



**SINDHU EDUCATION SOCIETY'S**  
**(S.E.S.) SWAMI HANSMUNI MAHARAJ**  
**DEGREE COLLEGE OF COMMERCE**

Netaji Chowk, Opp. Dena Bank, Ulhasnagar-421 004, Dist. Thane (Maharashtra), Ph-0251-2527973

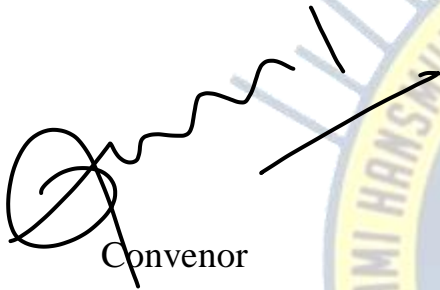
E-mail: [shmdegreecollege@gmail.com](mailto:shmdegreecollege@gmail.com)

Website: [www.shmdegreecollege.in](http://www.shmdegreecollege.in)

Date:28/01/2022

**NOTICE**

All the members are informed that Feedback committee meeting is scheduled on 01<sup>st</sup> Feb 2022 in staffroom at 12:30 p.m. All committee members are requested to attend the same.

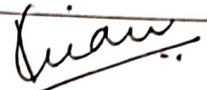
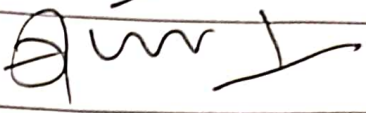

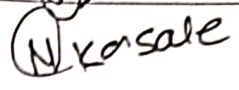
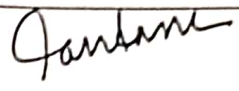
  
Convenor

  
Principal  
(SES) Swami Hansmuni Maharaj  
Degree College of Commerce  
Ulhasnagar-421 004.

**Agenda of Meeting:**

- Responsibilities of committee.
- Various kinds of feedbacks.
- Methods to conduct Feedback.
- Method for data collection, summarization, and analysis.
- Report of feedback analysis.



No.	Name of the faculty	Sign
1.	Dr. Kiran chimnani	
2.	Mr. Athar Jamal	
3.	Dr. Komal Boduwani	
4.	Mr. Ninad Kasale	 N Kasale
5.	MS. Vandana Kodwani	




**Sindhu Education Society's**  
**Swami Hansmuni Maharaj Degree College of Commerce**  
**Ulhasnagar-4**  
**Affiliated to University of Mumbai**

Date:01/02/2022

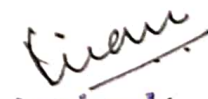
**Minutes of Meeting**

The feedback committee meeting was held on 01<sup>st</sup> February 2021 at 12:30 p.m. at staff room and the following points were discussed. It was decided to review the feedback given by stakeholders as per the recommendation of Principal and IQAC coordinator. The following were the responsibilities of committee members.

- It was decided to collect student, parents, alumni and employers' feedback on curriculum and teaching.
- Analysis of feedbacks collected.
- Action on feedback should be taken.
- Intimating management about the suggestion given by the stakeholders.

  
Convenor



  
**Principal**  
(SES) Swami Hansmuni Maharaj  
Degree College of Commerce  
Ulhasnagar-421004

Sindhu Education Society's  
Swami Hansmuni Maharaj Degree College of Commerce  
Ulhasnagar-4

Affiliated to University of Mumbai

## CURRICULUM & TEACHING FEEDBACK ANALYSIS REPORT 2021-22

### INTRODUCTION:

The college collects feedback form from the students, parents, faculty, and employer in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with the Principle and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meetings at the departmental level and college level for discussing suggestion given in the feedback.

### OBJECTIVES:

The main objective of the feedback system are as follows:

- To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, faculty, and employers.
- To know teaching standard at the institution and area of improvement at Teaching-Learning program.
- To assess students' overall satisfaction on different aspect of curriculum offered and facilities provide by the institution to enrich the curriculum.

**CURRICULUM & TEACHING FEEDBACK REPORT 2021-22**

Name  
Curriculum  
& Teaching

Objective	Responses	Findings
<ul style="list-style-type: none"> <li>To understand the current scenario of the curriculum and practical application to identify industry academia gap from student, parents, alumni, and employers.</li> <li>To know teaching standard at the institution and area of improvement at Teaching-Learning program</li> </ul>	<p><b>Student:</b> 1122</p> <p><b>Faculty:</b> 18</p> <p><b>Parents:</b> 94</p> <p><b>Employers:</b> 21</p>	<p><b>Student:</b></p> <ul style="list-style-type: none"> <li>The course should be in accordance with the expectation of industry.</li> <li>Teachers should use ICT Tools effectively.</li> <li>Promote internship and student exchange programs.</li> </ul> <p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>The curriculum should be more precise as per industry.</li> <li>Time allocation for each unit should be revised.</li> </ul> <p><b>Parents:</b></p> <ul style="list-style-type: none"> <li>The syllabus should be job oriented.</li> <li>Course should develop interest.</li> </ul> <p><b>Employers:</b></p> <ul style="list-style-type: none"> <li>Communication skill should be focused.</li> <li>Technical analysis related to finance should be taught in colleges.</li> </ul>

## CURRICULUM & TEACHING FEEDBACK & ACTION TAKEN REPORT

- The curriculum feedback has taken and analysed from student, parents, alumni, and employers.

This feedback covered parameters such as

- Relevance of syllabus as per industry.
- Importance of curriculum in terms of securing jobs.
- Allocation of credit and hours to each course.
- Enriching students intellectually.
- In providing hands on experience.
- Facilities at institution of academic and extra-curricular development.
- Stimulating students' interest and thoughts on the subject area.

Areas of Improvement	Suggestion from stakeholders	Action taken
Use of ICT Tool	<ul style="list-style-type: none"> <li>• Use PowerPoint or some sort of Image.</li> <li>• Use of Video and motion picture</li> </ul>	<ul style="list-style-type: none"> <li>• Setup a projector and screen at two classrooms.</li> <li>• Quotation for digital classroom (panel and smart board) called</li> </ul>
Library Facilities	<ul style="list-style-type: none"> <li>• Please make more numbers of books available.</li> </ul>	<ul style="list-style-type: none"> <li>• New lot of textbook and reference has been ordered.</li> <li>• List of reference has been collected from teachers and ordered same.</li> </ul>
Practical Exposure to curriculum	<ul style="list-style-type: none"> <li>• Reduce industry and academic gap.</li> <li>• Focus on communication skills and personality development.</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative taken to solve case studies and industrial visit.</li> <li>• Dummy industrial setup has been created at college campus to get hands on exposure on practical and real time situations.</li> </ul>

- Encouraged students to do internship.
- Signed MoU with industry to get industrial exposure.
- Add-on course on communication skill verbal and written conducted.
- Session on personality development has been planned

*Jandaw*

QAC COORDINATOR

*[Signature]*

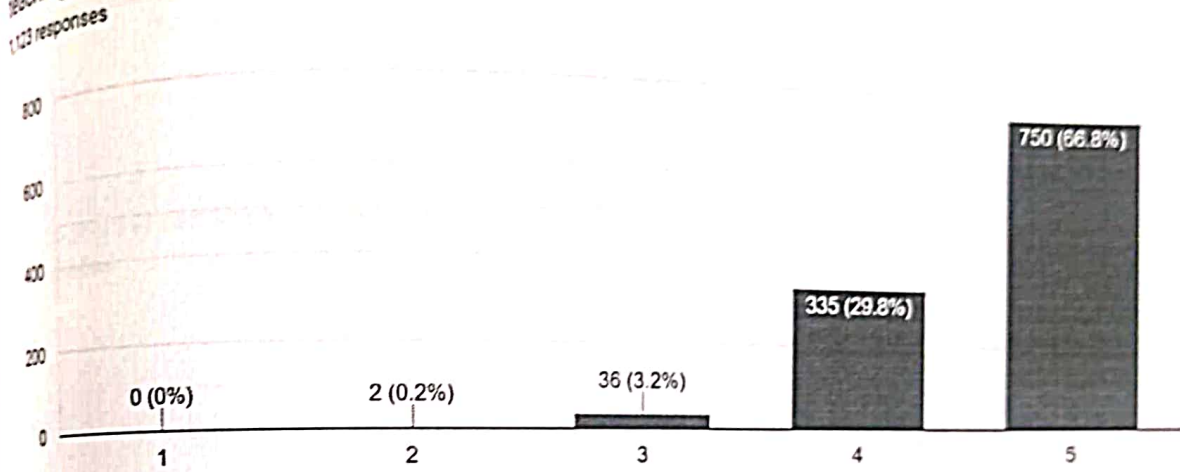
Principal  
 (SES) Degree Uthmanagar  
 I/C PRINCIPAL



