaching Methodology with Time Frame   | Learning Outcome  |
|------|------------------------------------|--|--|---|
| 1.   | Accounting from incomplete records | To prepare students and make them learn about to prepare accounts from incomplete details. | <ul> <li>Theory explanation and discussion – 3 sessions</li> <li>Practical Questions – 10 sessions</li> <li>Test – 1 sessions         <ul> <li>(January-202.)</li> </ul> </li> </ul>           | prepare the inter-<br>accounts of the<br>Proprietary Trading<br>concern.            |
| 2.   | Consignment accounts               | To make students aware about consignment transactions and the accounting treatment.        | <ul> <li>Theory explanation and discussion – 3 sessions</li> <li>Practical Questions – 8 sessions</li> <li>Test – 2 sessions</li> <li>[February-202   – March 202   ]</li> </ul>               | Students will be able to understand the dealer business.  Students to understand    |
| 3.   | Branch accounts                    | To acquaint learners about the Branch accounts.  | <ul> <li>Theory explanation and discussion – 3 sessions</li> <li>Practical Questions – 10 sessions</li> <li>Test – 2 sessions         <ul> <li>(March 202   April 202.)</li> </ul> </li> </ul> | how branches interact with head office in terms of accounting.  Students to provide |
| 4.   | Fire insurance<br>claim            | understand Inventory valuation and how to  | Theory explanation and discussion – 4 sessions   | knowledge to make fire insurance account while submitting the claim.                |



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#### Lecture Plan - Academic Year 2020-21

Semester: III Course: BBI Class: SYBBI

Subject: Financial Management

Name of the Teacher: Prof. Laveena Bhatia

| Unit | Topic   | Plan   | Teaching Methodology with Time Frame   | Learning Outcome   |
|------|---|--|--|--|
| 1    | Introduction to<br>Finance and<br>Financial<br>Management | Introduction to Finance Financial Management Objectives of the Firm  | 10 Lecture conducted  Shared 6 Question and solved on Excel Sheet  5 similar Question were given for Assignment  | The students will be able to prepare Finance and Financial Management of a corporate entity. |
| 2    | Financial Goal<br>Setting & Time<br>value of Money        | Financial Goal Setting Time Value of Money   | 10 Lecture conducted  Shared 10 Question and solved on Excel Sheet  8 similar Question were given for Assignment | The students will be able to know the Time value of money                                    |
| 3    | Investment Decisions: Capital Budgeting                   | Problems on computation of cash flow, ranking of projects on various techniques, selection and analysis with / without capital rationing | 10 Lecture conducted Shared 10 Question and solved on Excel Sheet 8 similar Question were given for Assignment   | The students will be able to account for Capital Budgeting of a corporate entity.            |
| 4    | Financial<br>Decisions                                    | Cost of Capital Capital Structure Decisions:   | 10 Lecture conducted  Shared 10 Question and solved on Excel Sheet  8 similar Question were                      | The students will be able to prepare Financial Decisions for an investor.                    |
|      |   | 200  | 8 similar Question were given for Assignment   | ) Degrao Colla   |

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#### Lecture Plan - Academic Year 2020-21

Semester: III Course: BMS Class: SYBMS

Subject: Basics of Financial Services

Name: Asst. Prof. Reema Gidwani

| Unit | Topic  | Plan   | Teaching<br>Methodology with<br>Time Frame                                     | Learning Outcome  Students got to know   |
|------|--|--|--|--|
| 1    | Financial<br>System                                      | An overview of Financial System, Financial Markets, Structure of Financial Market (Organised and Unorganized Market), Components of Financial System, Major Financial Intermediaries, Financial Products, Function of Financial System, Regulatory Framework of Indian Financial System(Overview of SEBI and RBI-Role and Importance as regulators).   | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate  | the financial system and its detail information in this chapter                      |
| 2    | Commercial<br>Banks, RBI<br>And<br>Developmen<br>t Banks | Concept of Commercial Banks-<br>Functions, Investment Policy of<br>Commercial Banks, Liquidity in<br>Banks, Asset Structure of<br>Commercial Banks, Non-Performing<br>Assets, and Interest Rate reforms,<br>Capital Adequacy Norms. • Reserve<br>Bank of India-Organisation & Management, Role And Functions • Development Banks-Characteristics of Development Banks, Need And Emergence of Development Financial Institutions In India, Function of Development Banks. | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate | Students got to know<br>detail information of<br>RBI and all bank in<br>this chapter |
| 3    | Insurance  | Concept, Basic Characteristics of<br>Insurance, Insurance Company<br>Operations, Principles of Insurance,  | 8 Session Conducted 6 lecture through PPT and 2 lecture                        | Students got to know detail information of Insurance in this                         |

