



SINDHU EDUCATION SOCIETY'S
(S.E.S.) SWAMI HANSMUNI MAHARAJ
DEGREE COLLEGE OF COMMERCE

Netaji Chowk, Opp. Dena Bank, Ulhasnagar-421 004, Dist. Thane (Maharashtra), Ph-0251-2527973

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Date:31/01/2020

NOTICE

All the members are informed that Feedback committee meeting is scheduled on 4th Feb 2020 in staffroom at 01:00 p.m. All committee members are requested to attend the same.

Priyanka B.

Convenor

Sivan

Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004.

Agenda of Meeting:

- Responsibilities of committee.
- Various kinds of feedbacks.
- Methods to conduct Feedback.
- Method for data collection, summarization, and analysis.
- Report of feedback analysis.

Sr. No.	Name of the faculty	Sign
1.	Dr. Kiran Chimuani	<u>Kiran</u>
2.	Ms. Priyanka Bhambere	<u>Priyanka. B.</u>
3.	Ms. Komal Boduwani	<u>Komal</u>
4.	Ms. Vandana Kodwani	<u>Vandana</u>
5.	Ms. Shilpa Bhagtani	<u>Shilpa Bhagtani</u>



Sindhu Education Society's
Swami Hansmuni Maharaj Degree College of Commerce
Ulhasnagar-4
Affiliated to University of Mumbai

Date: 04/02/2020

Minutes of Meeting

The feedback committee meeting was held on 4th February 2020 at 01: 00 p.m. at staff room and the following points were discussed. It was decided to review the feedback given by stakeholders as per the recommendation of Principal and IQAC coordinator. The following were the responsibilities of committee members.

- It was decided to collect student, parents, alumni and employers' feedback on curriculum and teaching.
- Analysis of feedbacks collected.
- Action on feedback should be taken.
- Intimating management about the suggestion given by the stakeholders.

Priyanka.B.

Convenor

Pran

Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004.



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CURRICULUM & TEACHING FEEDBACK ANALYSIS REPORT
2019-20

INTRODUCTION:

The college collects feedback form from the students, parents, faculty, and employer in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with the Principle and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meetings at the departmental level and college level for discussing suggestion given in the feedback.

OBJECTIVES:

The main objective of the feedback system are as follows:

- To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, faculty, and employers.
- To know teaching standard at the institution and area of improvement at Teaching-Learning program.
- To assess students' overall satisfaction on different aspect of curriculum offered and facilities provide by the institution to enrich the curriculum.

CURRICULUM & TEACHING FEEDBACK REPORT 2019-20

Name	Objective	Responses	Findings
Curriculum & Teaching	<ul style="list-style-type: none"> To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, alumni, and employers. To know teaching standard at the institution and area of improvement at Teaching-Learning program 	<p>Student: 1098</p> <p>Faculty: 22</p> <p>Parents: 46</p> <p>Employers: 10</p>	<p>Student:</p> <ul style="list-style-type: none"> The course should be in accordance with the expectation of industry. Teachers should use ICT Tools effectively. Promote internship and student exchange programs. Learning resources should be increase. <p>Faculty:</p> <ul style="list-style-type: none"> Time allotment for unit should be revised. Workshop should be conducted on various teaching methods. <p>Parents:</p> <ul style="list-style-type: none"> Syllabus should be job oriented. Content of syllabus should be enriched. Hand on experience should be provided. <p>Employers:</p> <ul style="list-style-type: none"> Banking and Economics knowledge should be improved.

- Computer literacy should be improved

CURRICULUM & TEACHING FEEDBACK & ACTION TAKEN REPORT

- The curriculum feedback has taken and analysed from student, parents, alumni, and employers.

This feedback covered parameters such as

- Relevance of syllabus as per industry.
- Importance of curriculum in terms of securing jobs.
- Allocation of credit and hours to each course.
- Enriching students intellectually.
- In providing hands on experience.
- Facilities at institution of academic and extra-curricular development.
- Stimulating students' interest and thoughts on the subject area.

Areas of Improvement	Suggestion from stakeholders	Action taken
Use of ICT Tool	<ul style="list-style-type: none"> • Use PowerPoint or some sort of Image. • Use of Video and motion picture 	<ul style="list-style-type: none"> • Quotation for digital classroom (panel and smart board) called
Library Facilities	<ul style="list-style-type: none"> • Please make more numbers of books available. 	<ul style="list-style-type: none"> • New lot of textbook and reference has been ordered. • List of reference has been collected from teachers and ordered same. • E-notes were prepared.
Practical Exposure to curriculum	<ul style="list-style-type: none"> • Reduce industry and academic gap 	<ul style="list-style-type: none"> • Initiative taken to solve case studies and industrial visit. • Encouraged students to do internship. • Dummy environment created to get real corporate exposure.

Banking & Economics Knowledge	<ul style="list-style-type: none"> Banking & Economics knowledge with current scenario should be included in syllabus 	<ul style="list-style-type: none"> Workshop and Session has been planned to fulfil the suggestion.
Computer Literacy	<ul style="list-style-type: none"> Computer operation and handling with respect to documentation should be enhanced 	<ul style="list-style-type: none"> Add on course on Relation database and MS-Office has been planned.

S. Shaghlani
 IQAC COORDINATOR

Principāl
 (SES) Swan Hans
 Degree PRINCIPAL
 Uhasnagar-4

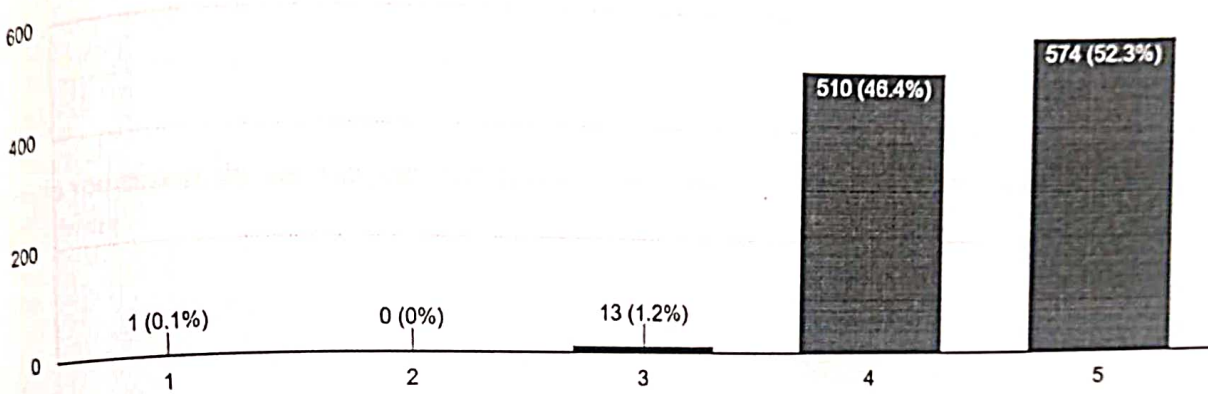


CURRICULUM & TEACHING FEEDBACK 2019-20

A. STUDENTS

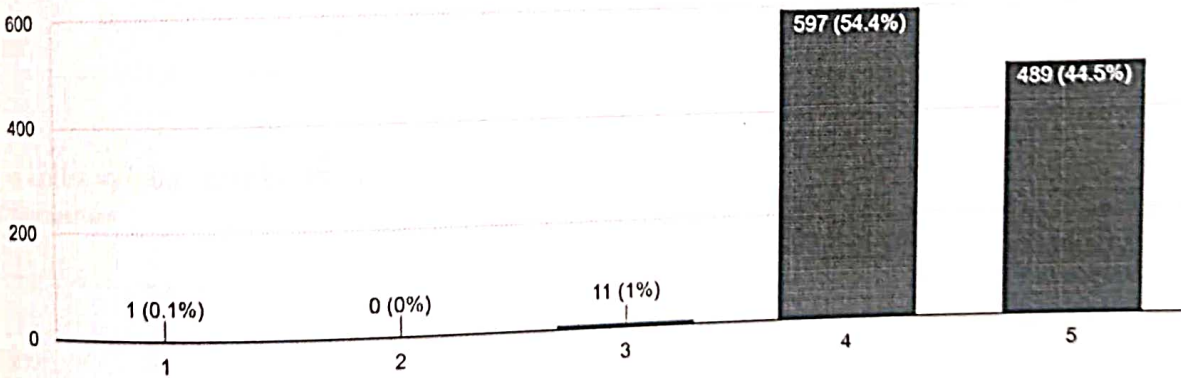
How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process