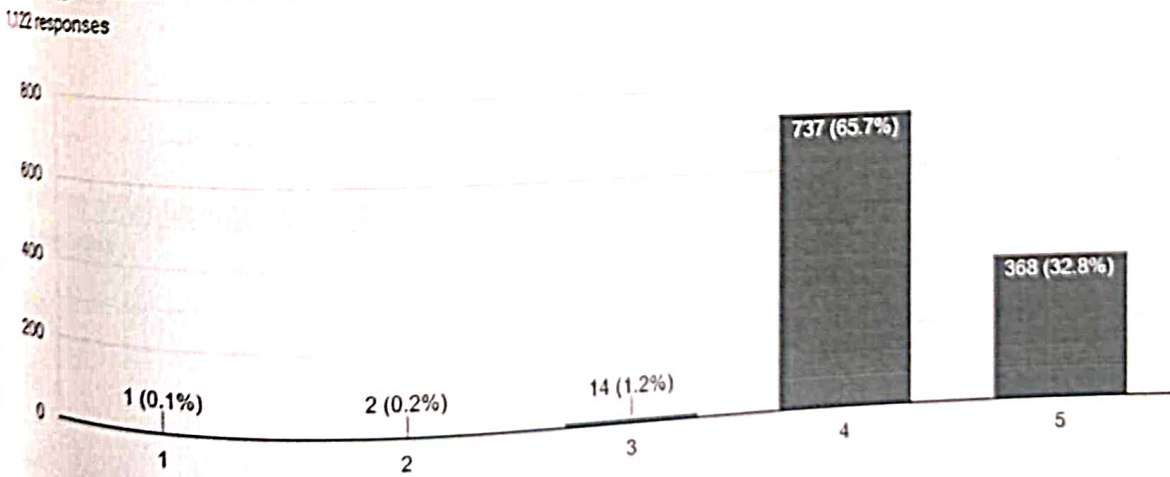
# CURRICULUM & TEACHING FEEDBACK 2020-21

## A. STUDENTS

How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process

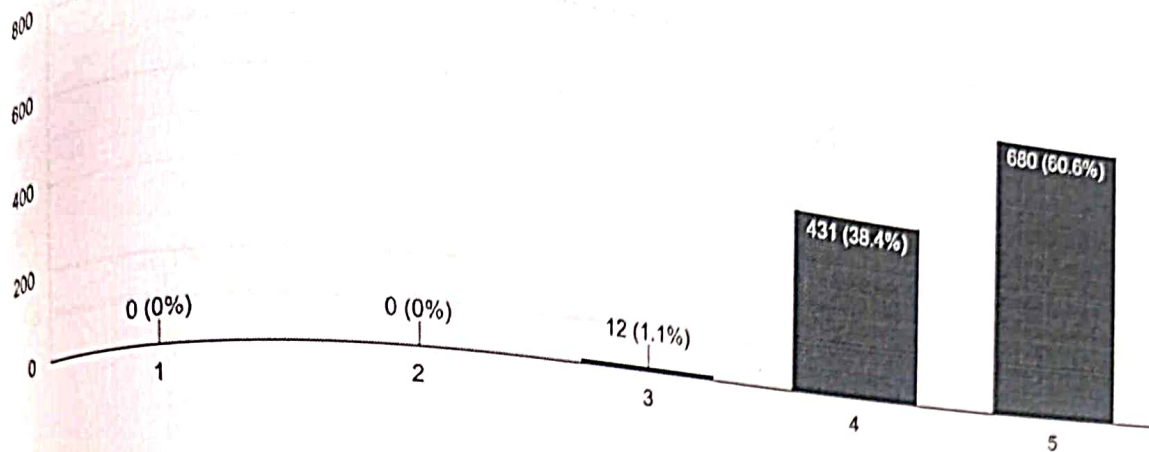


How do you rate the allocation of credits and hours to the courses?

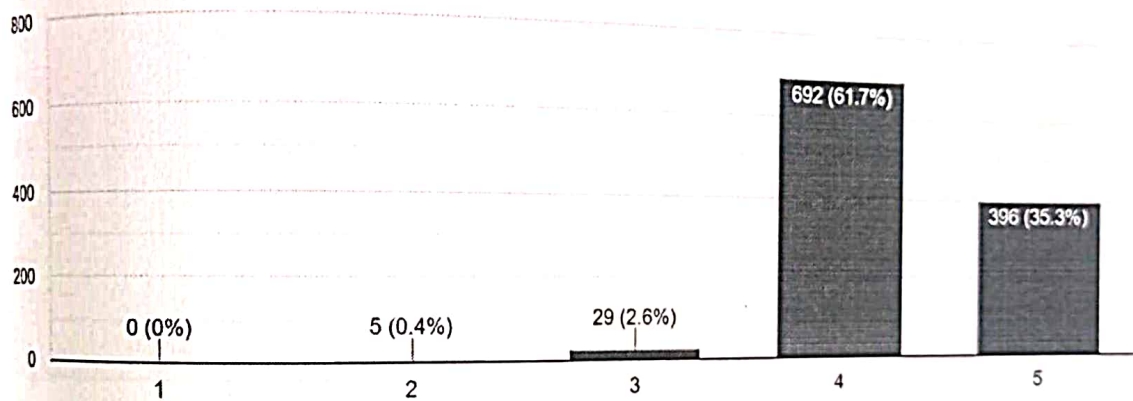




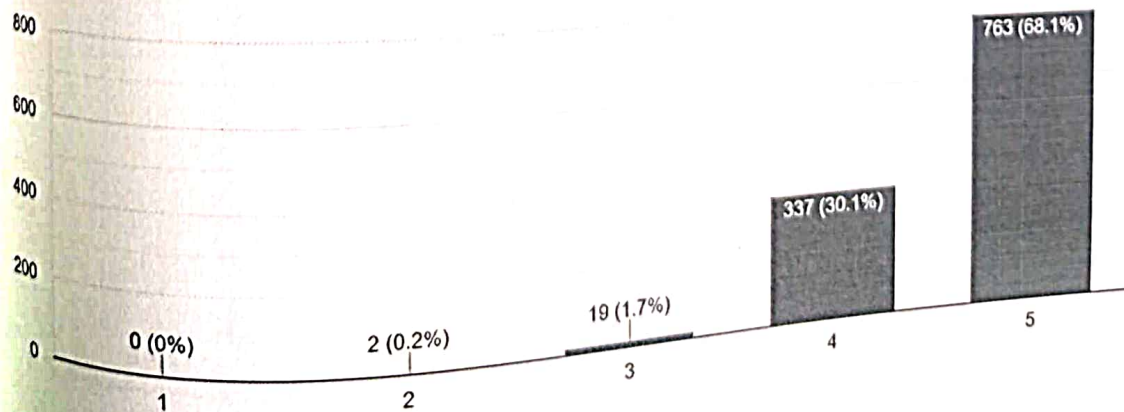
How do you qualify the relevance of syllabus of each course to the recent trends and development?  
1,123 responses



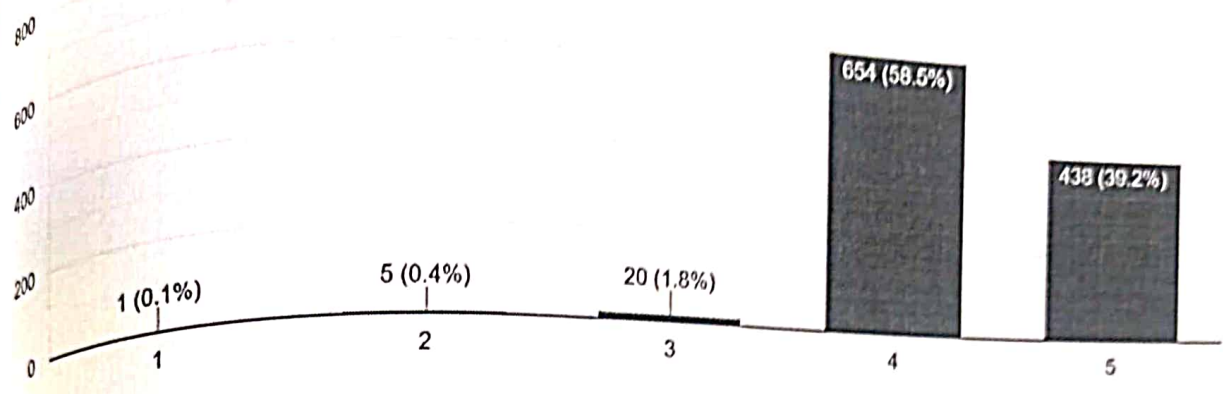
How do you assess the various papers in terms of their relevance to the specialization streams?  
1,122 responses



