



SINDHU EDUCATION SOCIETY'S
(S.E.S.) SWAMI HANSMUNI MAHARAJ
DEGREE COLLEGE OF COMMERCE

Netaji Chowk, Opp. Dena Bank, Ulhasnagar-421 004, Dist. Thane (Maharashtra), Ph-0251-2527973

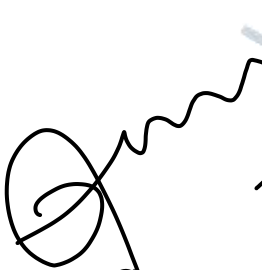
E-mail: shmdegreecollege@gmail.com


Website: www.shmdegreecollege.in

Date:10/02/2021

NOTICE

All the members are informed that Feedback committee meeting is scheduled on 13th Feb 2021 through Zoom online platform at 11:50 a.m. All committee members are requested to attend the same.


Convenor


Principal
(SES) Swami Hansmuni Maharaj
Degree College of Commerce
Ulhasnagar-421 004.

Agenda of Meeting:

- Responsibilities of committee.
- Various kinds of feedbacks.
- Methods to conduct Feedback.
- Method for data collection, summarization, and analysis.
- Report of feedback analysis.



Sr. No.	Name of the faculty	Sign
1.	Dr. Kiran Chimuani	<i>Kiran</i>
2.	Mr. Athar Jamal	<i>Athar</i>
3.	Ms. Komal Bodhwani	<i>Komal</i>
4.	Mr. Ninad Kasale	<i>N Kasale</i>
5.	Ms. Vandana Kodwani	<i>Vandana</i>



Sindhu Education Society's

Swami Hansmuni Maharaj Degree College of Commerce
Ulhasnagar-4

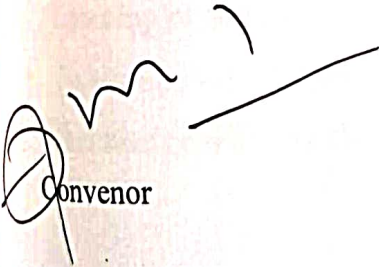
Affiliated to University of Mumbai


Date:13/02/2021

Minutes of Meeting

The feedback committee meeting was held on 13th February 2021 at 11: 50 a.m. through Zoom online platform and the following points were discussed. It was decided to review the feedback given by stakeholders as per the recommendation of Principal and IQAC coordinator. The following were the responsibilities of committee members.

- It was decided to collect student, parents, alumni and employers' feedback on curriculum and teaching.
- Analysis of feedbacks collected.
- Action on feedback should be taken.
- Intimating management about the suggestion given by the stakeholders.


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Sindhu Education Society's
Swami Hansmuni Maharaj Degree College of Commerce
Ulhasnagar-4

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CURRICULUM & TEACHING FEEDBACK ANALYSIS REPORT
2020-21

INTRODUCTION:

The college collects feedback form from the students, parents, faculty, and employer in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with the Principle and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meetings at the departmental level and college level for discussing suggestion given in the feedback.

OBJECTIVES:

The main objective of the feedback system are as follows:

- To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, faculty, and employers.
- To know teaching standard at the institution and area of improvement at Teaching-Learning program.
- To assess students' overall satisfaction on different aspect of curriculum offered and facilities provide by the institution to enrich the curriculum.

CURRICULUM & TEACHING FEEDBACK REPORT 2020-21

Name	Objective	Responses	Findings
Curriculum Teaching	<ul style="list-style-type: none"> To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, alumni, and employers. To know teaching standard at the institution and area of improvement at Teaching-Learning program 	<p>Student:1100</p> <p>Faculty:22</p> <p>Parents:77</p> <p>Employers: 10</p>	<p>Student:</p> <ul style="list-style-type: none"> The course should be in accordance with the expectation of industry. Teachers should use ICT Tools effectively. <p>Faculty:</p> <ul style="list-style-type: none"> Syllabi need to be made more practical as per the needs of industry. <p>Parents:</p> <ul style="list-style-type: none"> Curriculum must be job oriented. Hands on experience should be provided. <p>Employers:</p> <ul style="list-style-type: none"> Knowledge of Trading and technical analysis should be taught. Focus on personality development & communication.

CURRICULUM & TEACHING FEEDBACK & ACTION TAKEN REPORT

- The curriculum feedback has taken and analysed from student, faculty, parents, and employers.
- This feedback covered parameters such as
- Relevance of syllabus as per industry.

- Importance of curriculum in terms of securing jobs.
- Allocation of credit and hours to each course.
- Enriching students intellectually.
- In providing hands on experience.
- Facilities at institution of academic and extra-curricular development.
- Stimulating students' interest and thoughts on the subject area.

Areas of Improvement	Suggestion from stakeholders	Action taken
Use of ICT Tool	<ul style="list-style-type: none"> Use PowerPoint or some sort of Image. Use of Video and motion picture 	<ul style="list-style-type: none"> Setup a projector and screen at two classrooms
Library Facilities	<ul style="list-style-type: none"> Please make more numbers of books available. 	<ul style="list-style-type: none"> New lot of textbook and reference has been ordered.
Practical Exposure to Curriculum	<ul style="list-style-type: none"> Reduce industry and academic gap 	<ul style="list-style-type: none"> Initiative taken to solve case studies and industrial visit. Industry experts' lectures are organised to provide exposure to industry.
Personality Development & Communication Skills	<ul style="list-style-type: none"> Focus on Personality development & Communication skills 	<ul style="list-style-type: none"> Short-term course on Communication development & Communication skills has been planned.

Jandani

COAC COORDINATOR

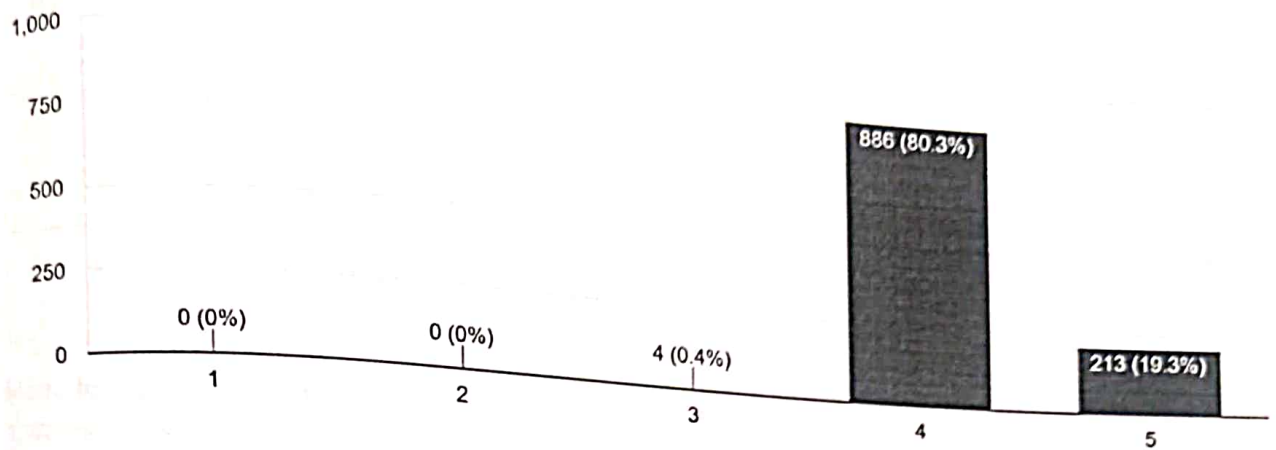


Principals

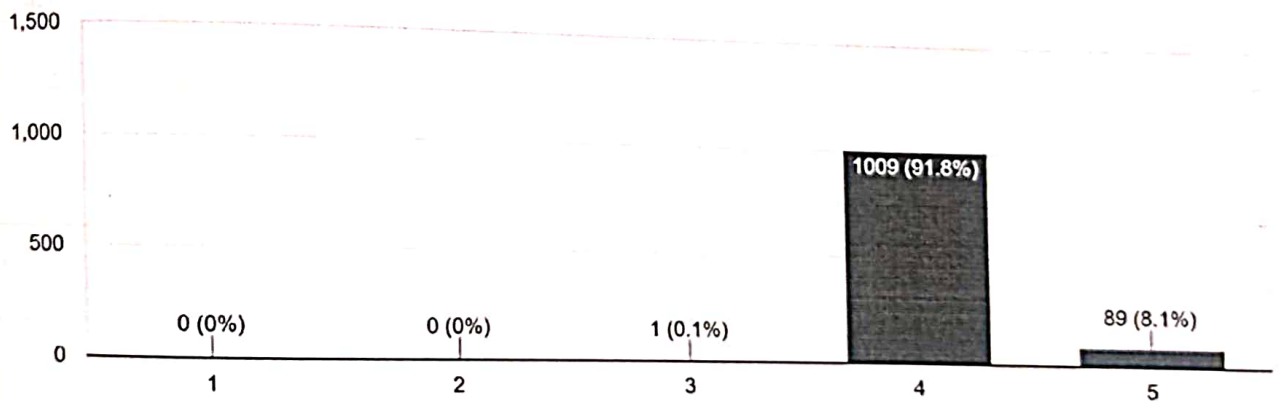
Principal
 (SES) Swami Hansmuni Maharaj
 Degree College of Commerce
 Ulhasnagar-421004