1,098 responses

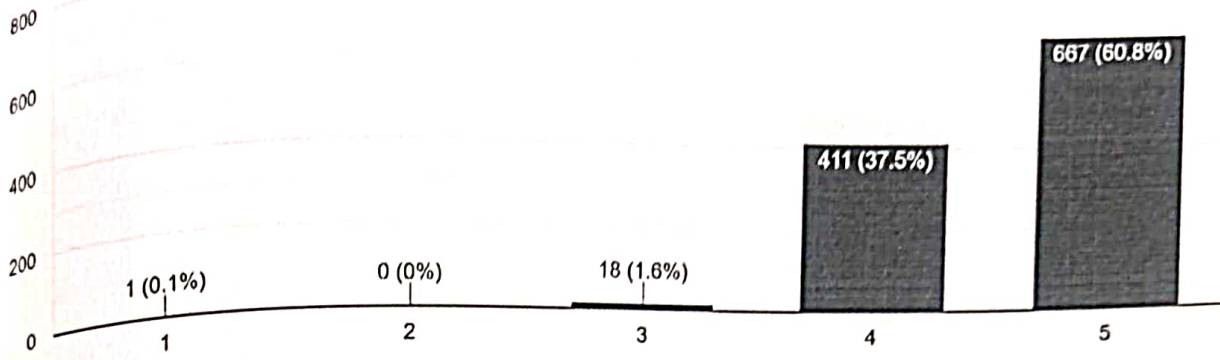


how do you rate the allocation of credits and hours to the courses?

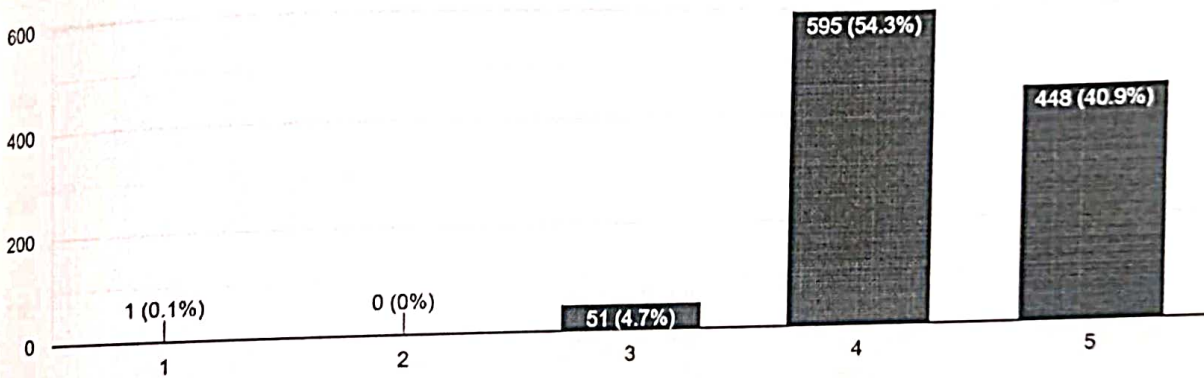
1,098 responses



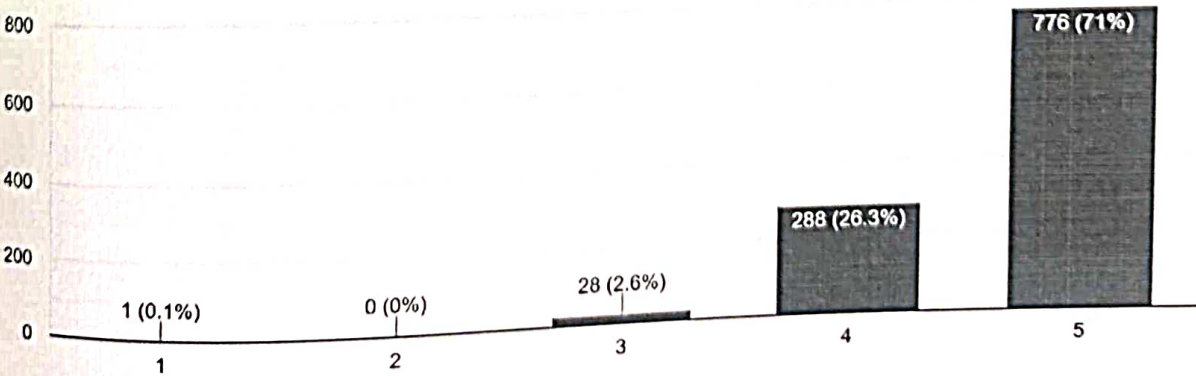
How do you qualify the relevance of syllabus of each course to the recent trends and development?
1,097 responses



How do you assess the various papers in terms of their relevance to the specialization streams?
1,095 responses

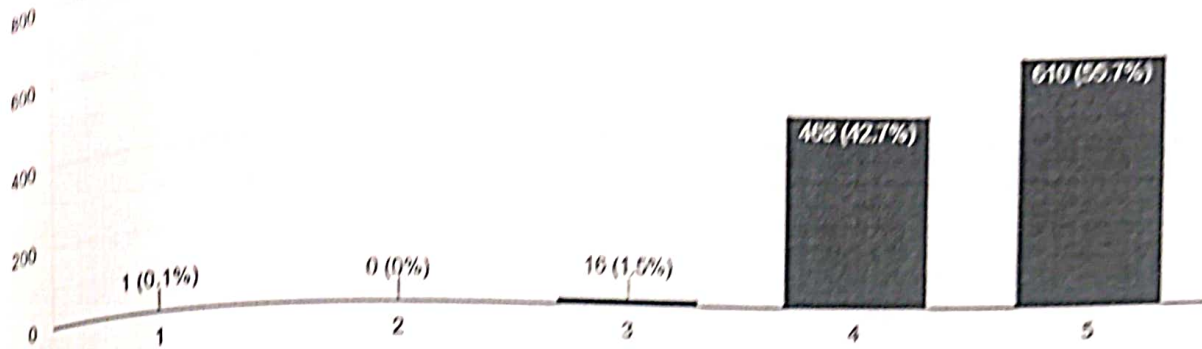


The entire syllabus was covered
1,093 responses



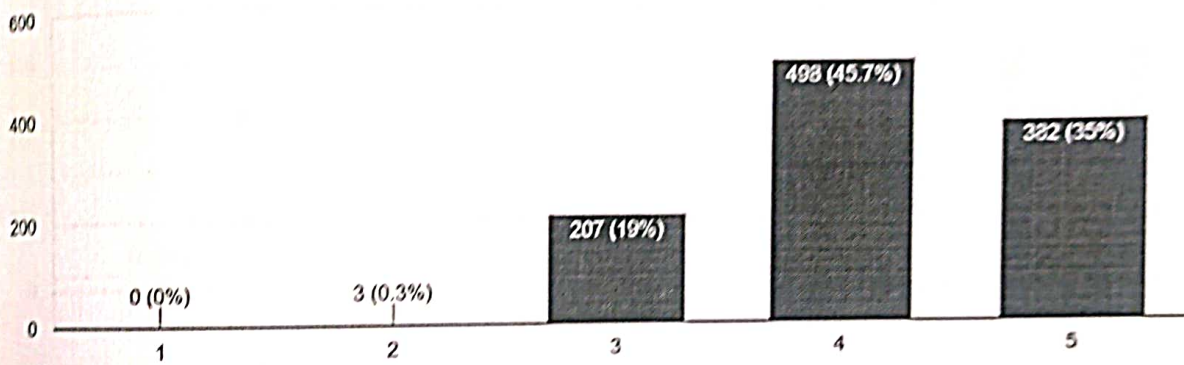
The teacher illustrate the concept through examples and applications