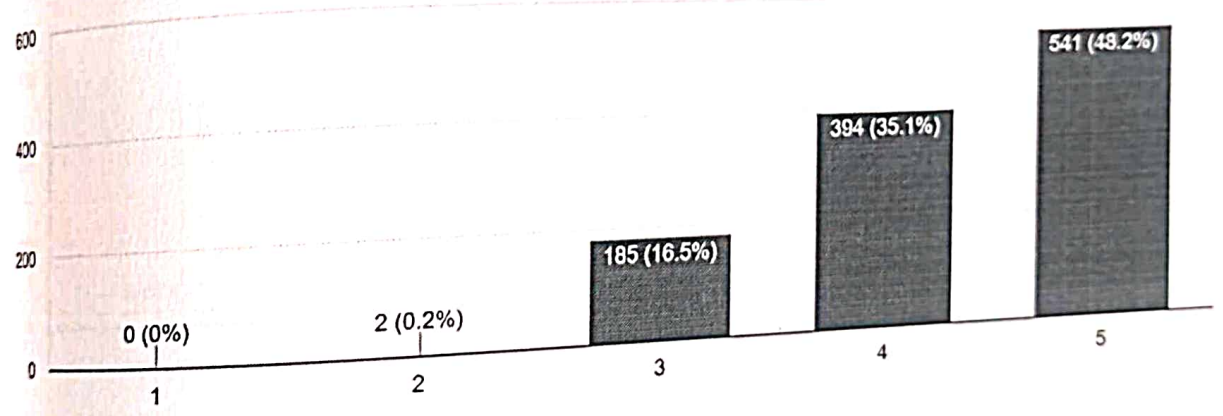
The entire syllabus was covered  
1,121 responses



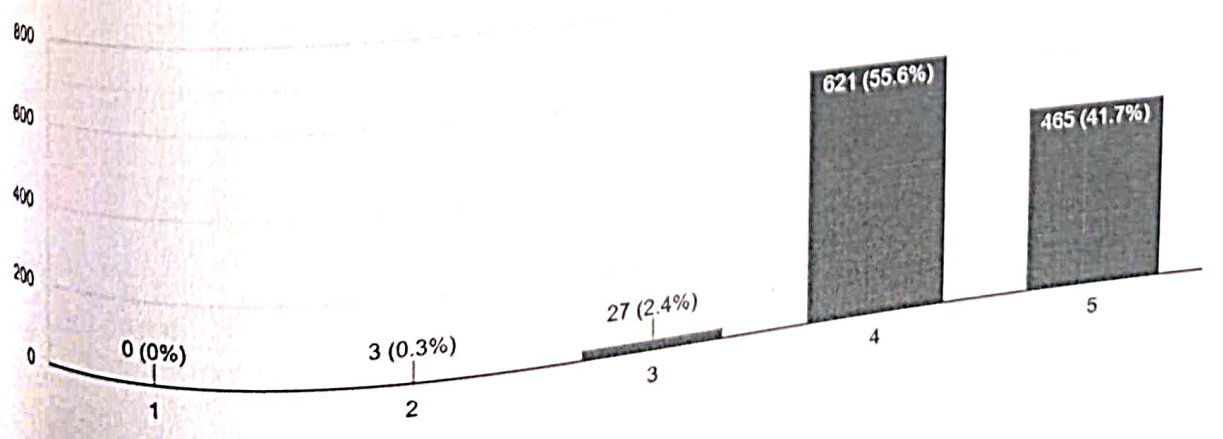
The teacher illustrate the concept through examples and applications  
1,118 responses



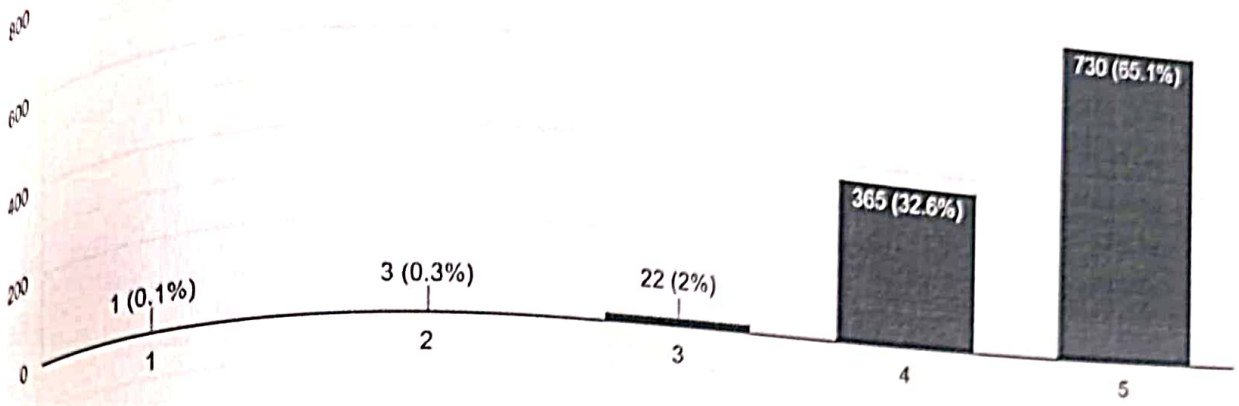
Your observation on the usage of ICT tool such as LCD Projector, multimedia by the teacher while teaching  
1,122 responses



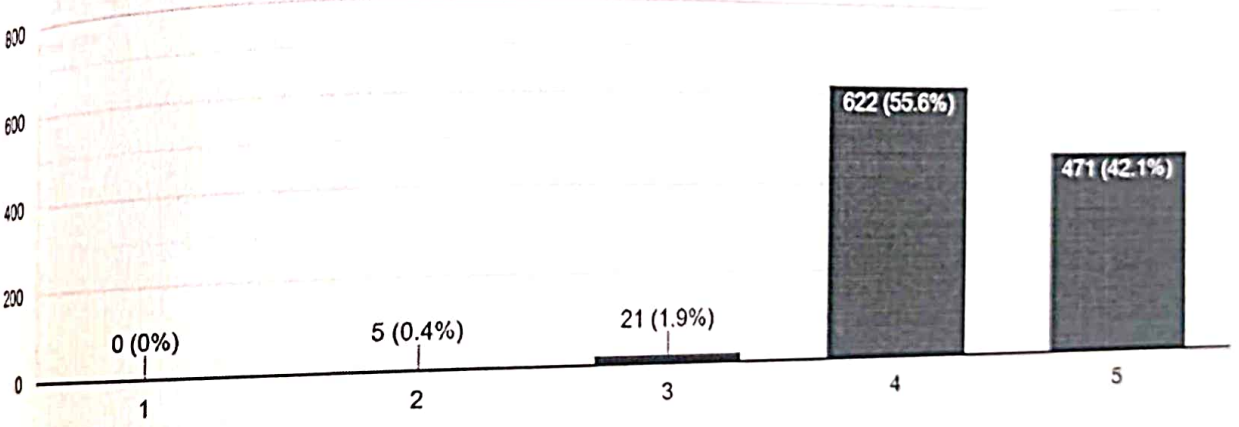
The level of preparedness of the teachers for the classes  
1,116 responses