A. STUDENTS

How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process
1,103 responses

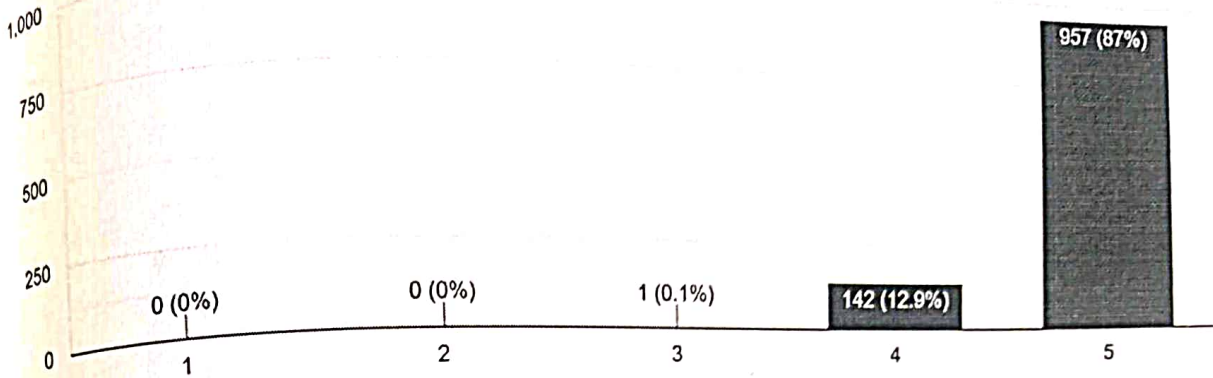


how do you rate the allocation of credits and hours to the courses?
1,099 responses



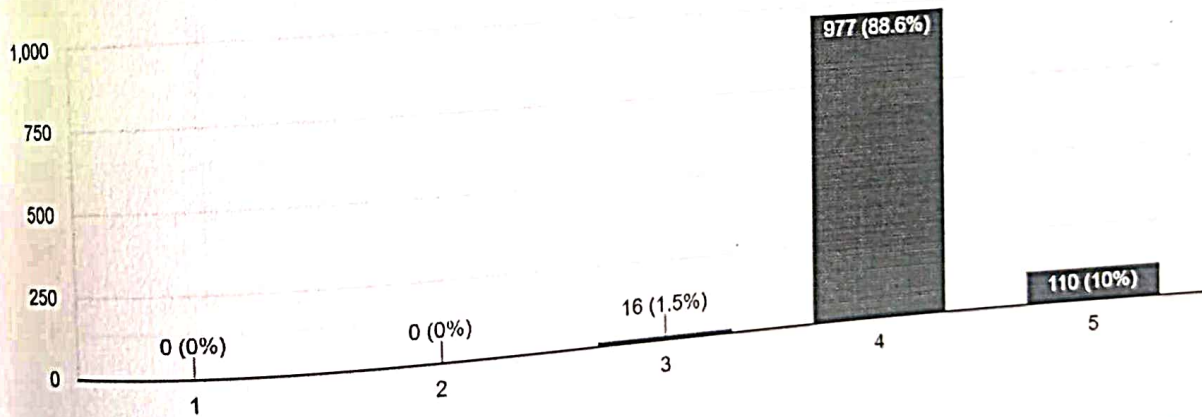
How do you qualify the relevance of syllabus of each course to the recent trends and development?

1,100 responses

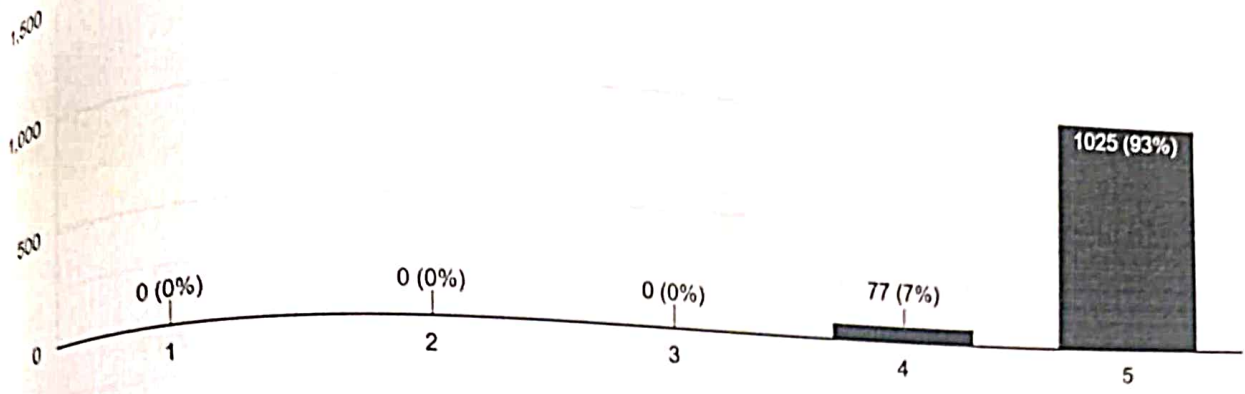


How do you assess the various papers in terms of their relevance to the specialization streams?