1,005 responses



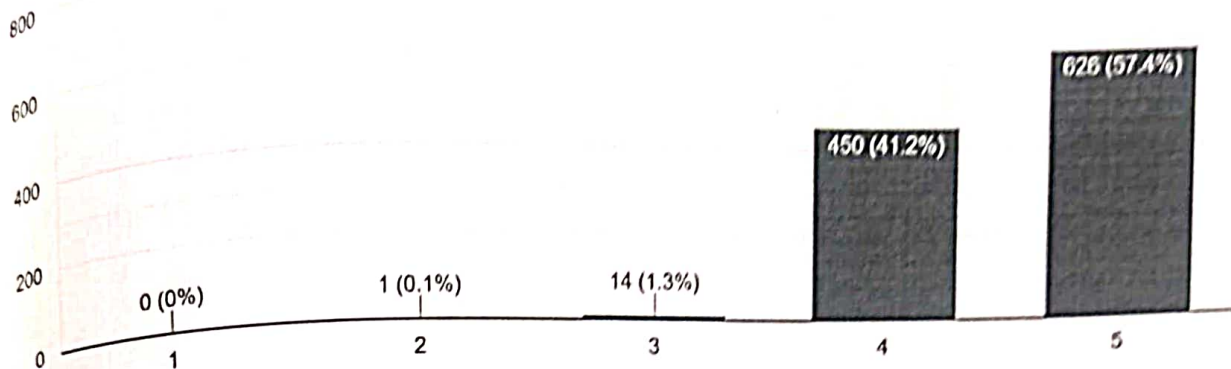
Your observation on the usage of ICT tool such as LCD Projector, multimedia by the teacher while teaching

1,090 responses



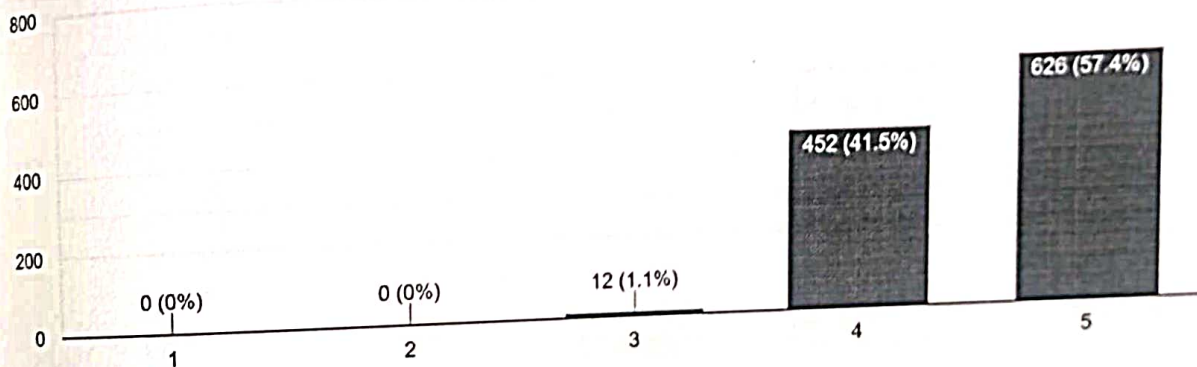
The level of preparedness of the teachers for the classes

1,091 responses



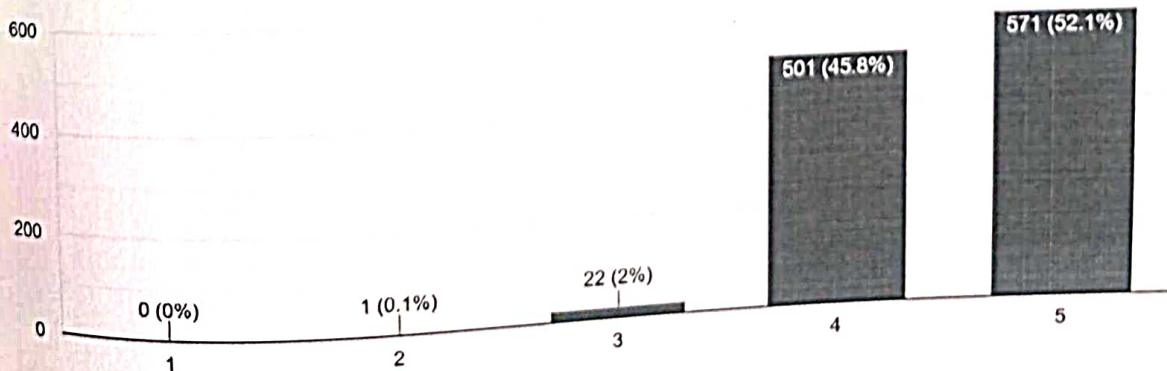
How well were the teachers able to communicate?