|                 | Reinsurance, Purpose And Need Of Insurance, Different Kinds of Life Insurance Products, Basic Idea About Fire And Marine Insurance and Bancassurance   | discussion and debate   | chapter  |
|-----------------|--|---|--|
| Mutual<br>Funds | Concept of Mutual Funds, Growth of Mutual Funds in India, Features and Importance of Mutual Fund. Mutual Fund Schemes, Money Market Mutual Funds, Private Sector Mutual Funds, Evaluation of the Performance Of Mutual Funds, Functioning of Mutual Funds In India | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Mutual funds in this<br>chapter |





## Lecture Plan - Academic Year 2020-21

Semester: III

Course: BMS

Class: SYBMS

Subject: Information Technology in Business Management

Name of the Teacher: Asst. Prof. Amol Kadam

| Unit | Topic                                       | Plan   | Teaching<br>Methodology with<br>Time Frame   | Learning Outcome  In this student will  |
|------|---|--|--|---|
| 1.   | Introduction to IT Support in Management    | Learning Objective: To learn basic concepts of Information Technology, its support and role in Management, for managers                            | Contact Sessions: 15 session Interactive modes: 9-10 PPT session, (June- July 2029)    | learn the IT<br>concepts and types<br>of IT systems   |
| 2.   | Office<br>Automation<br>using MS-<br>Office | It comprises of practical hands on training required for office automation. It is expected to have practical sessions of latest MS-Office software | There are 15 sessions Interactive modes: 9-10 PPT session (July- August 2020)          | In this Students are acquainted with MS office learning Word, Excel and Powerpoint  The outcome of this is to |
| 3.   | Email, Internet<br>and its<br>Applications  | To understand basic concepts of Email, Internet and websites, domains and security therein   | Contact Sessions: 15 session  Interactive modes: 9-10 PPT session (August – Sept 2020) | learn Mailing, outlooks, internet concepts etc.   |
| 4.   | E-Security                                  | To recognize security aspects of IT in business, highlighting electronic transactions, advanced security features                                  | Contact Sessions: 15 session  Interactive modes: 9-10 PPT session (Sept -Oct 2020)     | Treats, Virus and IT security systems concepts are made clear in this section.                                |

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## Lecture Plan - Academic Year 2020-21

Semester: SEMESTER IV

Course: BCOM Class: SYBCOM Subject: Business Economics II

Name - Asst. Prof. Vandana Kodwani

| Unit | Topic   | Plan  | Teaching<br>Methodology with<br>Time Frame  | Learning<br>Outcome   |
|------|---|---|---|---|
| No.  | The Role of<br>government in An<br>Economy            | Learning Objective: Awareness about , Public finance, importantance role of government in economy, Principle of MSA, efficiency, market and government. | 15 Lectures Chalk and Board, Reference books Interactive modes: explanation with example. Revision, Direct Communication with Students              | To enable students to knowledge of public finance, important role of government in economy.  To enable students |
| 2)   | Public Revenue  | To enable students about sources of public revenue, shifting of tax burden and economic effects of taxation.  | 15 Lectures Chalk and Board . Reference books Interactive modes: explanation with example. Revision, Direct Communication with                      | about taxation and there effects on economy.  |
| 3)   | Pubblic expenditure and public Debt.                  | To enable students about importance, causes ,types and effects of public expenditure and Debt   | Students.  15 Lectures Chalk and Board, Reference books. Explanation with example. Interactive modes: Revision, Direct Communication with Students. | To enabler students about public expenditure and debt and there effects on economy.                             |
| 1)   | Fiscal Management<br>and Financial<br>Administration. | To make understand the fiscal policy, types of budget, intergovernmental fiscal relations.  | 10 Lecture Chalk and Board, Reference books explanations. Interactive modes: Revision, Direct Communication with Students.                          | To enable students to fiscal policy, budget, fiscal relations.  |

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## Lecture Plan – Academic Year 2020-21