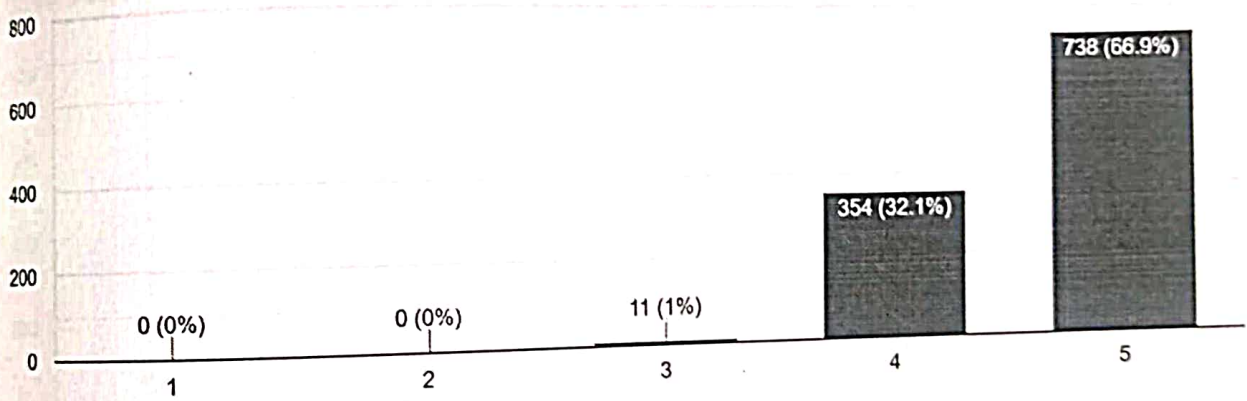
1,103 responses



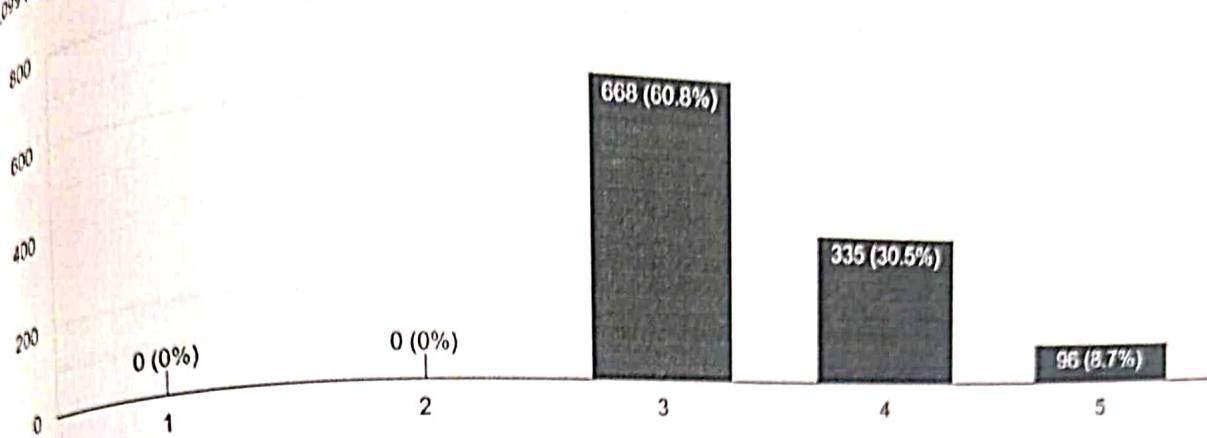
The entire syllabus was covered
1,102 responses



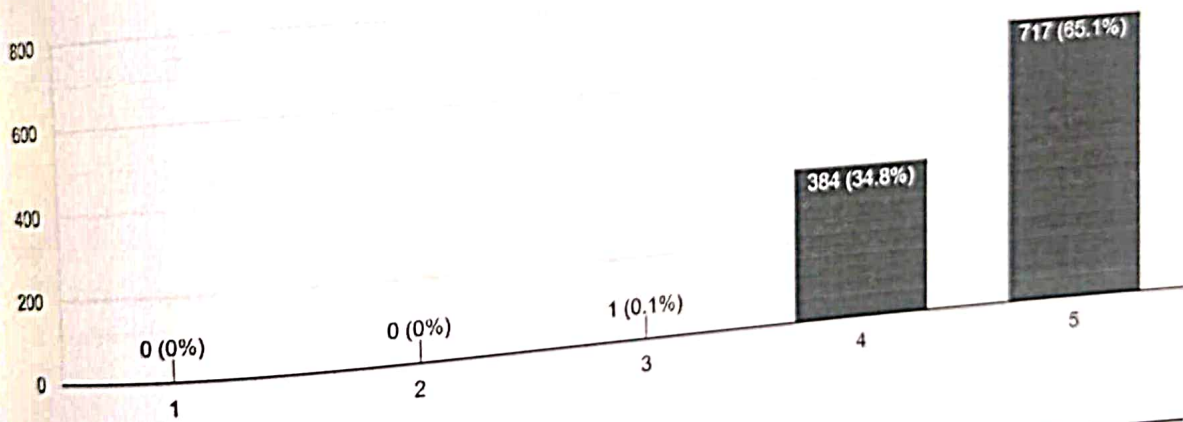
The teacher illustrate the concept through examples and applications
1,103 responses



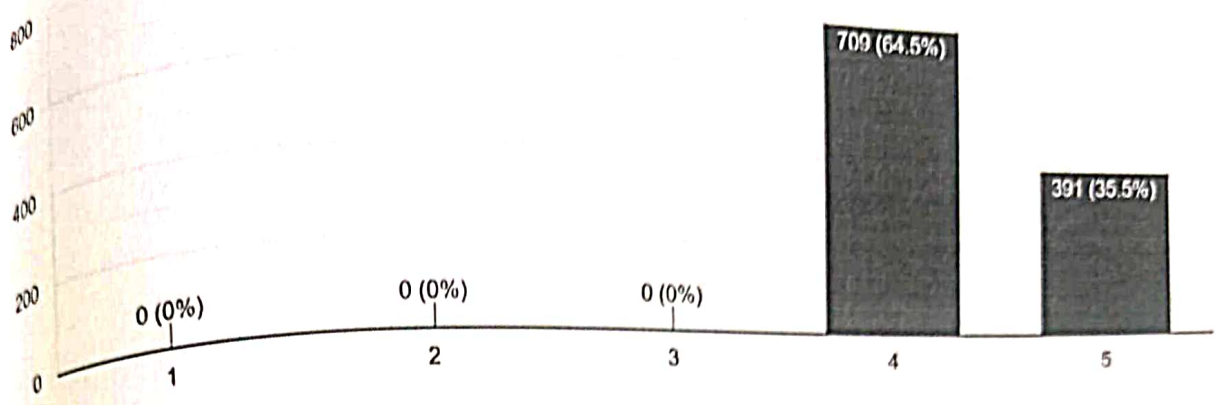
our observation on the usage of ICT tool such as LCD Projector, multimedia by the teacher while teaching
1,099 responses



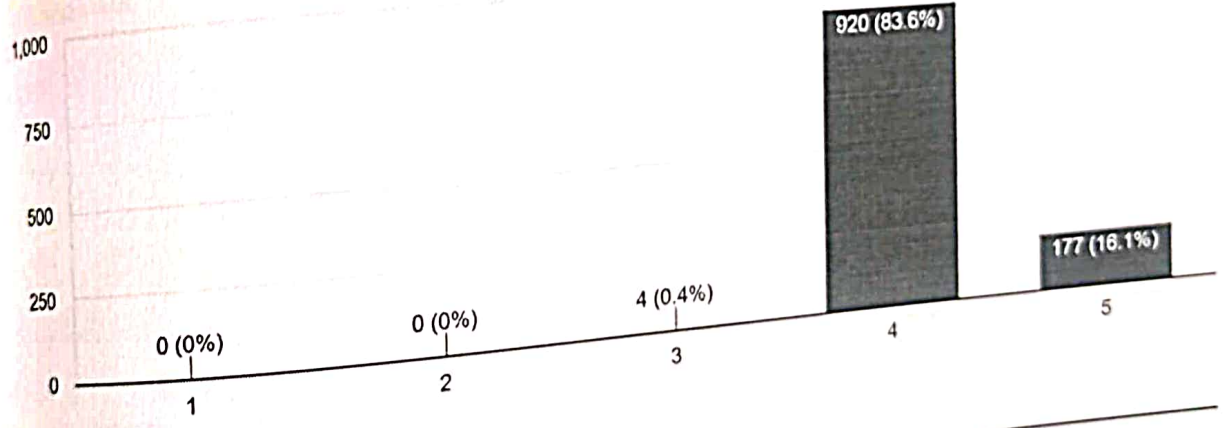
The level of preparedness of the teachers for the classes
1,102 responses



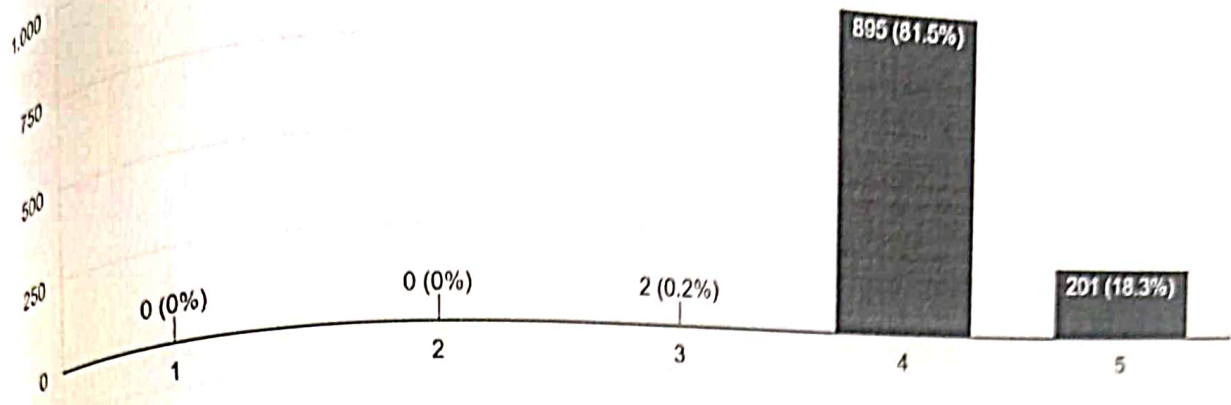
How well were the teachers able to communicate?
1,100 responses