1,090 responses

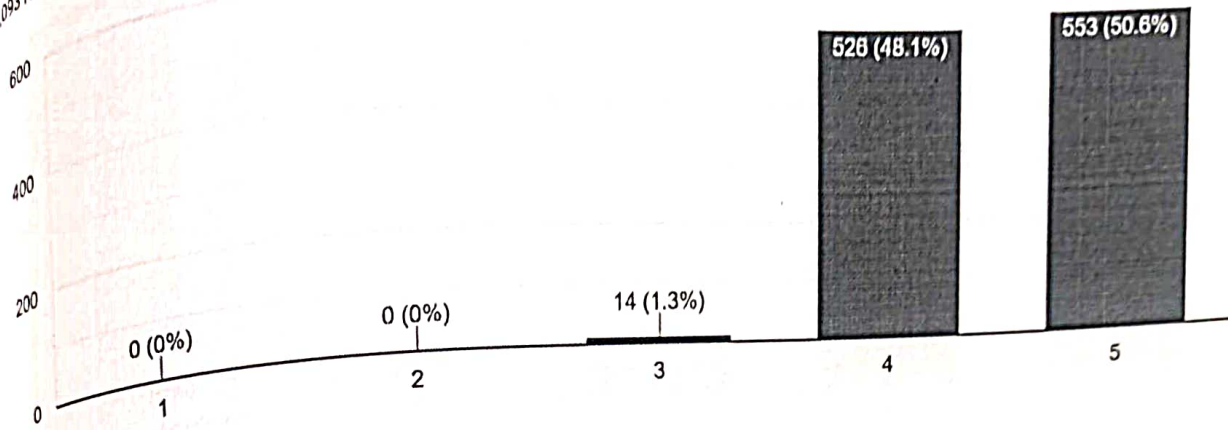


Fairness of the internal evaluation process by the teachers

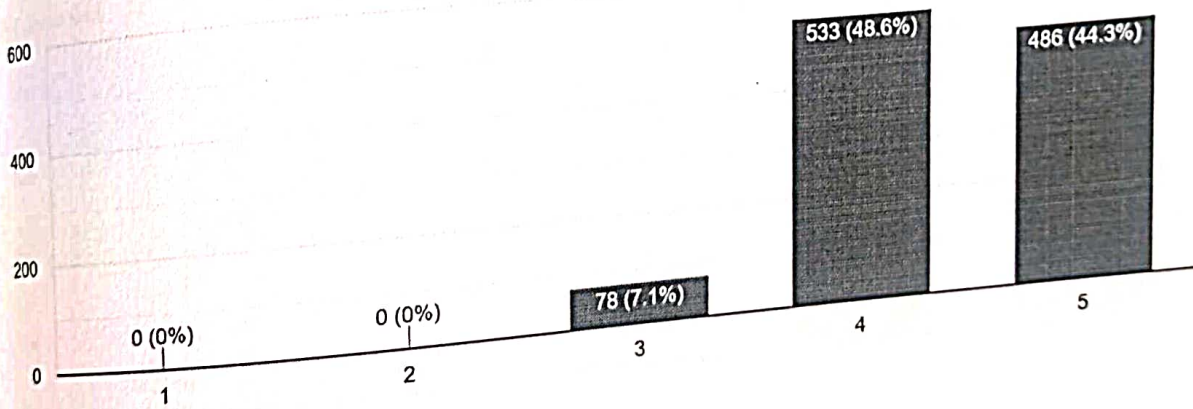
1,095 responses



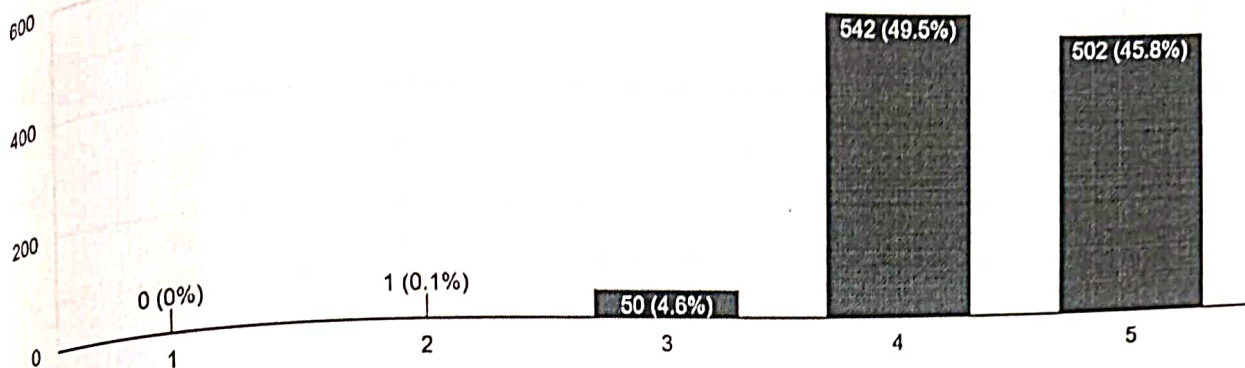
Your views on the discussion of the outcome of your assignment with you?
1,093 responses



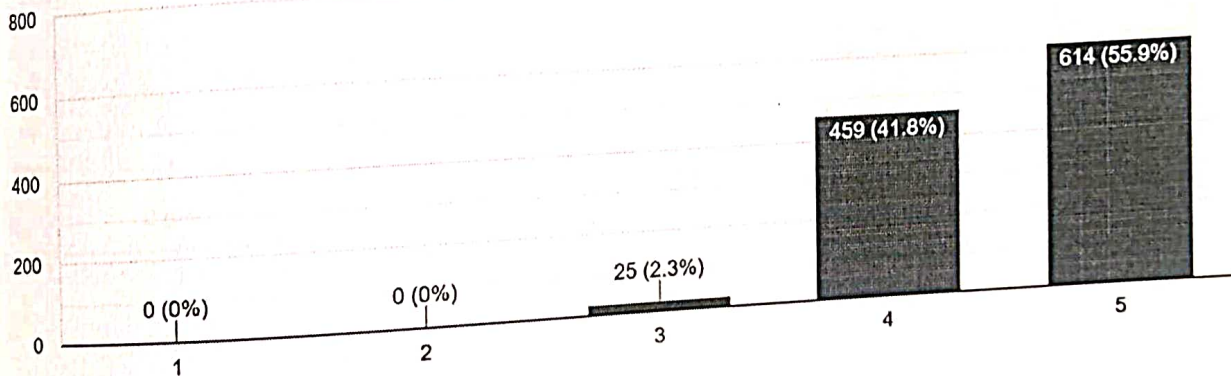
The institute takes active interest in promoting internship, student exchange, field visit opportunities for student
1,097 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
1,095 responses

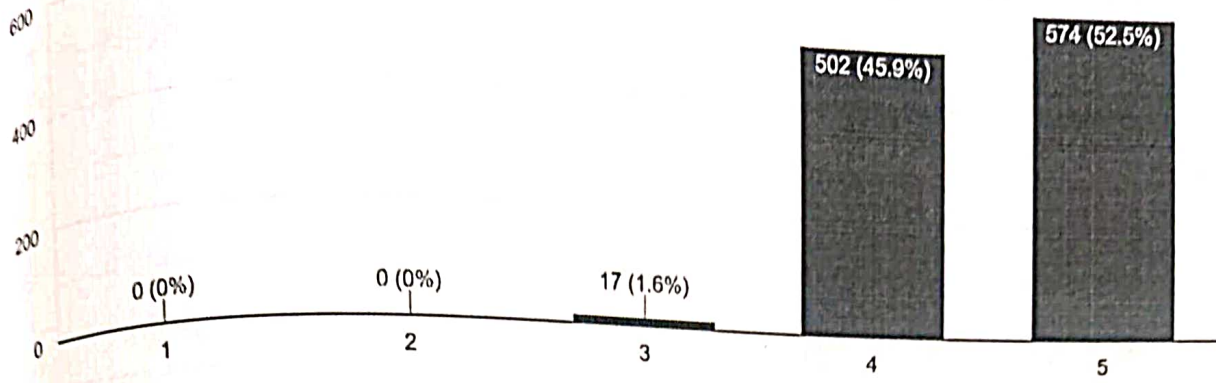


Teacher inform you about your expected competencies, course outcomes and programme outcomes
1,098 responses



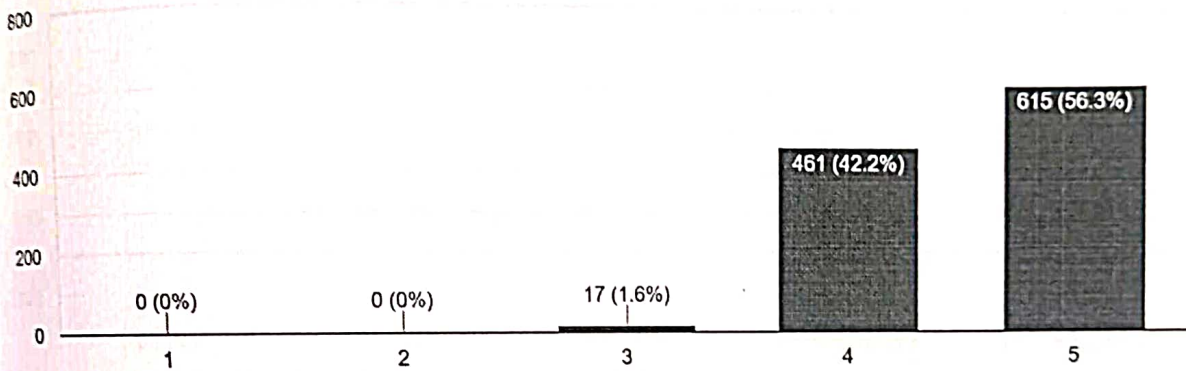
The teachers identify your strengths and encourage you with providing right level of challenges