Semester: IV

Course: B.Com

Class: SYB.Com

Subject: Business Law

Name of the Teacher: Asst. Prof. Anika Valecha

| Unit | Topic                             | Name of the Teacher: Asst. Prof. Amaz   | Teaching<br>Methodology<br>with Time<br>Frame                                  | Learning<br>Outcome  |
|------|-----------------------------------|---|--|--|
| 1    | Indian<br>Companies<br>Act – 2013 | Company –Concept, Features, Role of Promoters (S. 2(69) S. 92), Duties and liabilities of the Promoter Effects of Pre-Incorporation contracts, Consequences of non-registration, and Lifting of Corporate Veil. • Classification of Companies Distinction between Private Company and Public Company, Advantages and disadvantages of Private company and Public Company. –Common Procedure for Incorporation of Company, • Memorandum of Association (MOA) & Article of Association(AOA) – Concept, Clauses of MOA, AOA- Contents, Doctrine of constructive notice, Doctrine of Ultra Vires, Doctrine of Indoor Management. • Prospectus – Concept, Kinds, | 8 Session Conducted 6 lecture through PPT and 3 lecture discussion and debate  | Students got to know the Indian Companies Act – 2013 and its detail informatio n in this chapter |
| 2    | Indian<br>Companies<br>Act – 2013 | Contents, Private Placement  Member of a Company –Concept, Who can become a member, Modes of acquiring membership, Cessation of membership, Right & Liabilities of Members. • Director – Qualifications& Disqualification, Classification, Director Identification Number (DIN), Legal Position of Directors. • Meetings – Types, Legal Provisions of Statutory Meeting, Annual General Meeting, Extra-Ordinary Meeting, Board Meeting.   | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate | Students got to know detail informatio n of Indian Companies Act – 2013 in this chapter          |

|   | Indian<br>Partnership<br>Act – 1932                                  | Partnership – Concept, Essentials, True Test of Partnership, Partnership Deed, Types of Partnership, Rights and Duties of Partners, Distinguish between Partnership & Hindu Undivided Family (HUF). • Dissolution – Concept, Modes of Dissolution, Consequences of Dissolution. • Limited Liability Partnership (LLP) 2008 – Concept, Characteristics, Advantages & Disadvantages, Procedure for Incorporation. • Extent of L.L.P Conversion of LLP, Mutual rights & duties of partners, Winding up of LLP, Distinction between LLP and Partnership | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | informatio<br>n of Indian   |
|---|--|---|---|---|
| 4 | Consumer<br>Protection<br>Act, 1986<br>&<br>Competitio<br>n Act 2002 | Consumer Protection Act – Concept, Objects, Reasons for enacting the Consumer Protection Act, Definition of Consumer, Consumer Dispute, Complaint, Complainant, Defect, Deficiency, Consumer Dispute, Unfair Trade Practices, Goods and Services. • Consumer Protection Councils & Redressal Agencies – District, State & National. • Competition Act 2002 – Concept, Salient Features, Objectives & Advantages. • Abuse of Dominant Position, Competition Commission of India, Anti Competition Agreements,  | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | Students got to know detail informatio n of Consumer Protection Act, 1986 & Competitio n Act 2002 in this chapter |

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#### Lecture Plan – Academic Year 2020-21

Semester: IV

Course: B.Com Class: SYB.Com

Subject: Advrtising

Name of the Teacher: Yuvika Devnani

| Unit | Topic   | Plan  | Teaching<br>Methodology with<br>Time Frame                                       | Learning Outcome  |
|------|---|---|--|---|
| 1    | Media in<br>Advertising                             | Traditional Media: Print, Broadcasting, Out-Of-Home advertising and films - advantages and limitations of all the above traditional media • New Age Media: Digital Media / Internet Advertising - Forms, Significance and Limitations • Media Research: Concept, Importance, Tool for regulation - ABC and Doordarshan Code   | 12 Session Conducted  10 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>the Media in<br>Advertising and its<br>detail information in<br>this chapter  |
| 2    | Planning<br>Advertising<br>Campaigns                | Advertising Campaign: Concept, Advertising Campaign Planning - Steps Determining advertising objectives - DAGMAR model • Advertising Budgets: Factors determining advertising budgets, methods of setting advertising budgets, Media Objectives - Reach, Frequency and GRPs • Media Planning: Concept, Process, Factors considered while selecting media, Media Scheduling Strategies | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate   | Students got to know<br>detail information of<br>Planning Advertising<br>Campaigns in this<br>chapter |
| 3    | Execution<br>and<br>Evaluation<br>of<br>Advertising | Creativity: Concept and Importance,<br>Creative Process, Concept of<br>Créative Brief, Techniques of<br>Visualization • Creative aspects:<br>Buying Motives - Types, Selling  | 10 Session Conducted  8 lecture through PPT and 2 lecture discussion and         | Students got to know detail information of Execution and Evaluation of Advertising in this            |