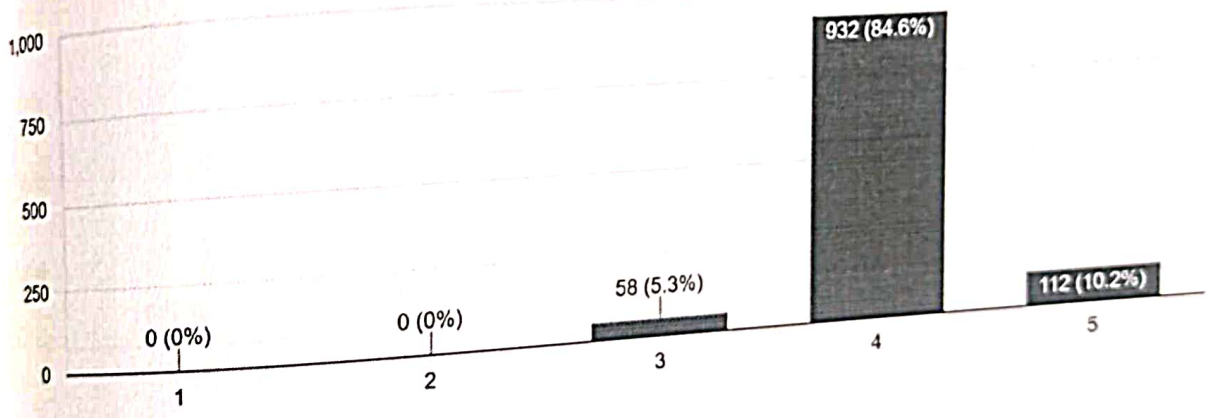
Fairness of the internal evaluation process by the teachers
1,101 responses



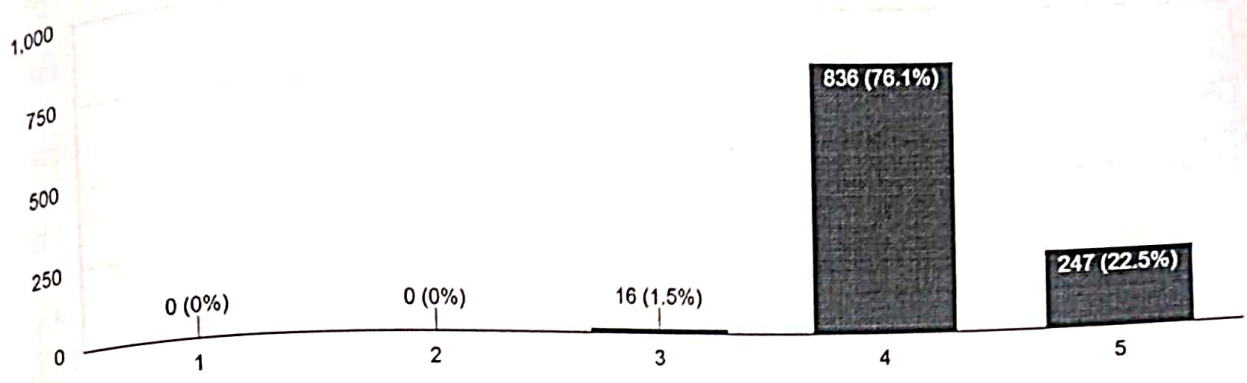
Your views on the discussion of the outcome of your assignment with you?
1,098 responses



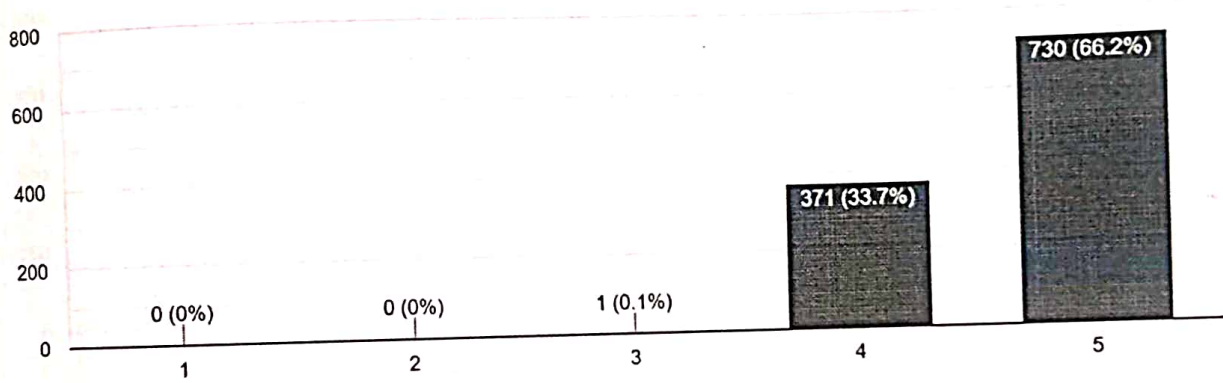
The institute takes active interest in promoting internship, student exchange, field visit opportunities for student
1,102 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
1,099 responses

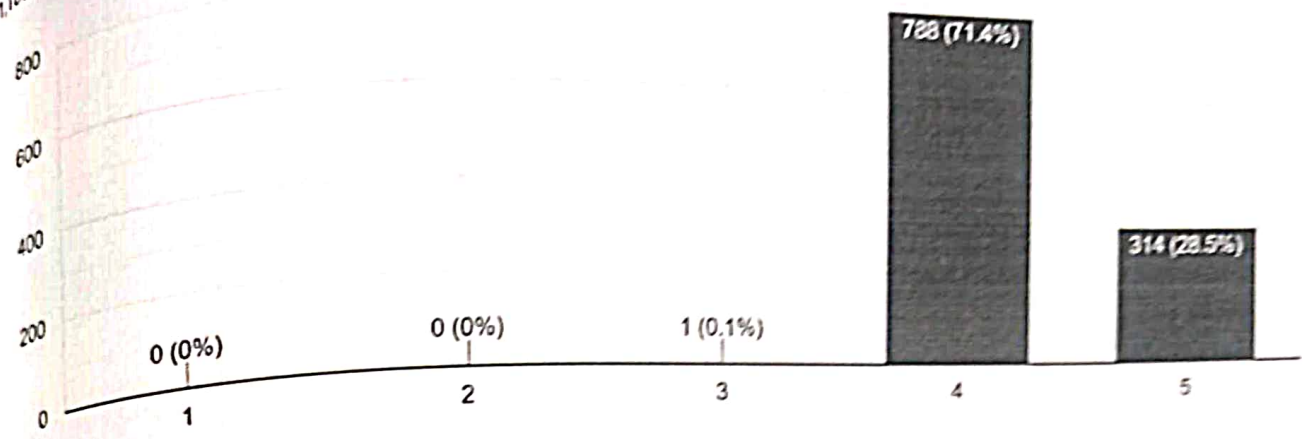


Teacher inform you about your expected competencies, course outcomes and programme outcomes
1,102 responses