1,093 responses



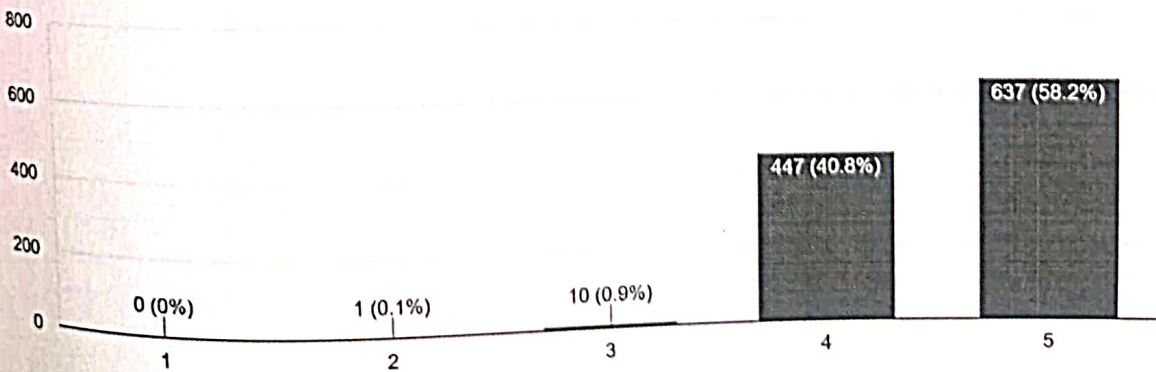
Teachers are able to identify your weakness and help you to overcome them

1,093 responses

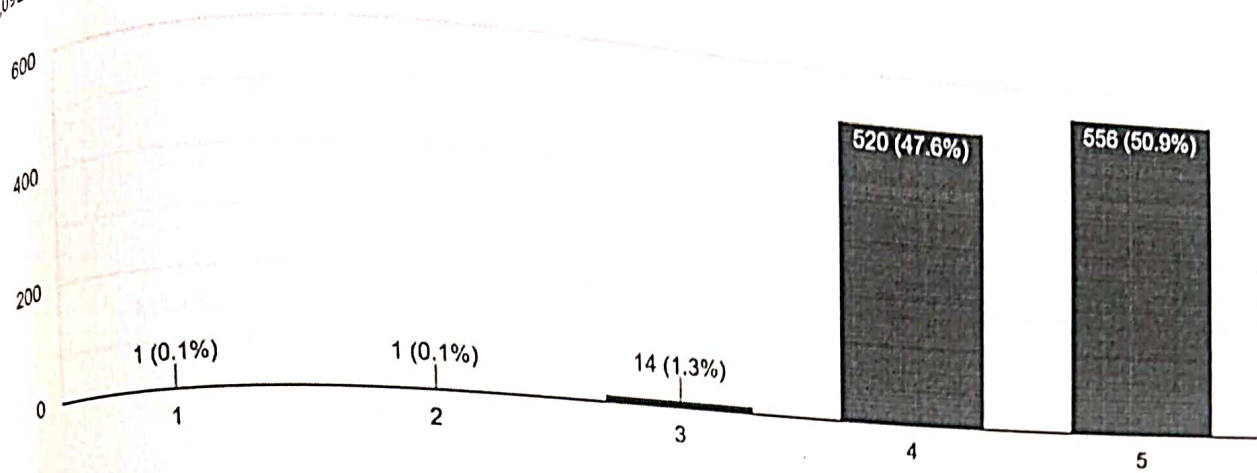


How do you rate the learning resources that are available in the college?

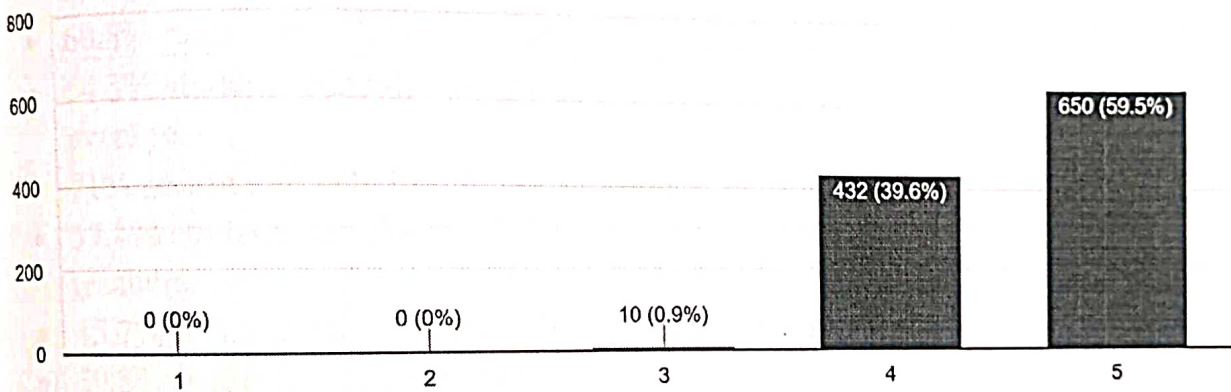
1,095 responses



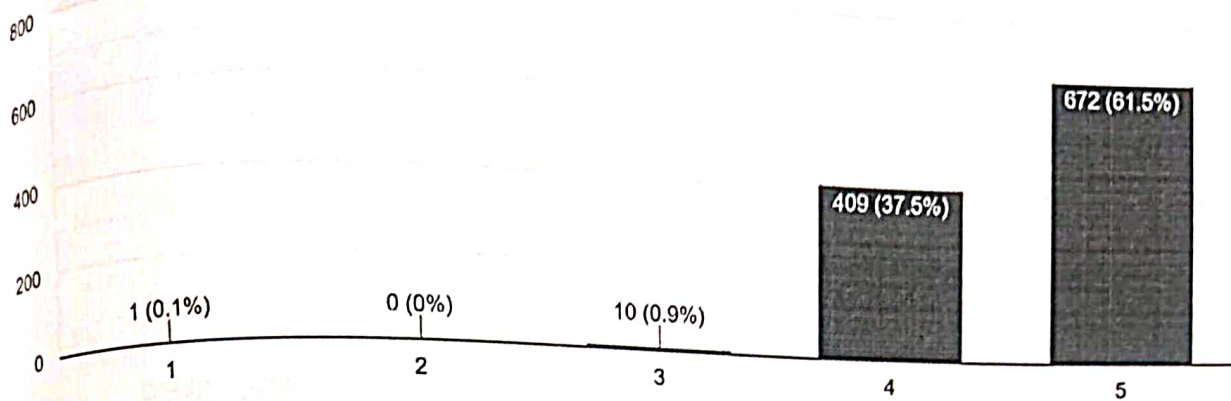
How do you rate the various provisions for extension and co-curricular and extra curricular activities of the college
1,092 responses



Overall rating of the program and various facilities in the college
1,092 responses