|   |  | Points- Features, Appeals – Types,<br>Concept of Unique Selling<br>Preposition (USP) • Creativity<br>through Endorsements: Endorsers –<br>Types, Celebrity Endorsements –<br>Advantages and Limitations, High<br>Involvement and Low Involvement<br>Products   | debate  | chapter   |
|---|--|--|---|---|
| 4 | Fundament<br>als of<br>Creativity<br>in<br>Advertising | Preparing print ads: Essentials of Copywriting, Copy – Elements, Types, Layout- Principles, Illustration - Importance. • Creating broadcast ads: Execution Styles, Jingles and Music – Importance, Concept of Storyboard • Evaluation: Advertising copy, Pre-testing and Post-testing of Advertisements – Methods and Objectives | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Fundamentals of<br>Creativity in<br>Advertising in this<br>chapter |

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#### Lecture Plan - Academic Year 2020-21

Semester: IV Course: BMS Class: SYBMS

Subject: Foundation Course Name of the Teacher: Hinal Gangaramani

| Unit | Topic  | Plan   | Teaching<br>Methodology with<br>Time Frame   | Learning Outcome  |
|------|--|--|--|---|
| 1    | Significant,<br>Contemporary<br>Rights of Citizens | Rights of Consumers Right to<br>Information Protection of<br>Citizens'/Public Interest<br>Citizens' Charters, Public<br>Service Guarantee Acts.  | 12 Session<br>Conducted<br>10 lecture through<br>PPT and 2 lecture<br>discussion and<br>debate | Students got to know<br>the Indian<br>Significant,<br>Contemporary Rights<br>of Citizens and its<br>detail information in<br>this chapter |
| 2    | Approaches to<br>understanding<br>Ecology          | Understanding approaches to<br>ecology Environmental<br>Principles-1<br>Environmental Principles-2   | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate                 | Students got to know<br>detail information of<br>Approaches to<br>understanding<br>Ecologyin this chapter                                 |
| 3    | Science and<br>Technology –II                      | Some Significant Modern Technologies, Features and Applications Laser Technology ,Satellite Technology, Information and Communication Technology, Biotechnology and Genetic engineering-Nanotechnology. Issues of Control, Access and Misuse of Technology | 10 Session<br>Conducted<br>8 lecture through<br>PPT and 2 lecture<br>discussion and<br>debate  | Students got to know<br>detail information of<br>Science and<br>Technology –II in this<br>chapter   |
| 4    | Exams  | Basic information on<br>Competitive Examinations- the<br>pattern, eligibility criteria and<br>local centres<br>Soft skills required for  | 8 Session Conducted 6 lecture through PPT and 2 lecture discussion and                         | Students got to know<br>detail information of<br>Introduction to<br>Competitive Exams in<br>this chapter                                  |

| competitive examinations | debate |  |
|--------------------------|--------|--|
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Lecture Plan – Academic Year 2020-21

Course: BMS, BAF, BBI Semester: IV

Class: SYBAF, SYBBI

Subject: Foundation Course

Name of the Teacher: Asst. Prof. Hinal Gangaramini & Asst. Prof. Karuna Tejwani

| nit | Торіс   | Plan   | Teaching<br>Methodology with<br>Time Frame  | Learning Outcome   |
|-----|---|--|---|--|
|     | Significant,<br>Contemporary<br>Rights of Citizens              | Rights of Consumers Right<br>to Information Protection of<br>Citizens'/Public Interest<br>Citizens' Charters, Public<br>Service Guarantee Acts.  | 12 Session Conducted 10 lecture through PPT and 2 lecture discussion and debate   | Students got to know<br>the Indian<br>Significant,<br>Contemporary Rights<br>of Citizens and its<br>detail information in<br>this chapter  |
| 3   | Approaches to understanding Ecology  Science and Technology –II | Understanding approaches to ecology Environmental Principles-1 Environmental Principles-2  Some Significant Modern Technologies, Features and Applications Laser Technology ,Satellite Technology ,Information and Communication Technology, Biotechnology and Genetic engineering-Nanotechnology.  Issues of Control, Access and Misuse of Technology | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate 10 Session Conducted 8 lecture through PPT and 2 lecture discussion and debate | Students got to know detail information of Approaches to understanding Ecologyin this chapter  Students got to know detail information of Science and Technology –II in this chapter |