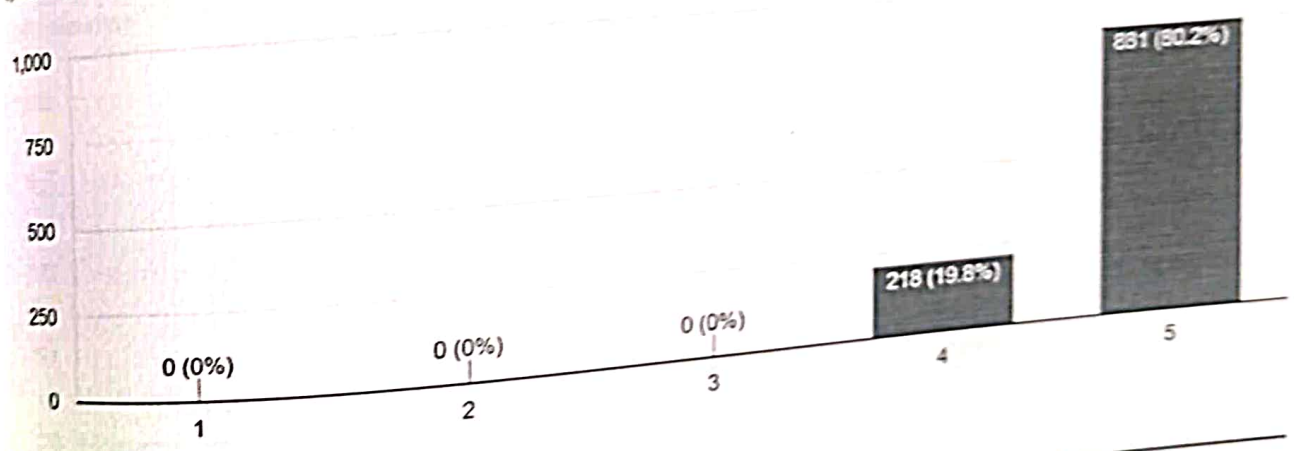
The teachers identify your strengths and encourage you with providing right level of challenges

1,103 responses



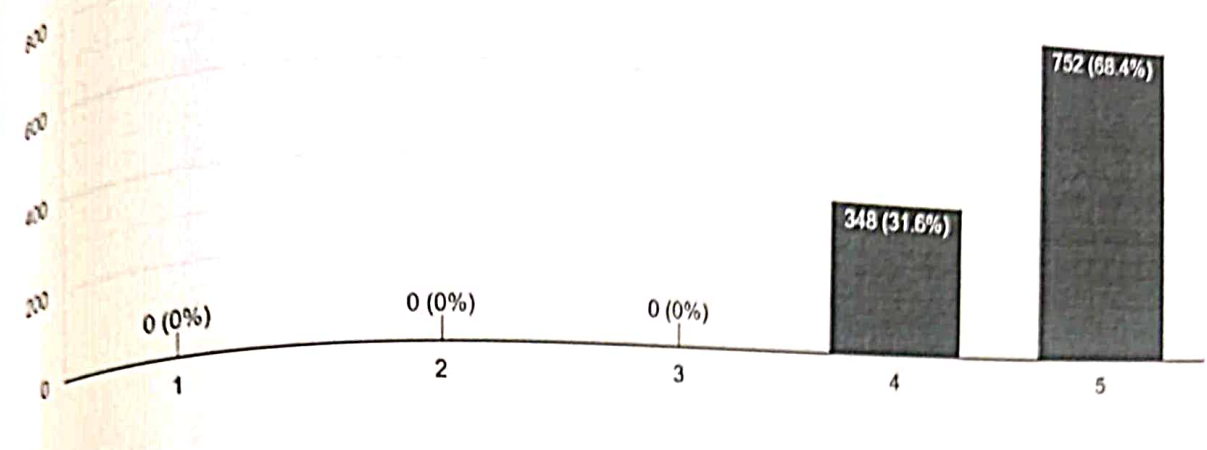
Teachers are able to identify your weakness and help you to overcome them

1,099 responses



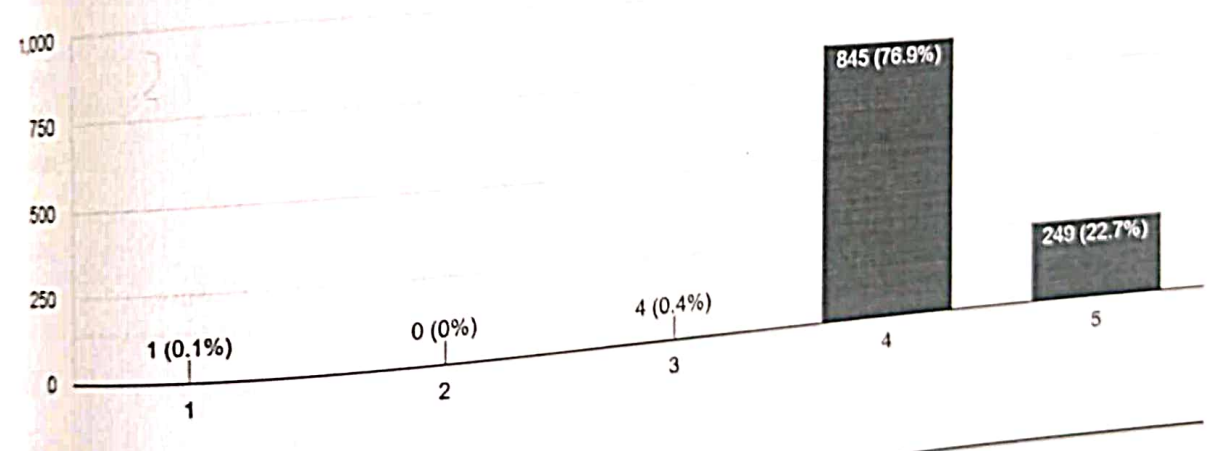
How do you rate the learning resources that are available in the college?

1,700 responses

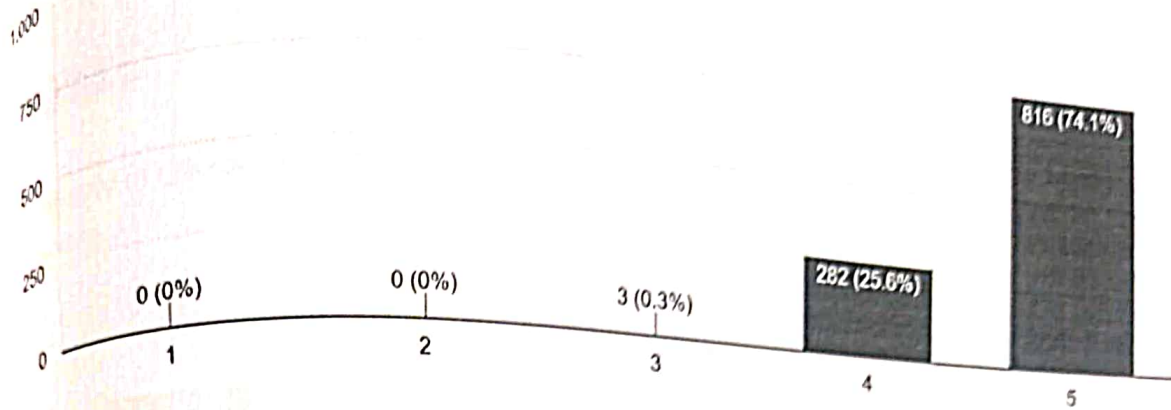


How do you rate the various provisions for extension and co-curricular and extra curricular activities of the college

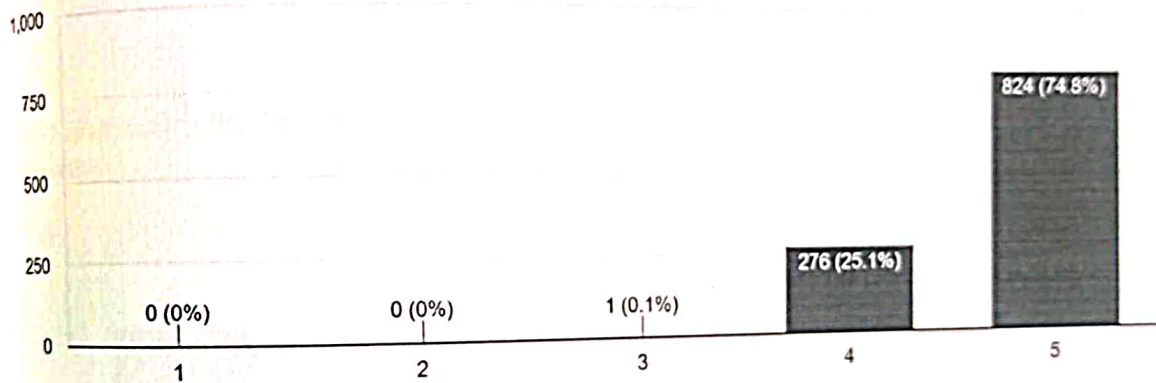
1,099 responses



Overall rating of the program and various facilities in the college
1,101 responses