Rate the overall teaching-learning process in your institution
1,092 responses

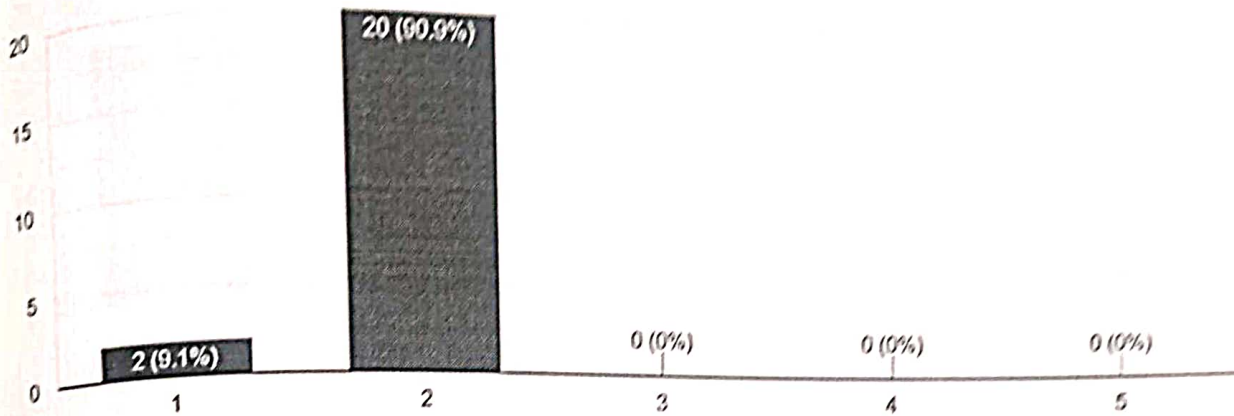


SUMMARY ANALYSIS:

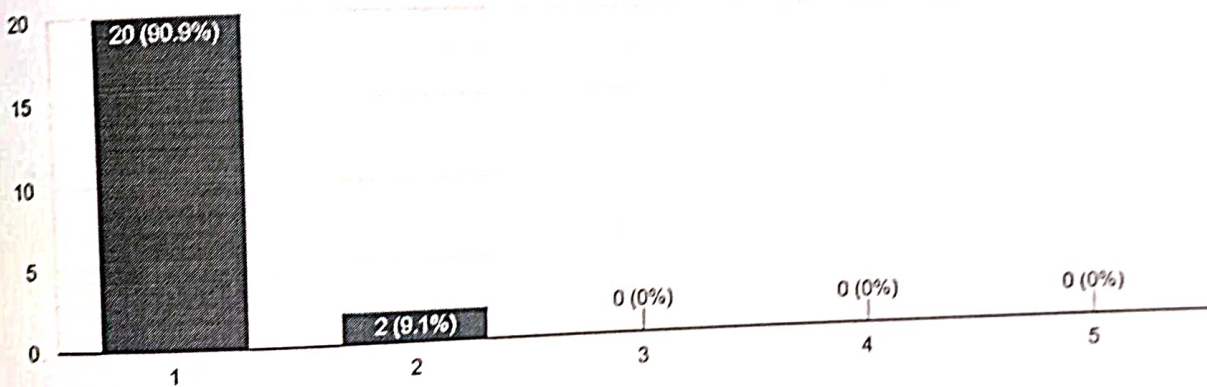
- 52.3% of students rate the syllabus as per industry.
- 54.4% students considers that the allocation of credits and hours to courses is average.
- 60.8% rates curriculum excellent with the recent developments and trends.
- 54.3% students consider the specialization course, and their curriculum is average.
- 71% accept that syllabus is fully covered.
- 57.4% students satisfied with the examples and teaching methodology of teachers.
- 45.7% considers that the use of ICT Tool in teaching is less.
- 59.5% students rate college facilities as excellent.
- 58.2% student rate college library as excellent.

B. FACULTIES:

The content of syllabus is appropriate for the need of industry
22 responses

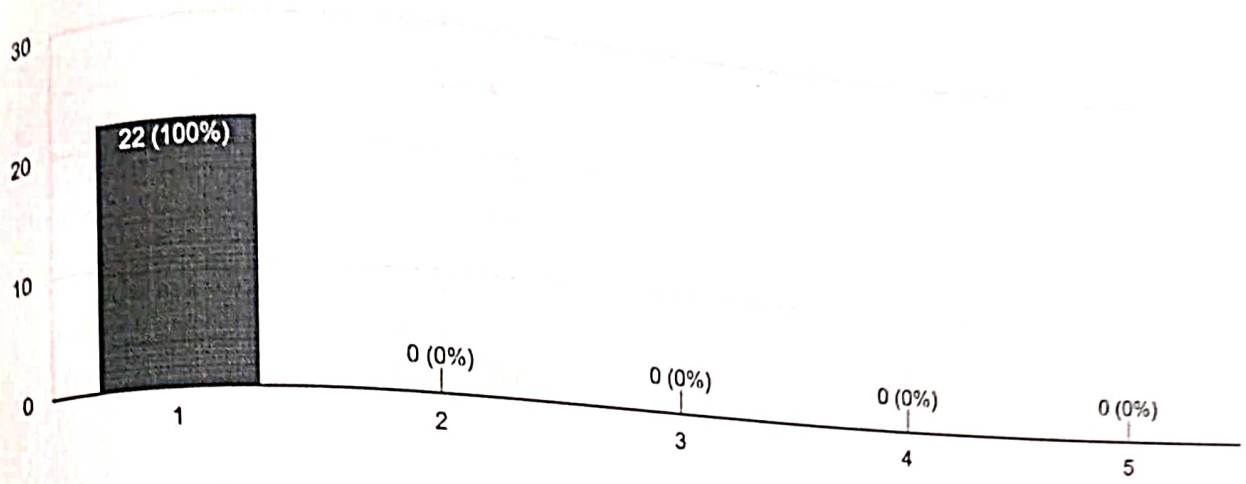


The evaluation method mentioned in the syllabus are sufficient for proper assessment
22 responses



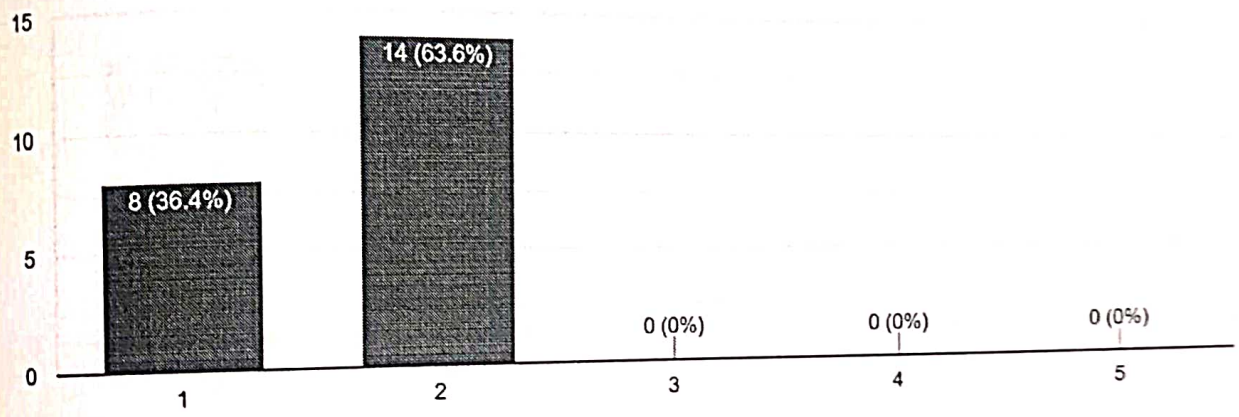
Theory and practical components of the syllabus are well balanced