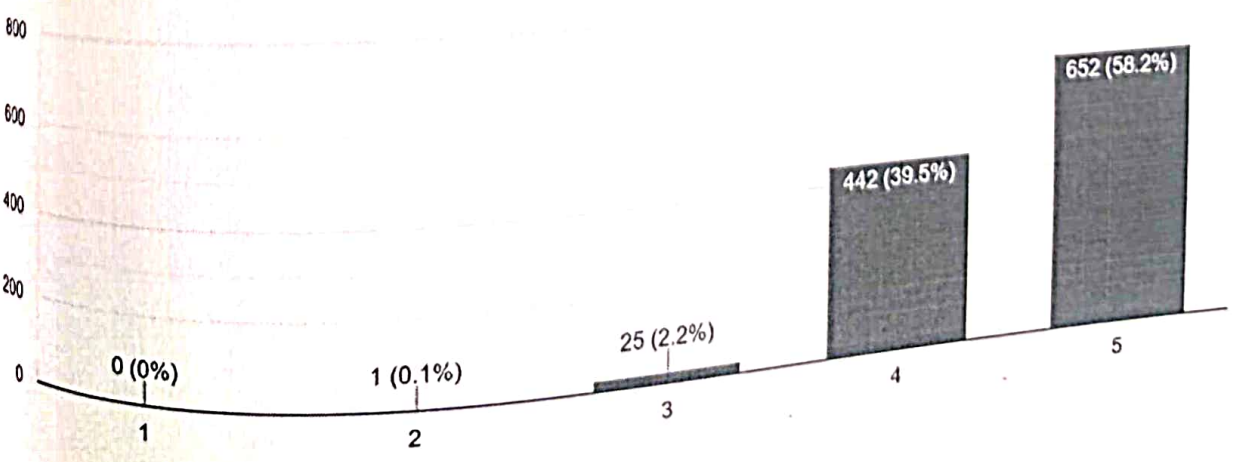
How well were the teachers able to communicate?  
1,121 responses



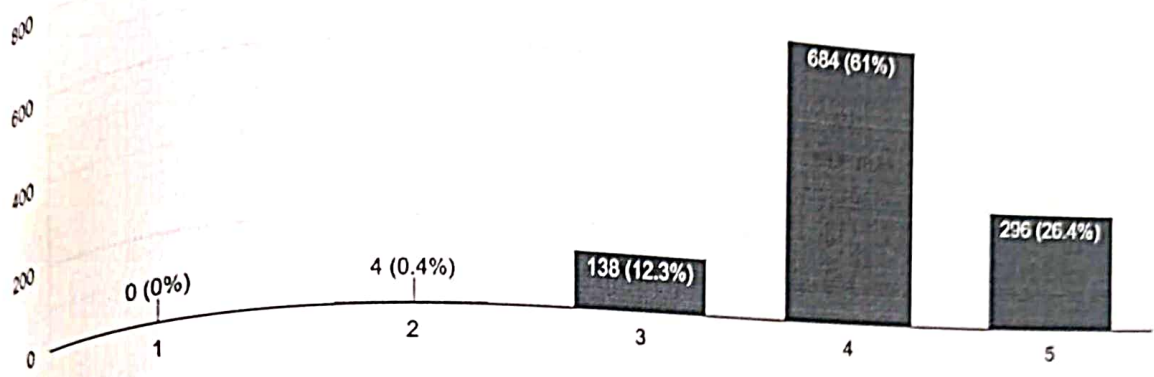
Fairness of the internal evaluation process by the teachers  
1,119 responses



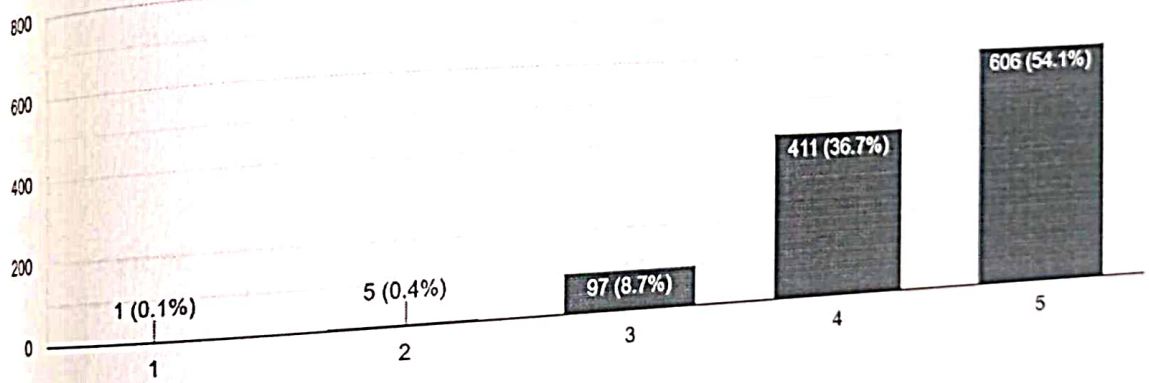
Your views on the discussion of the outcome of your assignment with you?  
1,120 responses



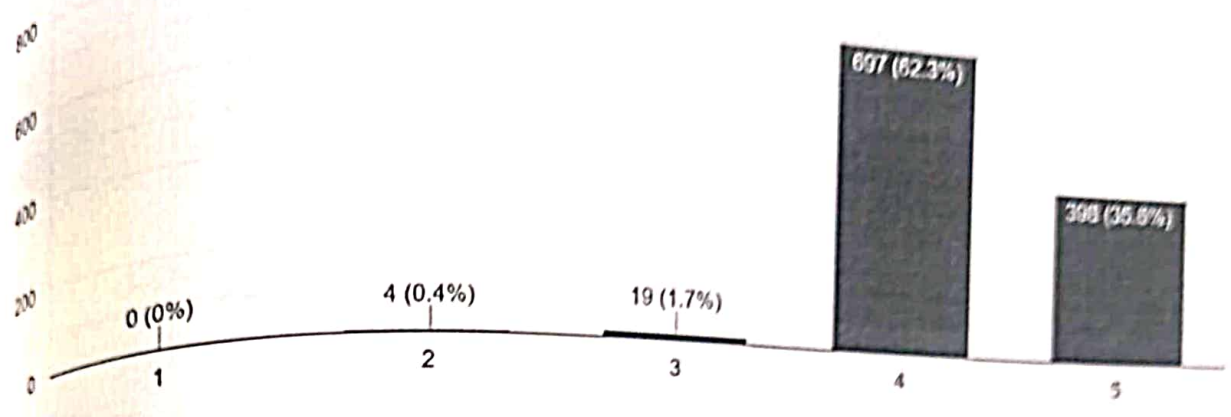
The institute takes active interest in promoting internship, student exchange, field visit opportunities for student  
1,122 responses



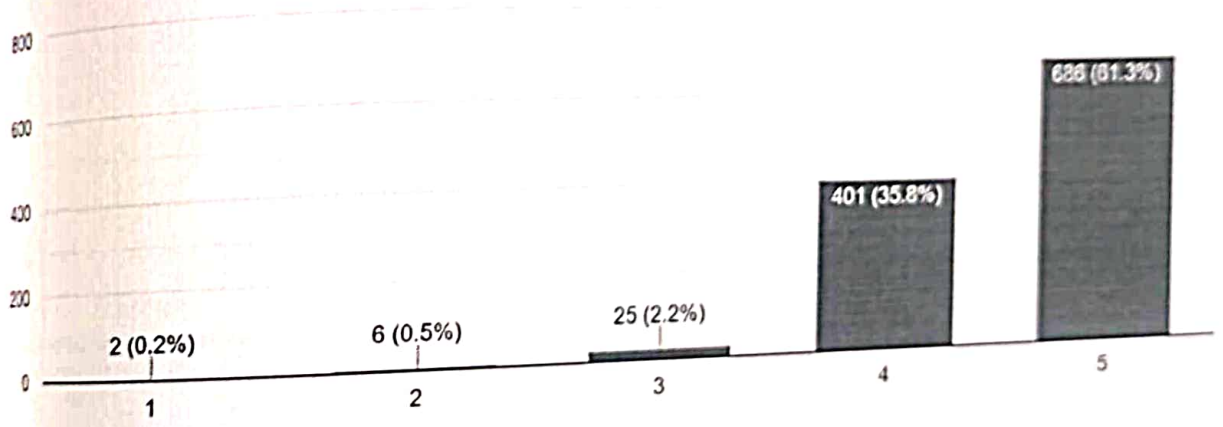
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
1,120 responses