Rate the overall teaching-learning process in your institution
1,101 responses



SUMMARY ANALYSIS:

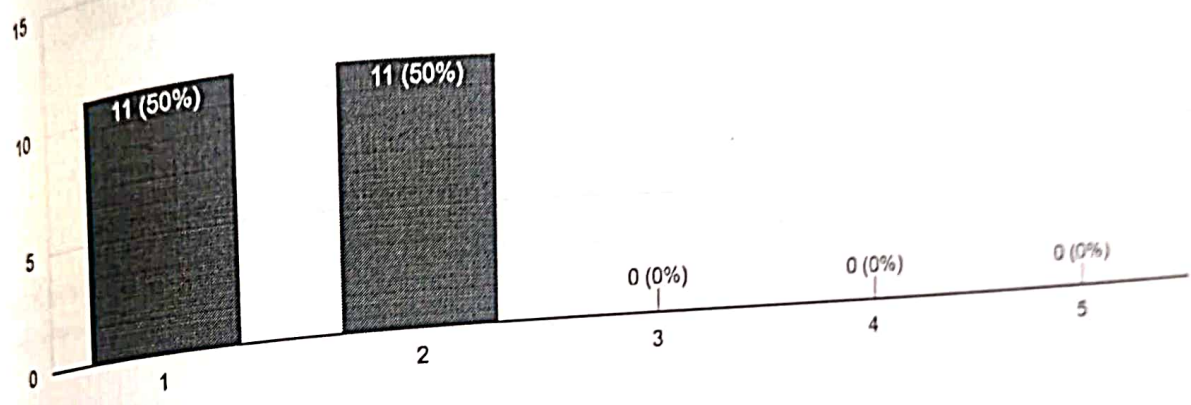
- 80.3% of students rate the syllabus as average.
- 91.8% students considers that the allocation of credits and hours to courses is average.
- 87% rates curriculum excellent with the recent developments and trends.
- 88.6% students consider the specialization course, and their curriculum can be improved.
- 93% accept that syllabus is fully covered.
- 66.9% students satisfied with the examples and teaching methodology of

- 60.8% considers that the use of ICT Tool in teaching is less.
- 74.1% students rate college facilities as excellent.
- 68.4% student rate college library as excellent.

FACULTY:

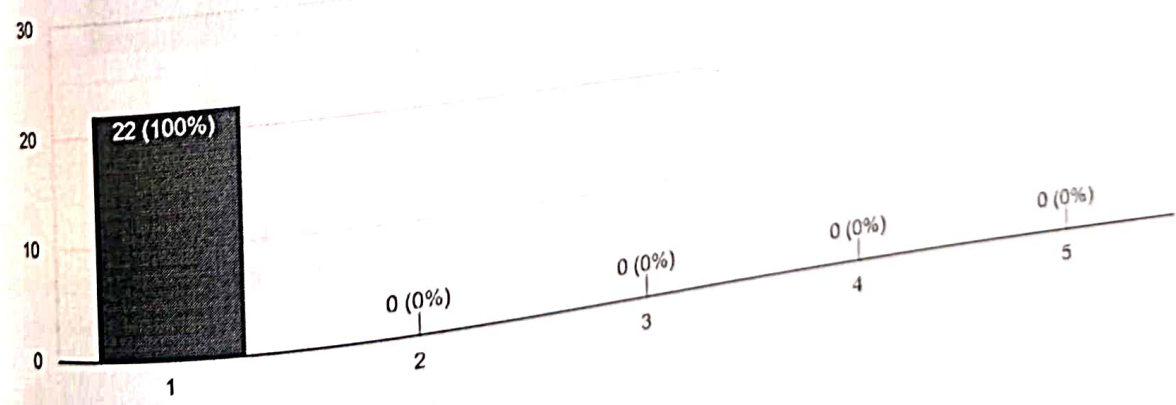
The content of syllabus is appropriate for the need of industry

22 responses

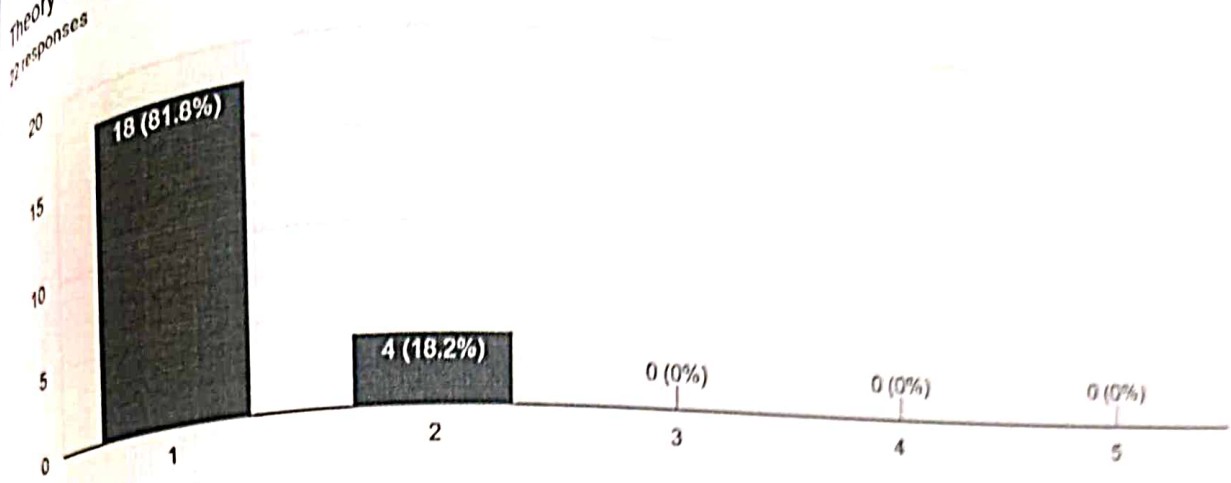


The evaluation method mentioned in the syllabus are sufficient for proper assessment