22 responses



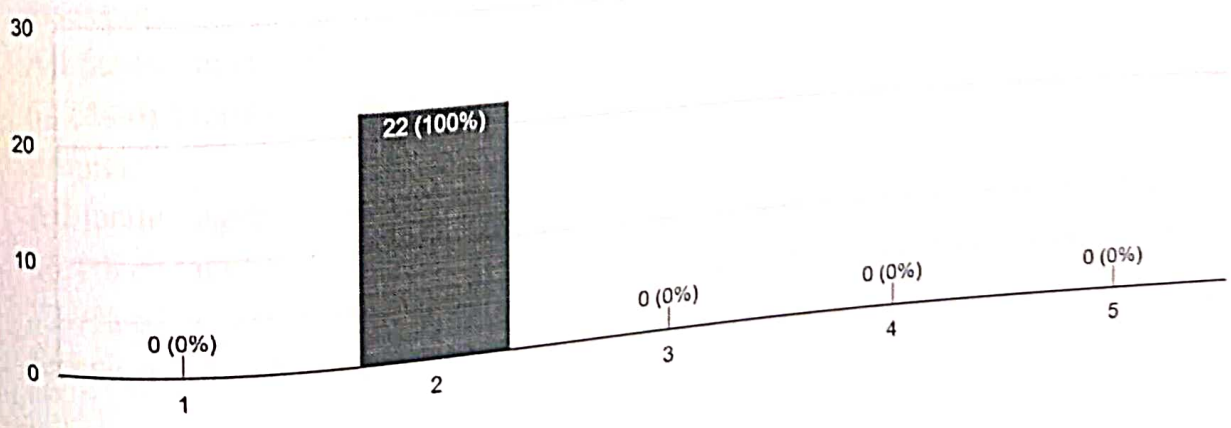
The course simulate student's interest and thought on the subject

22 responses

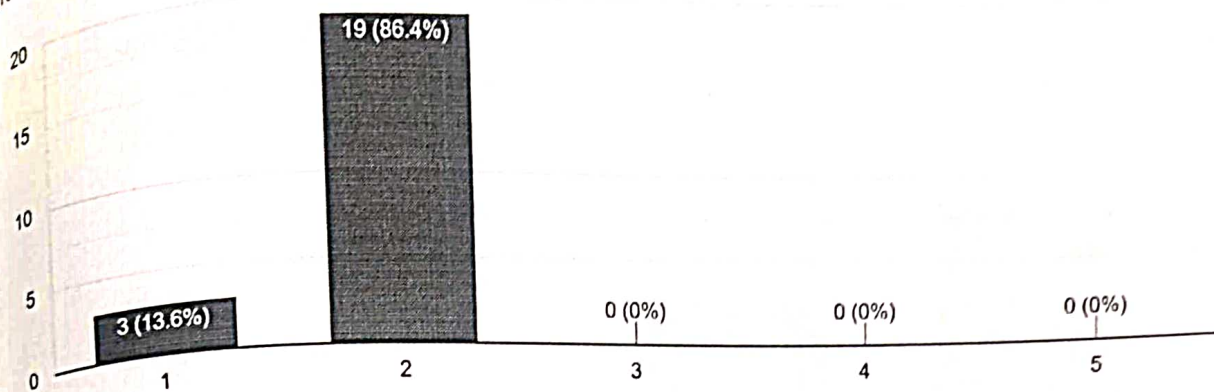


Time allotted for for each unit is adequate for the completion of syllabus

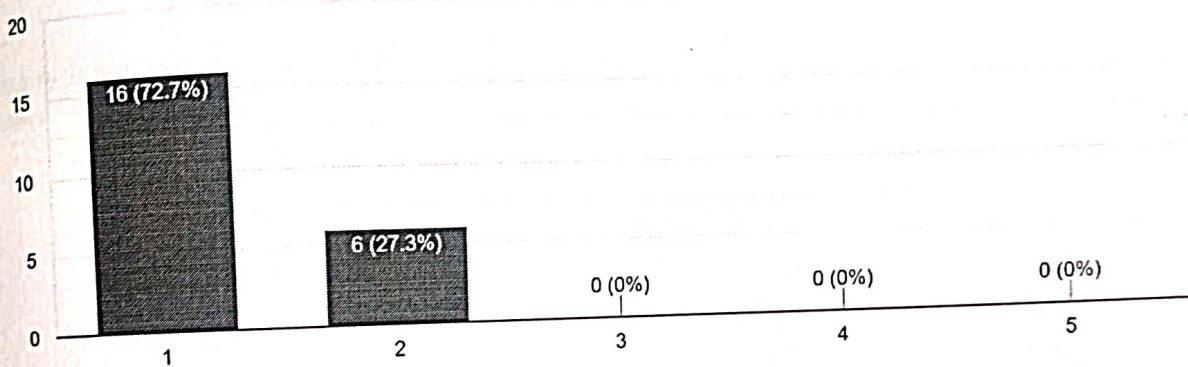
22 responses



The topic of the syllabus is upgraded with current scenario
22 responses



Syllabus gives scope to teachers to adopt new and different techniques of teaching
22 responses



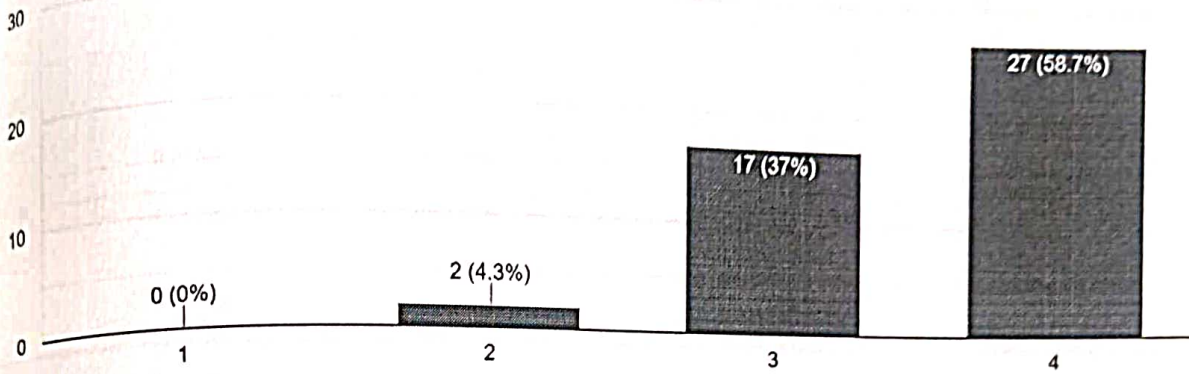
SUMMARY ANALYSIS:

- 90.9% of faculty agrees that syllabus is appropriate for the need of industry.
- 90.9% of faculty strongly agrees that evaluation method is sufficient for assessment.
- All faculty agrees that theory and practical component of syllabus are balanced.
- 63.6% of faculty agrees that course simulate students' interest and thought on subject.
- All faculty agrees that time allotted for each unit is not enough adequate.
- 86.4% of faculty strongly agrees that syllabus is upgraded with current scenario.
- 72.7% of faculty strongly agrees that syllabus gives teachers to adopt new techniques of teaching.

C. PARENTS:

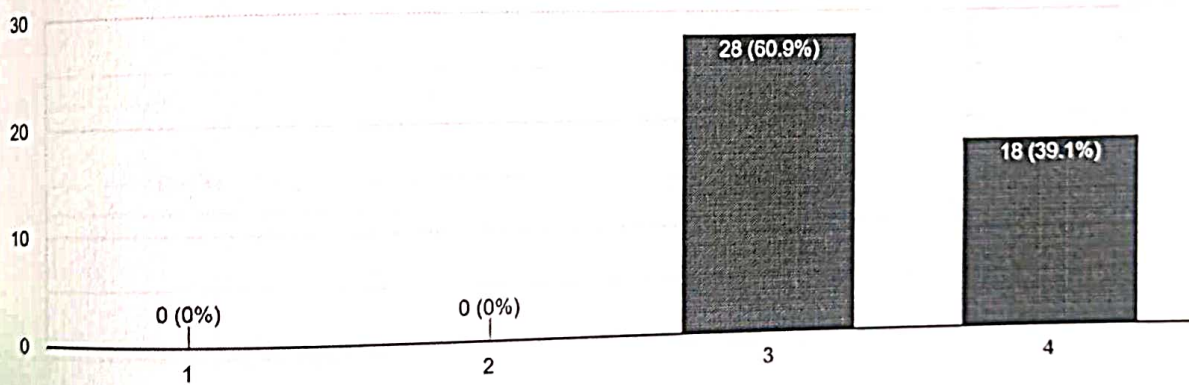
Rate the curriculum in term of securing job