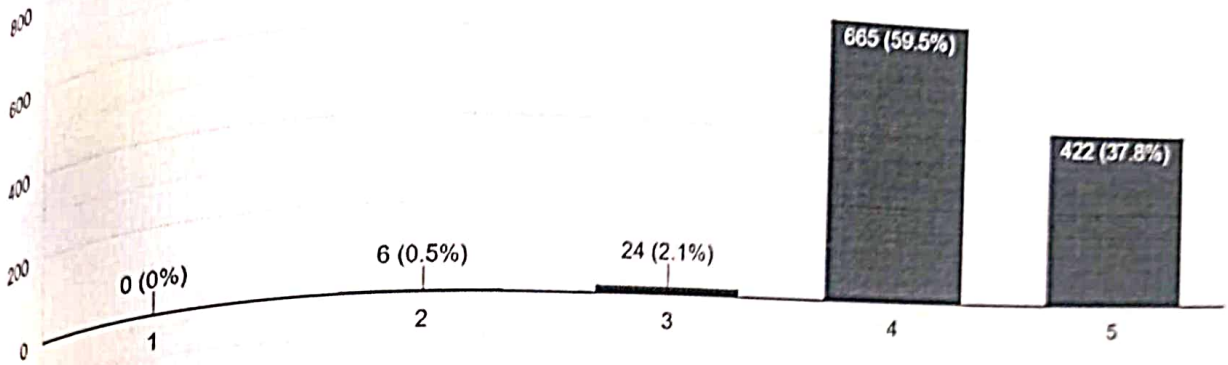
Teacher inform you about your expected competencies, course outcomes and programme outcomes  
1,118 responses



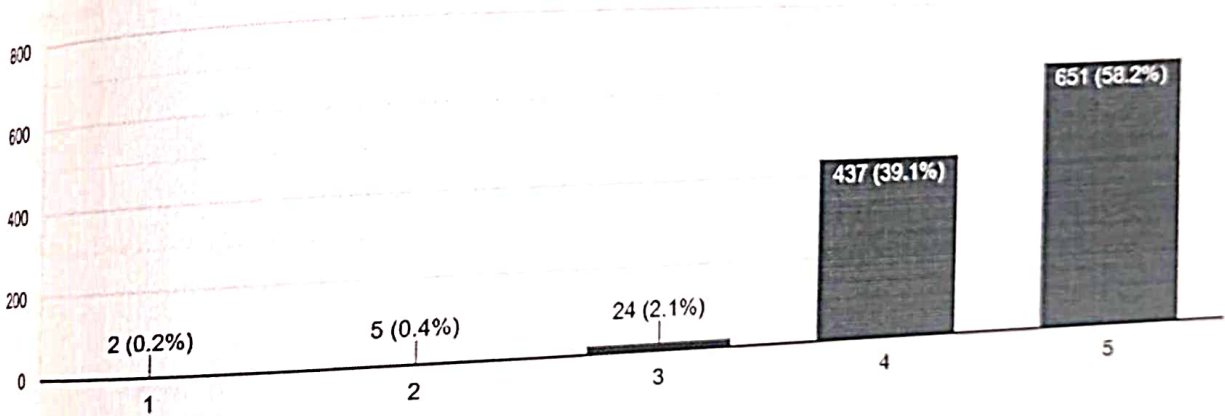
The teachers identify your strengths and encourage you with providing right level of challenges  
1,120 responses



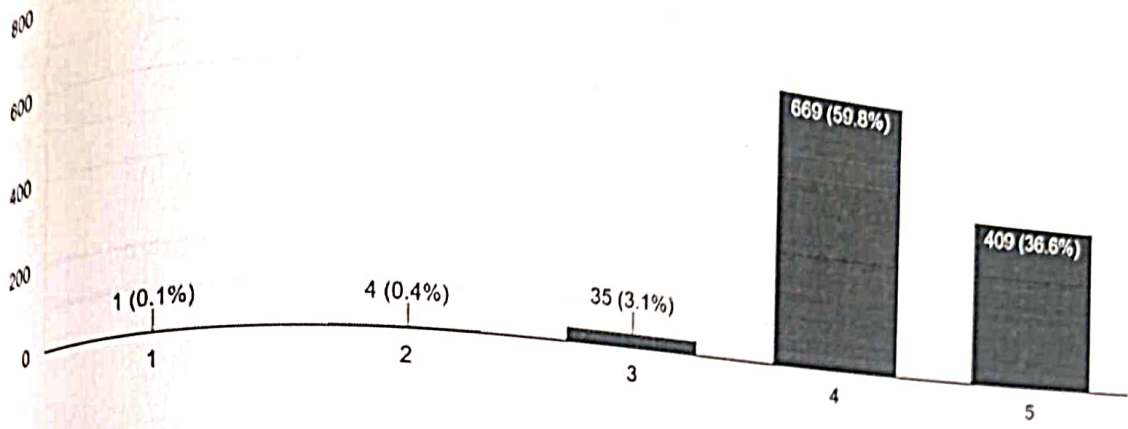
Teachers are able to identify your weakness and help you to overcome them  
1,117 responses



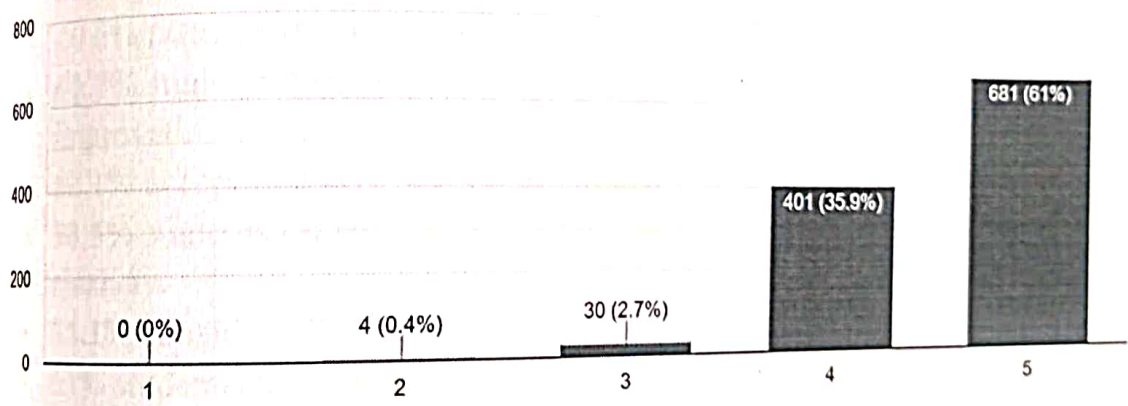
How do you rate the learning resources that are available in the college?  
1,119 responses



How do you rate the various provisions for extension and co-curricular and extra curricular activities of the college  
1,118 responses

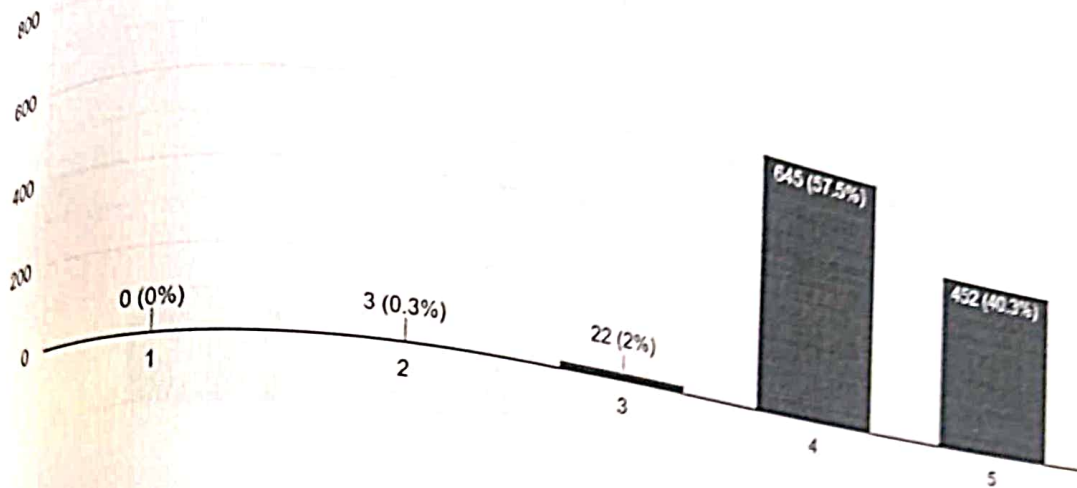


Overall rating of the program and various facilities in the college  
1,116 responses