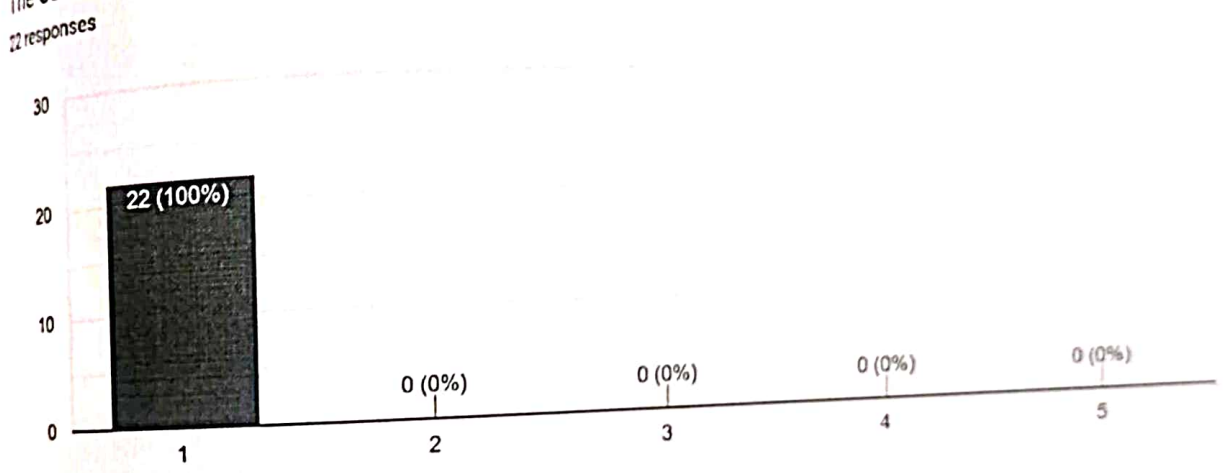
22 responses



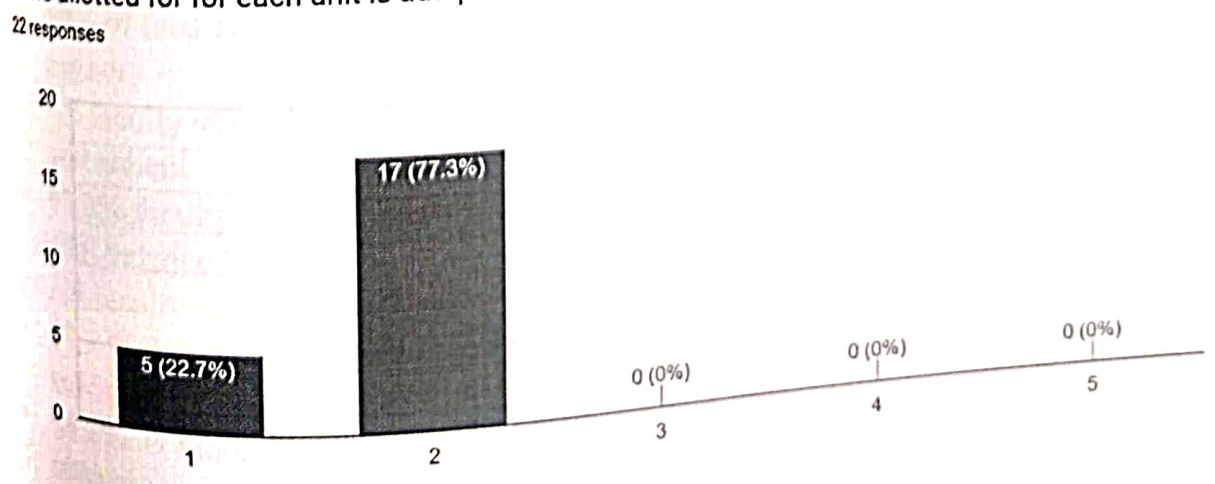
Theory and practical components of the syllabus are well balanced



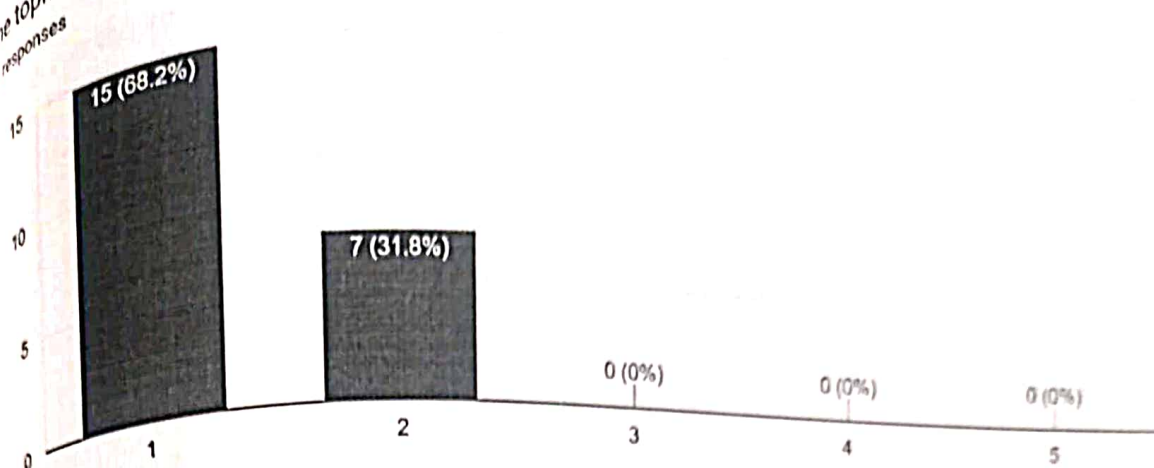
The course simulate student's interest and thought on the subject



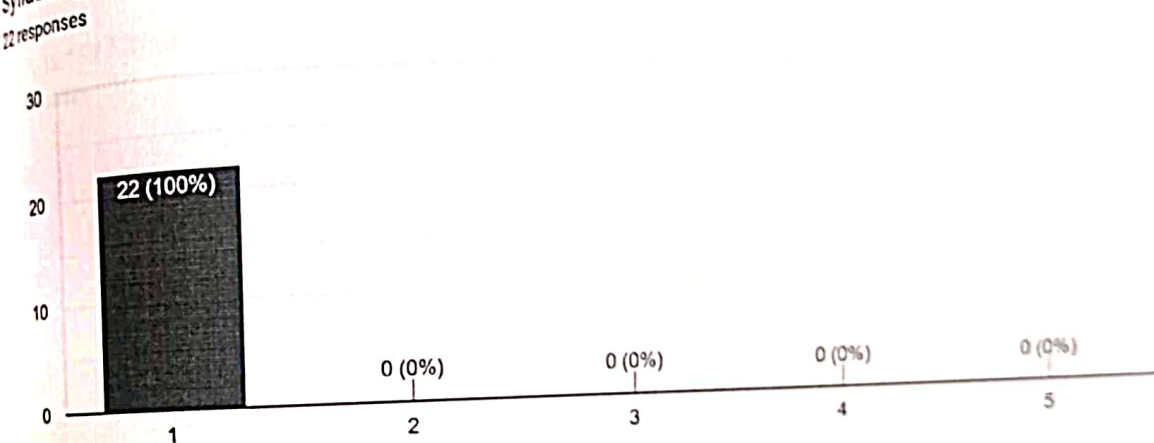
Time allotted for for each unit is adequate for the completion of syllabus



The topic of the syllabus is upgraded with current scenario



Syllabus gives scope to teachers to adopt new and different techniques of teaching

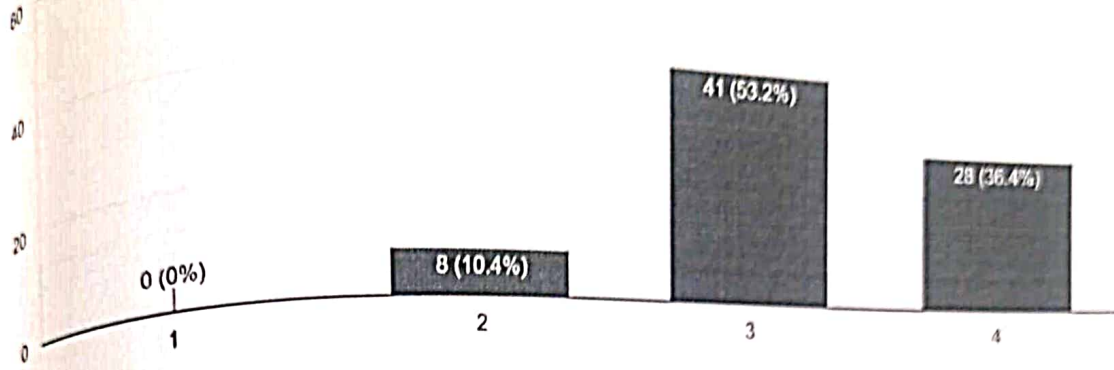


SUMMARY ANALYSIS:

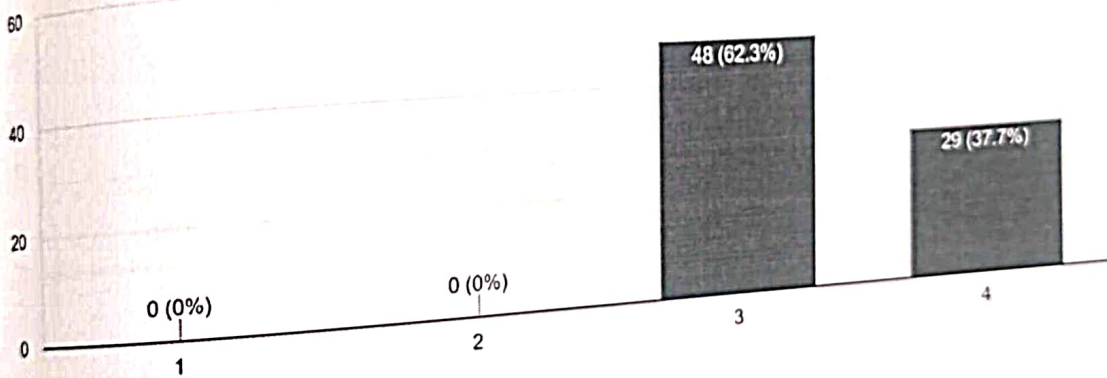
- 50% of faculty strongly agrees syllabus is appropriate as per the need of industry.
- All faculty strongly agrees the evaluation method is sufficient for proper assessment.
- 81.8% faculty confirms that theory and practical composition of syllabus are well balanced.
- All faculty agrees that course simulates students' interest & thought on subject.
- 77.3 % faculty confirms that time allotted for completion of subject are not sufficient.
- 68.2% of faculty strongly agrees that syllabus is updated with the current scenario.
- All faculty agrees that syllabus gives scope to adopt new teaching methodology.