46 responses

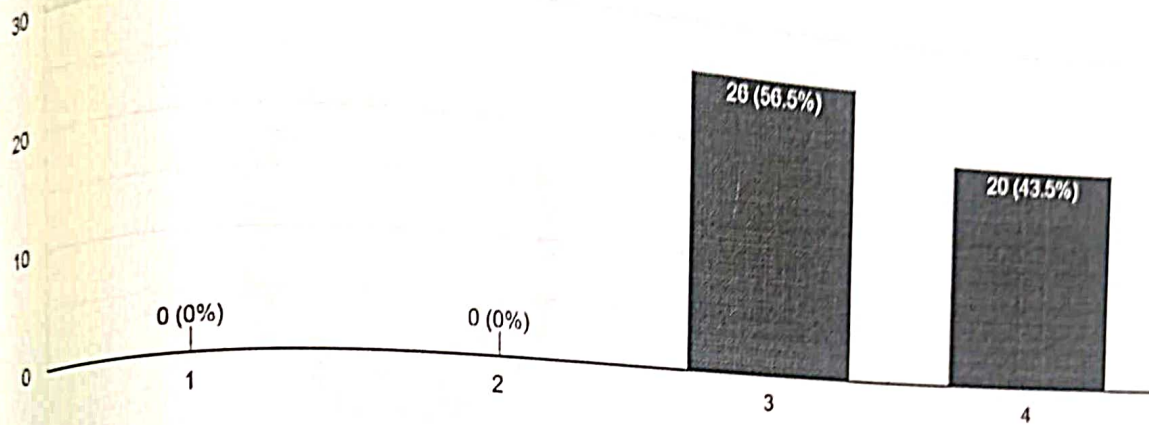


The Course Simulate my ward's interest & thoughts on subject

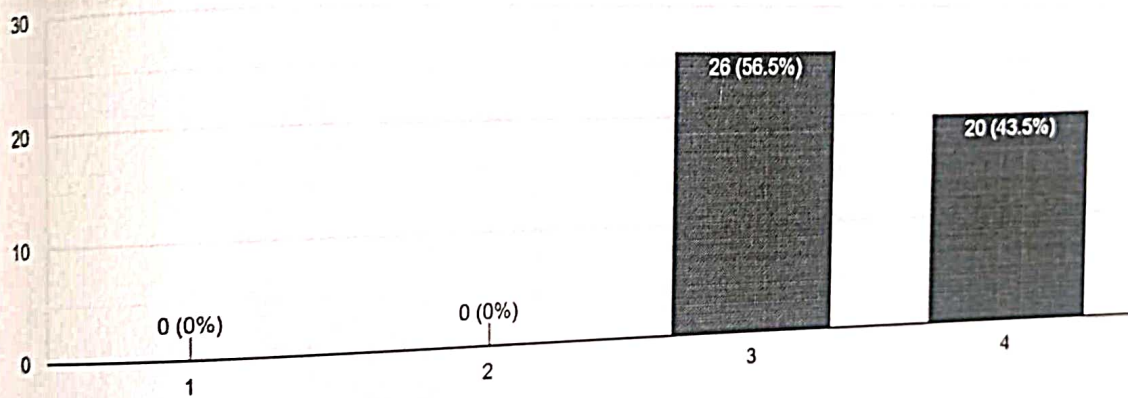
45 responses



The syllabus of course is actually enriching?
45 responses



Does syllabus provides hands on experience?
45 responses

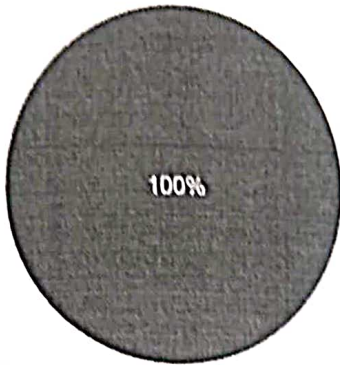


SUMMARY ANALYSIS:

- 58.7% of parents rated the syllabus excellent in terms of securing jobs.
- 60.9% of parents rated good about course simulate their ward interest & thought on the subject area.
- 56.5% parents rated good about the syllabus of the course as intellectually enriching.
- 56.5% parents rated good about hands on experience.

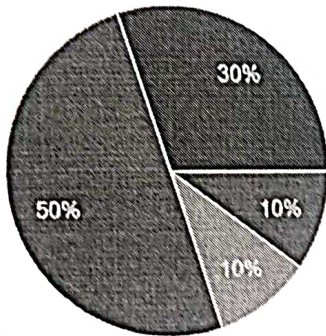
1. EMPLOYERS:

Does your company employ undergraduates?
10 responses



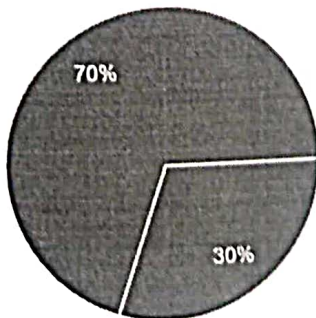
- Yes
- No

If Yes, which stream you prefer to employ
10 responses



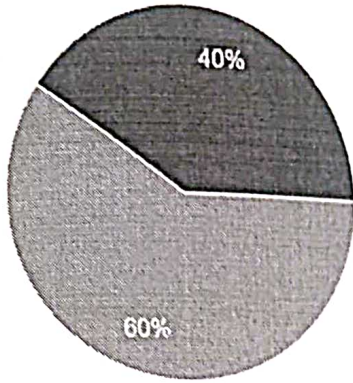
- BMS
- BBI
- BAF
- BCOM
- Any

The skill set you look for in candidates
10 responses



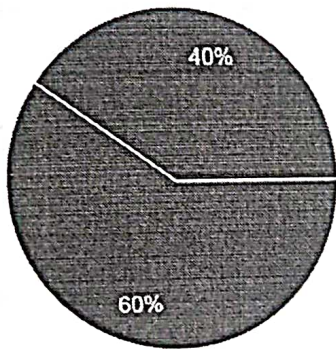
- Communication
- Technical
- Others

Current curriculum is suitable to meet industry requirement
10 responses



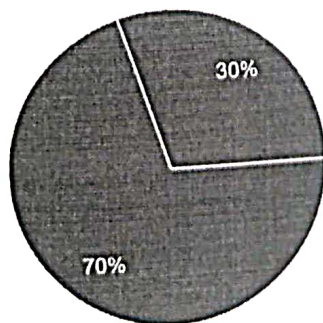
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

There is gap between industry requirement and curriculum implementation
10 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum advisory board should have industry representatives
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestion to improve the curriculum to satisfy industry requirements
10 responses

Technical ability should be focused

Finance Technical Analysis should be included in syllabus

Verbal communication should improved

Technical Skill related to documentation should be focused

Communication Skill Should be focused

Banking knowledge with current scenario should be taught

Written communication and documentation should be focused

Accounting work should be focused

Computer Literacy Should be high

SUMMARY ANALYSIS:

- All employer recruit undergraduate students.
- 50% of employers recruit B. Com graduates.
- 70% of employers looks technical skill while recruitment.
- 60% of employer has neutral stand over curriculum-industry requirement.
- 60% of employer strongly agrees that there is gap between industry requirement and curriculum implementation.
- 70% of employer strongly agrees that curriculum advisory board should have industry representatives.

S. Bhagatani
COORDINATOR



Lian
Principal
(SES) S/O PRINCIPAL, Maharaj
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