Rate the overall teaching-learning process in your destination

1,122 responses



### SUMMARY ANALYSIS:

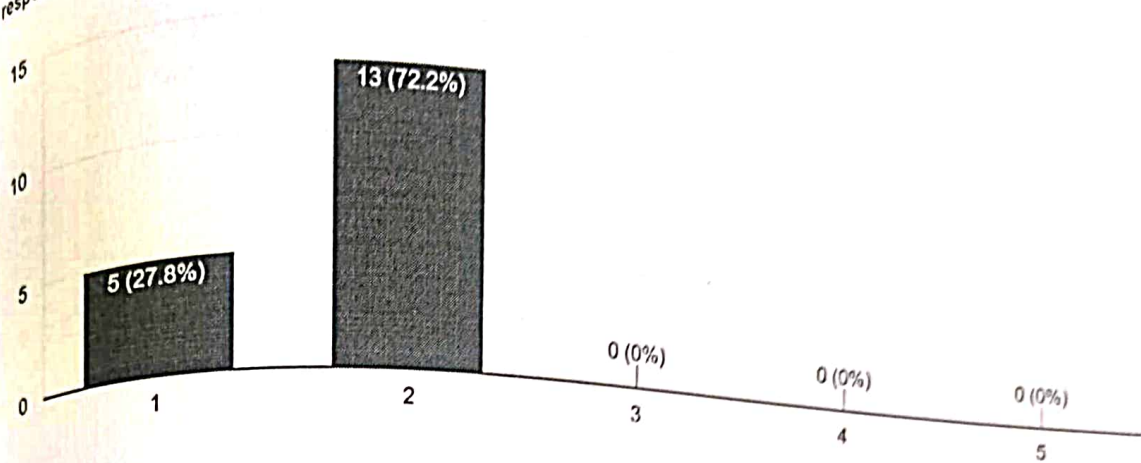
- 66.8% of students rate the syllabus as per industry.
- 65.7% students considers that the allocation of credits and hours to courses is average.
- 60.6% rates curriculum excellent with the recent developments and trends.
- 61.7% students consider the specialization course, and their curriculum can be improved.
- 68.1% accept that syllabus is fully covered.
- 58.5% students satisfied with the examples and teaching methodology of teachers.
- 35.1% considers that the use of ICT Tool in teaching is less.
- 61% students rate college facilities as excellent.
- 58.2% student rate college library as excellent.



**FACULTIES:**

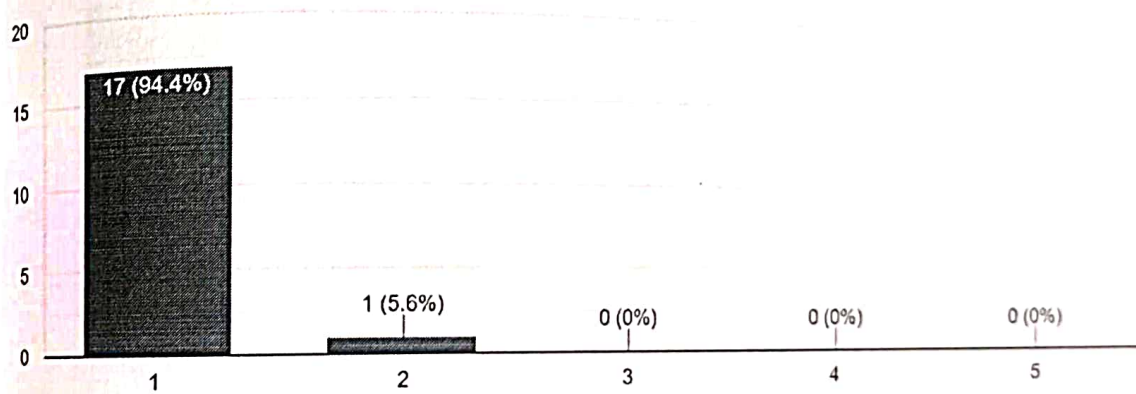
The content of syllabus is appropriate for the need of industry

18 responses



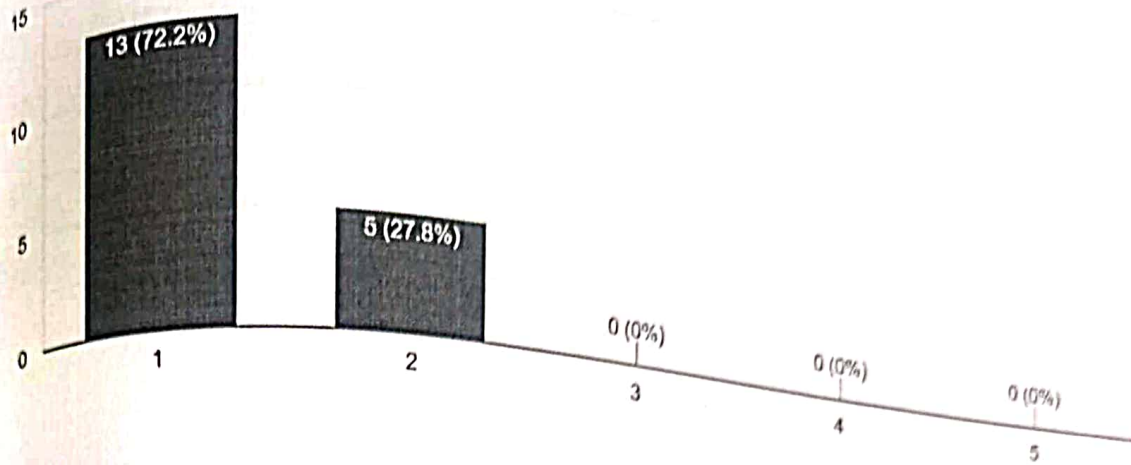
The evaluation method mentioned in the syllabus are sufficient for proper assessment

18 responses



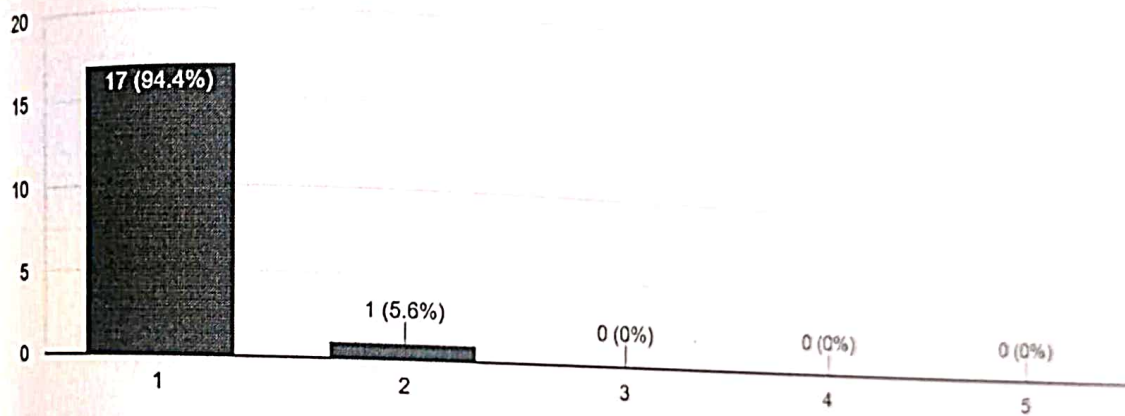
Theory and practical components of the syllabus are well balanced

18 responses



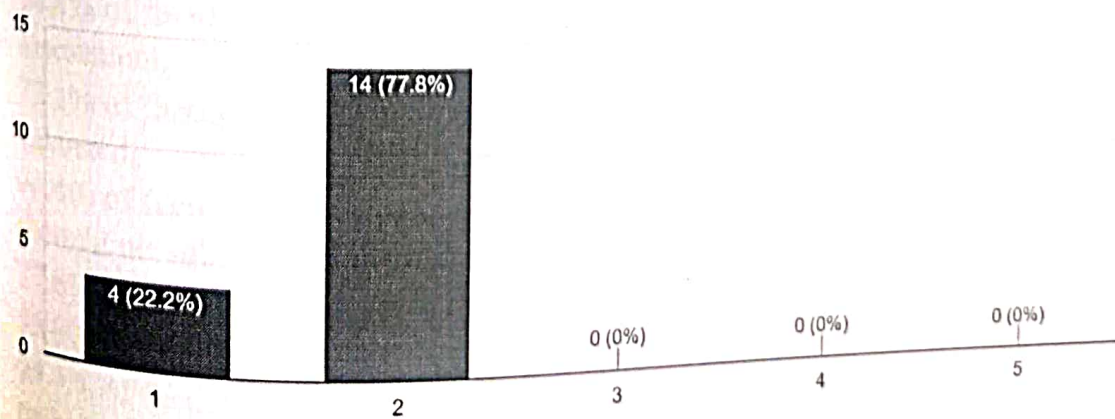
The course simulate student's interest and thought on the subject