| 4 | Introduction to<br>Competitive<br>Exams | Basic information on<br>Competitive Examinations-<br>the pattern, eligibility<br>criteria and local centres<br>Soft skills required for<br>competitive examinations | Session Conducted     Iecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Introduction to<br>Competitive Exams in<br>this chapter |
|---|---|---|---|--|
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Lecture Plan - Academic Year 2020-21

Semester: IV

Class: SYB.Com

**Subject: Foundation Course** 

Name of the Teacher: Asst. Prof. Ninad Kasale

| Unit | Topic  | Plan   | Teaching<br>Methodology with<br>Time Frame                                      | Learning Outcome  |
|------|--|--|---|---|
| 1    | Significant,<br>Contemporary<br>Rights of Citizens | Rights of Consumers Right<br>to Information Protection of<br>Citizens'/Public Interest<br>Citizens' Charters, Public<br>Service Guarantee Acts.  | 12 Session Conducted 10 lecture through PPT and 2 lecture discussion and debate | Students got to know the Indian Significant, Contemporary Rights of Citizens and its detail information in this chapter |
| 2    | Approaches to understanding Ecology                | Understanding approaches to ecology Environmental Principles-1 Environmental Principles-2  | 10 Session Conducted 6 lecture through PPT and 4 lecture discussion and debate  | Students got to know<br>detail information of<br>Approaches to<br>understanding<br>Ecologyin this chapter               |
| 3    | Science and<br>Technology –II                      | Some Significant Modern Technologies, Features and Applications Laser Technology ,Satellite Technology, Information and Communication Technology, Biotechnology and Genetic engineering- Nanotechnology.  Issues of Control, Access and Misuse of Technology | 10 Session Conducted  8 lecture through PPT and 2 lecture discussion and debate | Students got to know<br>detail information of<br>Science and<br>Technology –II in this<br>chapter                       |
| 4    |  | Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres   | 6 lecture through PPT   | Students got to know<br>detail information of<br>Introduction to<br>Competitive Exams in                                |

| Soft skills required for                         | discussion and debate | this chapter |
|--|-----------------------|--------------|
| Soft skills required to competitive examinations |                       |              |

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#### Lecture Plan – Academic Year 2020-21

Semester: IV

Course: BAF

Class: SYBAF

Subject: Management Accounting

Name of the Teacher: Laveena Bhatia

| Unit | Topic   | Plan   | Teaching<br>Methodology with<br>Time Frame   | Learning<br>Outcome   |
|------|---|--|--|---|
| 1    | Introduction to Management Accounting         | Meaning, Features, Scope, Importance, Functions, role of Management Accounting, Management Accounting Framework, Tools, Management Accounting and Financial Accounting   | 5 Lecture conducted<br>Explanation through<br>book notes   | The students will be able to understand Management Accounting for an investor                                     |
| 2    | Analysis and<br>Interpretation of<br>Accounts | Meaning of financial Statement Analysis, steps, Objective and types of Analysis. Ratio analysis: Meaning, classification, Du Point Chart, advantages and Limitations. Balance Sheet Ratios:                          | 5 Lecture conducted<br>Explanation through<br>book notes   | The students will<br>be able to<br>understand<br>Analysis and<br>Interpretation of<br>Accounts for an<br>investor |
| 3    | Cash Flow<br>Analysis                         | Preparation of Cash Flow Statement with reference to Accounting Standard No .3. (Indirect method only)   | 10 Lecture conducted  Shared 10 Question and solved on Excel Sheet  8 similar Question were given for Assignment | The students will<br>be able to prepare<br>Cash Flow<br>Analysis for an<br>investor                               |
| 4    | Working Capital<br>Management                 | A. Concept, Nature of Working Capital, Planning of Working Capital B. Estimation / Projection of Working Capital Requirement in case of Trading and Manufacturing Organization C. Operating Cycle Practical Problems | 5 Lecture conducted<br>Explanation through<br>book notes   | The students will<br>be able to<br>understand<br>Working Capital<br>Management for<br>an investor                 |

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J.A. A.