PARENTS:

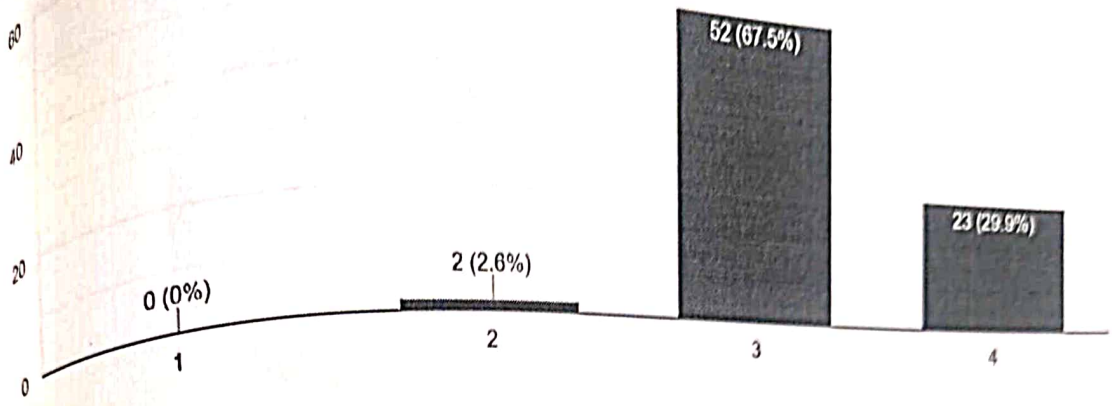
Rate the curriculum in term of securing job
17 responses



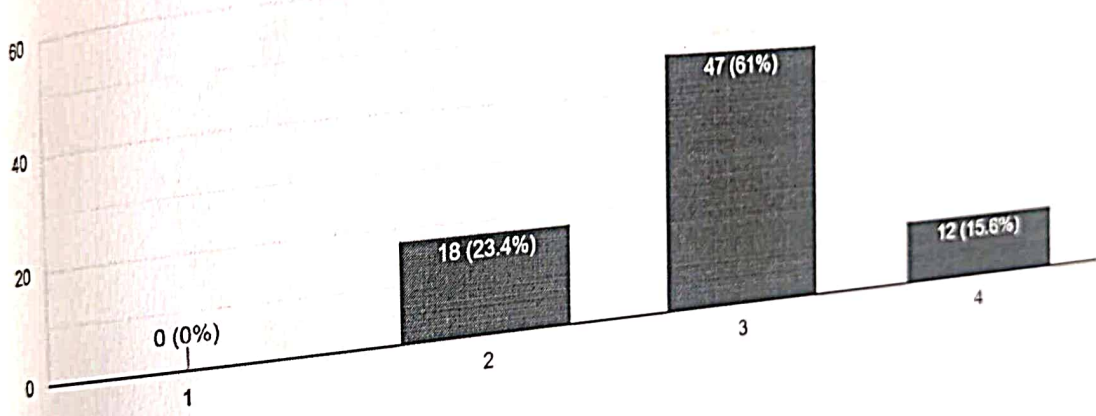
The Course Simulate my ward's interest & thoughts on subject
17 responses



The syllabus of course is actually enriching?
77 responses



Does syllabus provides hands on experience?
77 responses

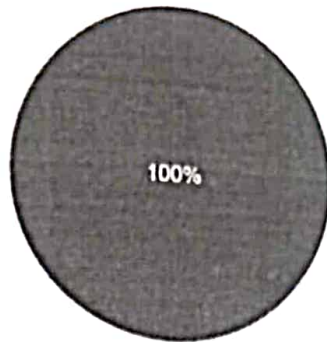


SUMMARY ANALYSIS:

- 61% parents rated the curriculum good in terms of securing jobs.
- 62.3% parents rated good about the course which stimulates their ward interest & thought on the subject area.
- 67.5 % parents rated good about the syllabus of the course as intellectually enriching.
- 61% parents rated good about hands on experience.

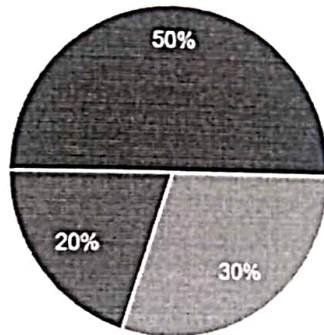
D. EMPLOYERS:

Does your company employ undergraduates?
10 responses



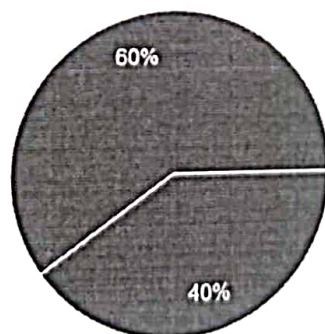
- Yes
- No

If Yes, which stream you prefer to employ
10 responses



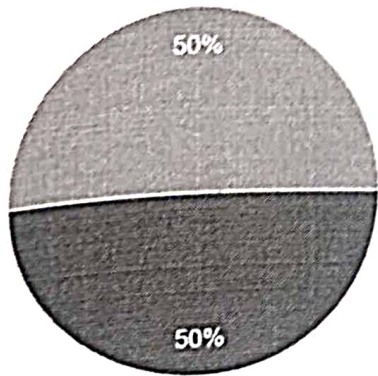
- BMS
- BBI
- BAF
- BCOM
- Any

The skill set you look for in candidates
10 responses



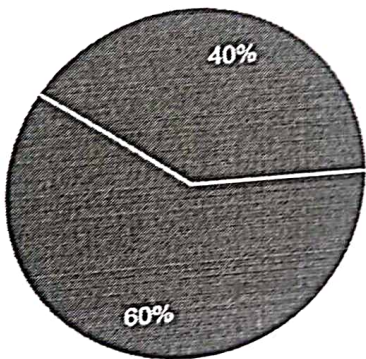
- Communication
 - Technical
 - Others
-

Current curriculum is suitable to meet industry requirement
10 responses



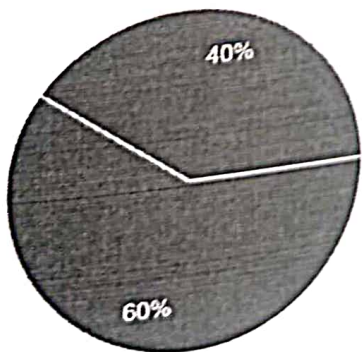
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

There is gap between industry requirement and curriculum implementation
10 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum advisory board should have industry representatives
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestion to improve the curriculum to satisfy industry requirements
10 responses

Accounting part should be focused more
Financial analysis should be include in syllabus

No
Communication skill should be focused
Focus on written communication

Tally Should be taught
Trading knowledge should be given

Trading Knowledge should be taught

SUMMARY ANALYSIS:

- All employer recruit undergraduate students.
- 50% of employers recruit any graduates.
- 60% of employers looks for technical skill while recruitment.
- 50% of employer agrees that curriculum meets industry requirement.
- 60% of employer strongly agrees that there is gap between industry requirement and curriculum implementation.
- 60% of employer strongly agrees that curriculum advisory board should have industry representatives.

Jandaw
IQAC COORDINATOR

Lian
Principal
(SES) Syed Hansmuni Maharaj
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