18 responses



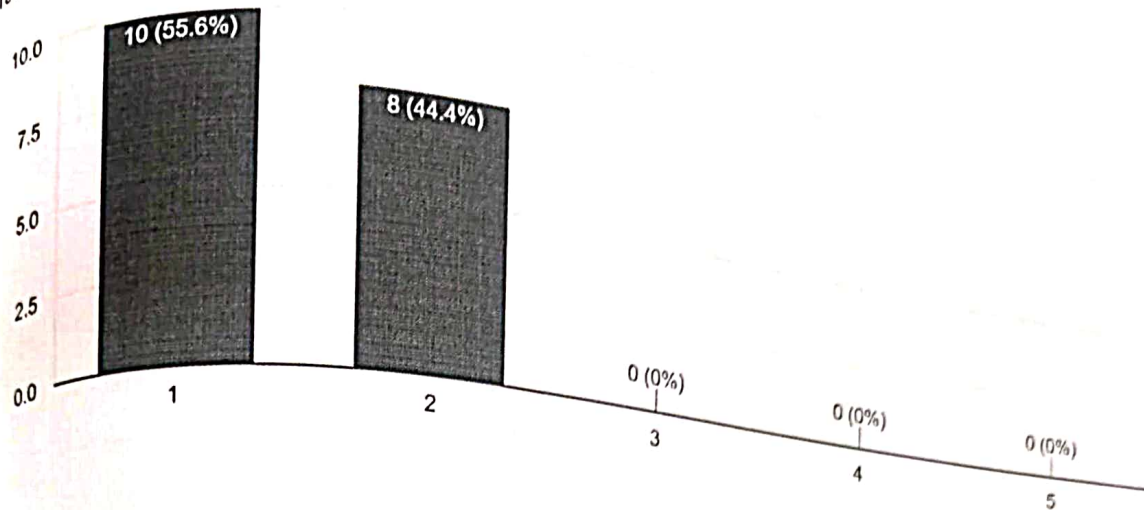
Time allotted for for each unit is adequate for the completion of syllabus

18 responses



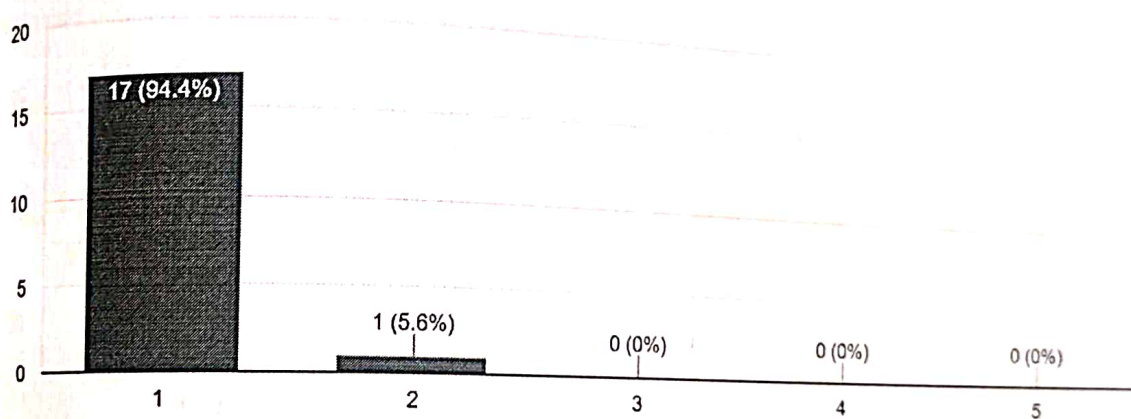
The topic of the syllabus is upgraded with current scenario

18 responses



Syllabus gives scope to teachers to adopt new and different techniques of teaching

18 responses

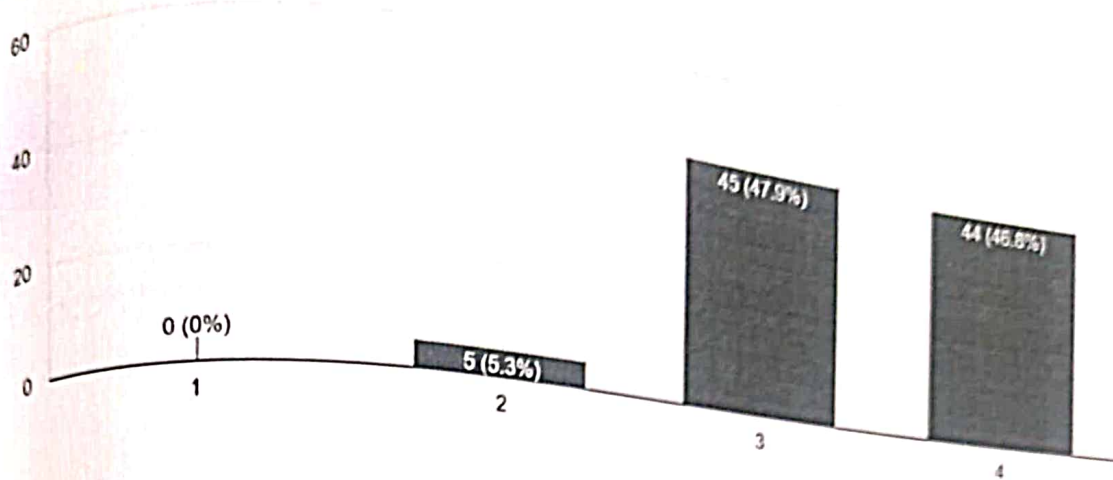


### SUMMARY ANALYSIS:

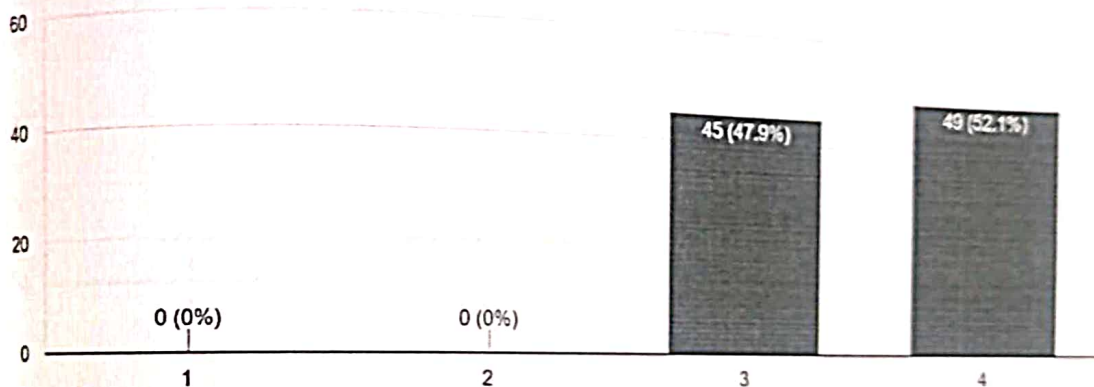
- 72.2% of faculty agrees that syllabus is appropriate for the need of industry.
- 94.4% of faculty strongly agrees that evaluation method is sufficient for assessment.
- 72.2% of faculty agrees that theory and practical component of syllabus are balanced.
- 94.4% of faculty strongly agrees that course simulate students' interest and thought on subject.
- 77.8% of faculty agrees that time allotted for each unit is adequate.
- 55.6% of faculty strongly agrees that syllabus is upgraded with current scenario.
- 94.4% of faculty strongly agrees that syllabus gives teachers to adopt new techniques of teaching.

### C. PARENTS:

Rate the curriculum in term of securing job  
94 responses

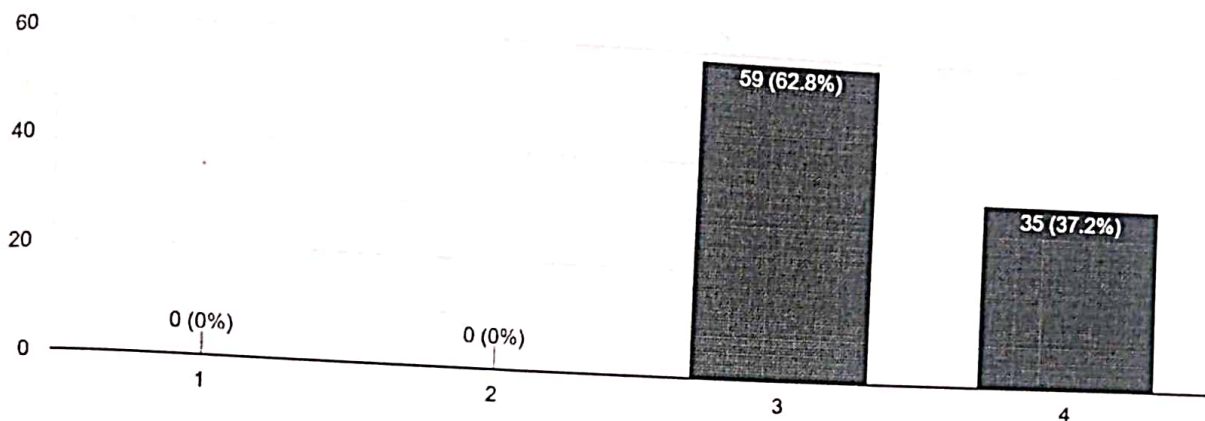


The Course Simulate my ward's interest & thoughts on subject  
94 responses



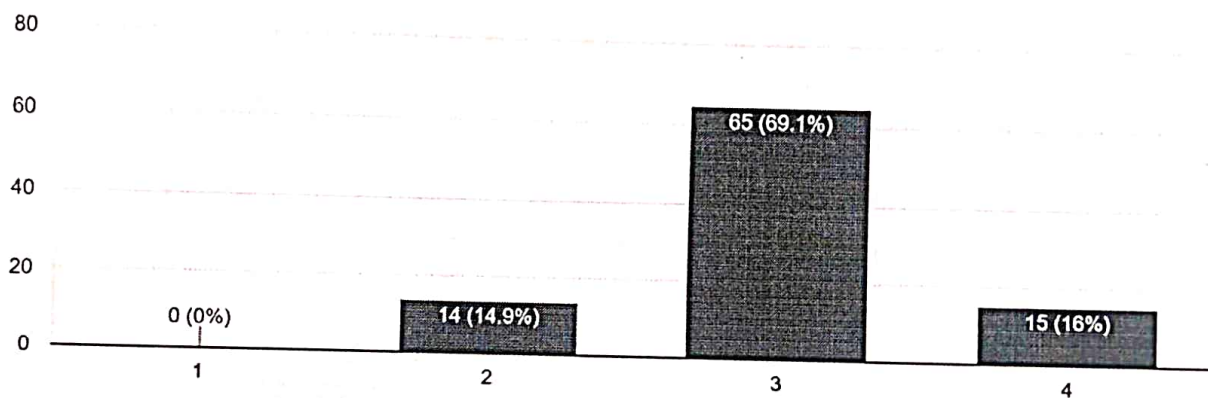
The syllabus of course is actually enriching?

94 responses



Does syllabus provides hands on experience?

94 responses



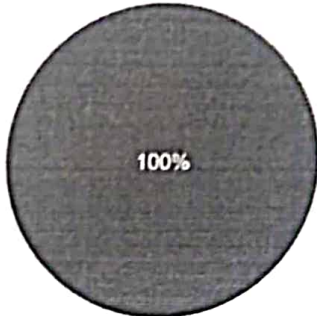
### SUMMARY ANALYSIS:

- 47.9% of parents rated the syllabus good in terms of securing jobs.
- 47.9% of parents rated good about course simulate their ward interest & thought on the subject area.
- 62.8% parents rated good about the syllabus of the course as intellectually enriching.
- 69.1% parents rated good about hands on experience.

**D. EMPLOYERS:**

Does your company employ undergraduates?

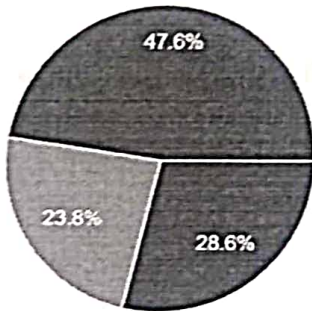
21 responses



- Yes
- No

If Yes, which stream you prefer to employ

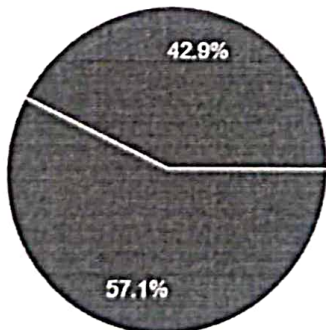
21 responses



- BMS
- BBI
- BAF
- BCOM

The skill set you look for in candidates

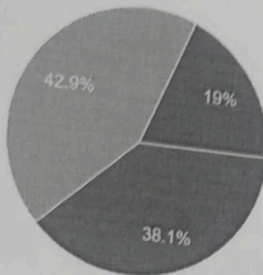
21 responses



- Communication
- Technical
- Others

Current curriculum is suitable to meet industry requirement

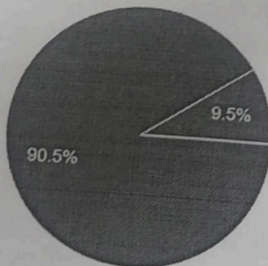
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

There is gap between industry requirement and curriculum implementation

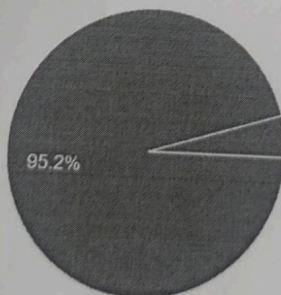
21 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

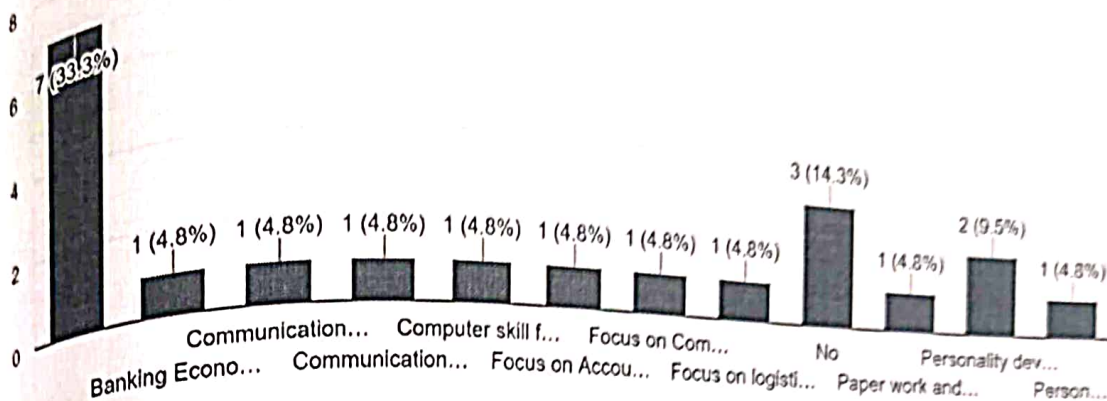
Curriculum advisory board should have industry representatives

21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestion to improve the curriculum to satisfy industry requirements  
21 responses



**SUMMARY ANALYSIS**

- All employers hire undergraduates.
- 47.6% employers recruited for B.com undergraduates.
- 57.1% employers look communication skills while recruiting.
- 19% employers disagree that current curriculum meets industry requirement.
- 90.5% employers strongly agree that there is gap between industry requirement and current curriculum.
- 95.2% employer strongly agrees that curriculum advisory board should have industry representatives.

*[Signature]*  
QAC COORDINATOR

*[Signature]*  
Principal  
(SES) Swami Hansmuni Maharaj Degree College of Commerce  
Ujain PRINCIPAL  
Ujainnagar-421 004

